

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-1 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

A CHRISTMAS CAROL

Read the extracts given below and answer the multiple choice questions based on them:

1. Gentleman : Most of them would rather die than do that.

Scrooge : Then let them do that and help decrease the surplus population.

A) 'They' here refers to _____.

- a) the young
- b) the poor and the homeless
- c) the Cratchit family members
- d) Fred and his family members

B) Scrooge suggests them to _____.

- a) go to the prisons and the work houses
- b) either go to the establishments or die
- c) help the government deal with the population problem
- d) kill others to control population

C) Scrooge appears to be very _____ here.

- a) kind-hearted and concerned
- b) rude, callous, cruel and indifferent
- c) responsible and sympathetic
- d) sympathetic and indifferent

2. Marley : It is then doomed to wander through the world.

Scrooge : You are chained, Jacob. Tell me why?

A) 'It' here refers to _____.

a) Marley's ghost

b) Scrooge's spirit

c) the spirit

d) the first of the three spirits

B) It has to wander through the world when _____.

a) a person does not donate money

b) it is chained

c) it should no longer exist

d) a person does not perform kind deeds and charity in his life time.

C) 'Jacob' here is _____ who is chained as ____

a) a business associate of Scrooge, he has done a fraud

b) a friend of Scrooge, he has not met with people

c) one of the three spirits, it is to reform Scrooge

d) the spirit of a business associate of Scrooge, he has not done anything to help people.

3. I tremble at going with you. I fear what I am to see.

A) Scrooge is afraid to go with _____.

a) the First Ghost

b) the Second Ghost

c) the Third Ghost

d) the Ghost of Jacob Marley

B) Scrooge is afraid to see the shadows to come before him as _____.

a) the spirit showing these is frightening

- b) these may be unhappy and unpleasant
- c) these may frighten him to his death
- d) he is afraid of losing his last chance to escape his doom

C) The Ghost shows Scrooge _____.

- a) Tiny Tim's death
- b) Scrooge's death
- c) Fred's death
- d) Jacob Marley's death

Answer the following questions:

1. 'Is the pattern strange to you?' Why does the Ghost of Jacob Marley ask Scrooge this? (30-40 words)
2. Why does Belle decline to marry Scrooge? (30-40 words)
3. What made Scrooge adopt the role of a second father to Tim? What did he do for Tim and why? (100 words)
4. You are Tim. You have got rid of your physical deformity due to the timely help of Mr. Scrooge. You feel grateful to him. Express your feelings for him in a letter to him in about 175 words.

Good Health

Read the following extracts and answer the questions that follow by choosing the option you consider the most appropriate.

At the physical level, weekly fasting is not advisable for a young person who is working all the week round with a severe outline. A lot of energy is needed for right living. Eat such foods as are easily digestible. It is not the gross calories that are needed, but the subtle energy born out of sattvic (pure) food. This is the fuel upon which our intellectual and spiritual live moves. You may not realize it now, but in the long run, when you want to 'raise' the engine and soar higher - then too late, alas - that you are in want of energy and strength. We may look for biological causes for illnesses, but the root cause is mental. The body is a tool, wielded by the technician - the mind - behind it. The tool's performance depends upon the knowledge and ability of the technician. It is not our body, but the mind and intellect that is acting in us. When the mind is bright and alert, the actions are spectacular. But when the mind is exhausted, dissipated, moody or sorrowful, it reflects on the body. Emotional and intellectual exhaustion decreases our physical capacity and brings about a sudden exhaustion - sleeplessness, high blood pressure and heart trouble. A typical industrialist may find that the bank is not releasing enough loans, or that the government is exerting pressure, or that labour is not co-operating. The cause of such anxieties is very subtle and you may not even be aware of it. All worries are due to the psychologically selfish notion that "I will work only for my family. I will have nothing to do with the world". Only if you can understand that you, industrialists especially (or other specialists), are a rare few, gifted by the Lord with the ability to produce wealth for society or nation, and you have been doing it successfully and will find a joy for doing it on a larger scale for other. If the mind is happy, I am happy, if the mind is miserable, I am miserable. If my mind has negative thoughts, my actions are detrimental to myself and to other members of society; whereas the actions of a person with positive thoughts are a blessing to himself and to society. Why is the mind always in fear, hesitation, without dynamism or courage to take up a particular programme? What am I to do? Why am I wavering all the time? What is it that orders the quality of thoughts? The texture and quality of thoughts are governed by the values that you uphold in life. Every one of you has got a value for something - certain convictions that you have reached in your intellect as to what should be the direction of your life. If your values are unhealthy, you can repair them with your intellect. Recognize your present negative values as dangerous and change the thought pattern to a higher ideal. The lower thoughts then change to a higher texture. This is how all great revolutions have come by. The revolutionaries make people think in a direction. Unless the values of life are changed, the contours of our national life cannot change. The inner wealth is the strength and vitality of your mind. Newton's law says that nothing can move without the expenditure of energy. When we worry, we waste a lot of mental

energy, our wealth. This expenditure and exhaustion is evident on our face. Suppose you have got the value of "I hate". You have got the freedom to hate anybody. The person you hate sleeps well eats well, but it is you who gets exhausted in hating. But if you were to love that person even if he is harming you, it will not affect you, because certain values of life reduce the expenditure of energy and dissipation, making you efficiently face your own problems - economic, industrial professional or domestic. Revolutionaries your attitude to the world outside by bringing a total reorientation of your life. Make it a success out of the failures of today; this is the highest art to work on yourself. These values are love, tenderness, forgiveness, truthfulness and goodness. Knowing a thing and living up to it are totally different things. To manage your life, the higher values are necessary, so that your reaction to the outside world does not dissipate your energy. If you are not going to face your challenges, you, the educated, will become extinct. The illiterate's way of life is to imitate you. You change your attitude to life and change the health and destiny of your nation.

- (a) Weekly fasting is not advisable for young persons, Why?
- (b) What kind of food gives you strength?
- (c) What do you mean by the words 'tool' and 'technician' mentioned in the passage?
- (d) When do we feel the emotional exhaustion?
- (e) What are the causes of worries?
- (f) Positive thoughts are blessings to society. Explain.
- (g) What happens to a person when he is full of worries?
- (h) What do you mean by higher values of life? In what way it helps a person?
- (i) Attitude changes the health and destiny of a person. Do you agree? Explain with example.

ODE TO THE WEST WIND

Read the following extracts and answer the questions that follow by choosing the option you consider the most appropriate.

I. thou on whose stream, 'mid the steep sky's commotion, Loose clouds like earth's decaying leaves are shed, Shook from the tangled boughs of Heaven and Ocean
Angles of rain and lightning:

- (i) Clouds are like leaves because
- (a) the trees touch the sky
 - (b) they are crumpled like leaves
 - (c) they are scattered far and wide like leaves
 - d) they bring rain and thunder
- (ii) 'Tangled boughs of Heaven and Ocean' refers to
- (a) clouds scattered like leaves
 - (b) branches of a great tree
 - (c) a jungle crowded with trees
 - (d) an imaginary tree of cloud masses
- (iii) 'Angles of rain and lightening' refers to
- (a) the west wind
 - (b) the clouds
 - (c) the rain
 - d) the leaves

II. thou dirge Of the dying year, to which this closing night Will be the dome of a vast sepulcher, Vaulted with all thy congregated might Of vapors, from whose solid atmosphere lack rain, and fire, and hail will burst:

- (i) The West Wind is the dirge of the dying year as
- (a) it produces musical effect while blowing
 - (b) it produces a saddening effect

- (c) it blows when the year is about to end
- d) it is the harbinger of a new year
- (ii) 'Vast sepulchre' means
 - (a) a majestic building
 - (b) a dead body
 - (c) a long and a dark night
 - d) a big stone structure where some one is buried

(iii) What do 'black rain, fire and hail' symbolise ?

- (a) forces of death and destruction
- (b) snow storm and blizzards
- (c) disturbance in the sky
- d) weather changes on earth

III. If even I were as in my boyhood, and could be The comrade of thy wanderings over
Heaven As then, when to outstrip thy skiey speed Scarce seem'd a vision, I would ne'er
have striven As thus with thee in prayer in my sore need

(i) How was the poet a comrade of the West Wind in his boyhood ?

- (a) he was friends with the wind
- (b) he was energetic and fast like the wind
- (c) he was a destroyer like the wind
- d) he was a preserver like the wind

(ii) The expression : "Scarce seem'd a vision" means

- (a) something seen in dreams
- (b) a vision of the future
- (c) a task considered easy
- d) a dream that is scary

(iii) The 'sore need' of the poem is

- (a) to have the power of spreading the message of his poetry
- (b) to become young again
- (c) to get rid of his ailments
- d) to travel extensively

IV. Oh, lift me as a wave, a leaf, a cloud! I fall upon the thorns of life I bleed! A heavy weight of hours has chained and bowed One too like thee – tameless, and swift, and proud.

(i) The expression : ‘thorns of like’ refers to

- (a) short span of life
- (b) joys and sorrows of life
- (c) the trials and tribulations of life
- d) the negative side of life

(ii) The passage of time has the poet

- (a) weakened
- (b) empowered
- (c) disheartened
- d) irritated

(iii) The figure of speech used in the first line is

- (a) simile
- (b) metaphor
- (c) alliteration
- d) invocations

Answer the following questions: (75-100 words)

1. What do you understand by ‘dirge’? Why does the poet call the West Wind to be a dirge of a dying year?

2. Is the poet justified in calling the West Wind to be impetuous? If so, what does the poet want this “impetuous one” to do?

3. How does the poet in “Ode to the West Wind” express his desire to escape the ‘thorns of life’?

4. In the poem ‘Ode to the West Wind’ the poet has established a link between his own personality and the personality of the West Wind? What is the link? What appeal does he make to the West Wind? Why? (150 word

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-2 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

1) Fill in the blanks with a modal form from the box

CAN – CAN'T COULD – COULDN'T DIDN'T NEED TO MUST – MUSTN'T NEEDN'T

1. You've got plenty of time. You _____ hurry.
2. There's a knock at the door. I'm expecting Paul . It _____ be him.
3. I can't get my phone to work. It _____ be out of order
4. _____ I ask you a question ?
5. That was excellent work. But I _____ do it without you.
6. She _____ be 35. She looks older than that.
7. I _____ go to work on Saturdays. It's my day off.
8. Tom has given me a letter to post. I _____ forget to post it.
9. Ann stayed in bed this morning because she _____ go to work.
10. He _____ play chess when he was young.
11. You _____ drive a car when you're 18.
12. Jack spends the whole day just walking around. He _____ have a job.
13. When I was in school I _____ do a hand stand, but now I'm too old. I _____ do one any more.
14. My mother keeps telling me that we _____ wash our hands before we sit down at the dinner table.
15. You _____ forget to turn off the lights when you go to bed.
16. When I was a child I _____ understand adults, now that I'm an adult I _____ understand children.

17. Sally looks sad and worried . She _____ have a problem with something.

18. _____ I see your passport please.

19. He' sees very badly, so he _____ wear glasses all the time.

20. I _____ take a taxi because the bus was on time.

21. He owns a very expensive house. He _____ be a rich person.

2) Fill in the blanks with a modal form from the box .

CAN – CAN'T COULD – COULDN'T DIDN'T NEED TO MUST – MUSTN'T NEEDN'T

1. You've got plenty of time. You _____ hurry.

2. There's a knock at the door. I'm expecting Paul . It _____ be him.

3. I can't get my phone to work. It _____ be out of order

4. _____ I ask you a question ?

5. That was excellent work. But I _____ do it without you.

6. She _____ be 35. She looks older than that.

7. I _____ go to work on Saturdays. It's my day off

. 8. Tom has given me a letter to post. I _____ forget to post it.

9. Ann stayed in bed this morning because she _____ go to work.

10. He _____ play chess when he was young.

11. You _____ drive a car when you're 18.

12. Jack spends the whole day just walking around. He _____ have a job.

13. When I was in school I _____ do a hand stand, but now I'm too old. I _____ do one any more.

14. My mother keeps telling me that we _____ wash our hands before we sit down at the dinner table.

15. You _____ forget to turn off the lights when you go to bed.

16. When I was a child I _____ understand adults, now that I'm an adult I _____ understand children.

17. Sally looks sad and worried . She _____ have a problem with something.

18. _____ I see your passport please.

19. He' sees very badly, so he _____ wear glasses all the time.

20. I _____ take a taxi because the bus was on time.

21. He owns a very expensive house. He _____ be a rich person.

3). Given below are a set of instructions for making Lime Juice. Complete the following paragraph using passive form of the verb.

Slice a lemon into two equal halves. • Squeeze the slices in a squeezer. • Collect the juice in a mug. • Add chilled water, sugar or salt and stir the mixture. • This was how I made two glasses of lime juice for my friends the other day. First, a lemon was

(a) _____ into two equal halves. Then the slices

(b) _____ in a squeezer. After this, the juice

(c) _____ in a mug . Finally, chilled water, sugar or salt (d) _____ and the mixture

(e) _____

4) Given below are a set of instructions for making coffee. Complete the following paragraph reporting what you did.

Take a teaspoon full of coffee powder in a cup or glass. • Add a little water. • Also add a little sugar. • Beat the mixture till the brown coffee powder becomes a creamy paste. • Boil milk. • Pour the boiling milk into the cup or glass with the creamy paste. • Stir with a teaspoon and sprinkle chocolate powder over it. • A steaming cup of coffee is ready. • A teaspoon full of coffee powder (1) _____ in a cup or glass. A little water along with some sugar (2) _____.

The mixture (3) _____ paste. Then the milk is
boiled. The boiling milk (4) _____ with the creamy paste.
The mixture (5) _____ and (6) _____.
A steaming cup of coffee is ready.

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-3 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

Q1. Underline the errors in subject-verb agreement in the following paragraph.

Dear Hiring Manager,

I feels that I am the ideal candidate for the receptionist position at your company. I has three years of experience as a receptionist in a company that is similar to yours. My phone skills and written communication is excellent. These skills, and others that I have learned on the job, helps me understand that every person in a company helps make the business a success. At my current job, the team always say that I am very helpful. Everyone appreciate when I go the extra mile to get the job done right. My current employer and co-workers feels that I am an asset to the team. I is efficient and organized. Is there any other details about me that you would like to know? If so, please contact me. Here are my résumé. You can reach me by e-mail or phone. I looks forward to speaking with you in person. Thanks, Felicia Fellini

Q2. Write out the correct form of the verb in parentheses in the following sentences. Keep to the present tense.

1. Do you know how to play bocce? The game (do) not require any special athletic abilities.

2. There is a new bocce league at the recreational center. There (be) several teams in the league.

3. I have a new set of bocce balls. My friend (have) a new pallino ball.

_ 4. Bocce is a game for people of all ages. I (be) going to show you how to play.

_ 5. The players take turns rolling a ball down the court. Each of the players [take] one ball and aims for the pallino.

_ 6. We try to get our balls as close to the pallino as possible. Rick often (try) to bounce his ball off the side of the court.

_ 7. Nobody enjoys playing bocce more than I do. Everybody who plays bocce (enjoy) the game.

_ 8. There are four players on each team. There (be) a tournament at the end of the season.

_ 9. The winners of the tournament carry home a trophy. Everyone (carry) home good memories.

Q3. Underline the errors in the given paragraph and write the correct answers :

According to legend, Santa Claus is a fat old man who visits every house on our planet in about eight hours on one of the coldest nights of the year. Santa, as everybody knows, stop for a glass of milk and a cookie at each house along the route. He prefer to work unnoticed, so he wears a luminous red suit and travels with a pack of bell-jangling reindeer. For reasons that most people does not understand, this jolly old man enters each house not by the front door but through the chimney (whether you has a chimney or not). He customarily gives generously to children in wealthy families, and he usually remind poorer children that it's the thought that counts. Santa Claus is one of the earliest beliefs that parents try to instill in their children. After this absurdity, it's a wonder that any child ever believe in anything again.

4) Given below are a set of instructions on how to buy online. Complete the following paragraph using passive form of the verb.

Visit the seller's website in order to purchase online from it. • Select the item or items you wish to buy. • After this, add the item to your cart. • Next, visit your cart and move on to checkout. • Specify your payment method such as cash on delivery or credit card payment. • If you wish to pay by credit card or debit card, enter your card details. • Once that is done, pay the bill amount and buy the item. • At first, the website of the seller 1. _____ The item or items you wish to buy 2. _____ . After this, the item 3. _____ . Next, your cart 4. _____ and move on to checkout. On the check out page, your payment method 5. _____ . Your card details 6. _____ if you wish to pay by credit or debit card. Once that is done, the bill amount 7. _____ and the item 8. _____ .

5) The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction.

The first one has been done as an example : Incorrect Correct

1. The man, whose looked pale, was sick. He whose who
2. was sitting in the emergency room, who was very crowded. _____
3. He called to a nurse, because was nearby. The nurse _____
4. called a doctor, which came quickly. The doctor, _____
5. that looked very worried, asked him to lie down. _____
6. She gave the man an injection, who made him _____ to go to sleep.

6)Read the passage given below.

Fill in the blanks by choosing the most appropriate word from the given options: The cougar (also known as puma or catamount) is a member of the cat family

- (a) _____ grows around 8 feet in length. Cougars sometimes prey on sheep and goats, so they may be killed by farmers
- (b) _____ animals they attack. The cougar lives in deserts, forests, plains and mountains, but according to scientists
- (c) _____ have studied the animal, it is becoming endangered in some areas. The cougar has powerful legs,
- (d) _____ it uses to climb and to jump into trees. However, cougars very rarely attack humans,
- (e) _____ they are usually afraid of. a. whom / which / that / who b. who / whose / which / whom c. who / which / whom / whose d. who / which / whose / whom e. that / which / whom / who

7)Fill in the blanks by choosing the correct option :

1. _____ you want my advice, I will be in my room. Even if / Only if / In case
2. You have to apologise to your friend Radhika _____ you want to do it or not. whether / provided that / unless
3. _____ your room is cleaned, you will be taken to a movie. Unless / Provided that / Whether
4. You can use your father's car _____ you drive carefully. unless / as long as / even if

5. You will never understand this topic _____ Rehman helps you. unless / only if / whether

6. _____ they have enough money they are happy. Even if / Unless / As long as

7. _____ he earns a lot, he won't buy this house. Even if / Whether / Only if

8. _____ your wife leaves you, what will you do ? Supposing that / As long as / Even if

8) Rearrange the following jumbled words/phrases to make meaningful sentences :

1. that he/to the finish/fight/he says/will

2. a couple of days/the money in/that he/he has promised/will return

3. he/he/though/finished late/started early

4. his/him/he hid/could not find/pursuers/where

5. there more/if/go/quickly/we/by taxi/we'll get

6. rest assured/over looked/not be/that/will/your claims for promotion

7. ordered/put to death/that/the king/should/the traitor/be

8. girlfriend/who showed/my uncle/me a photo/os his new/is a bachelor

9. whom/long time/the deceased/of for a/close friend/was a/I have been thinking

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-4 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

Q1.Complete the sentences in reported speech.

1.He said, "I like this song." → He
said_____ 2."Where is your
sister?" she asked me. → She asked me

3."I don't speak Italian," she said. → She said

4."Say hello to Jim," they said. → They asked me

5."The film began at seven o'clock," he said. → He said

6."Don't play on the grass, boys," she said. → She told the boys

7."Where have you spent your money?" she asked him. → She asked him

8."I never make mistakes," he said. → He said

9."Does she know Robert?" he wanted to know. → He wanted to know

10."Don't try this at home," the stuntman told the audience. → The stuntman advised
the audience_____

Q2.Change the following sentences into Indirect Speech:

1.He said, "I will do it now."

2.He says, "Honesty is the best policy."

3.Ramesh says, "I have written a letter."

4.She said, "Mahesh will be reading a book."

5.She said, "Where is your father?"

6.He said to me, "Please take your book."

7.The Principal said to the peon, "Let this boy go out."

8.He said to me, "May you live long!"

9.She said, "Goodbye friends!"

10.The student said, "Alas! I wasted my time last year."

Q3. Fill in the blanks with appropriate conjunctions.

1. I worked hard ----- I failed the exam.

2. He fled ----- he was afraid.

3. Hurry up, ----- you will be late.

4. ----- you try, you will not succeed.

5. I am sure ----- she will come.

6. Will you wait ----- I return?

7. He finished first ----- he started late.

8. I will not go ----- I am invited.

9. ----- he was industrious, I encouraged him.

10. The wallet has either been lost ----- stolen.
11. She is fat ----- she runs fast.
12. I don't know ----- she will come or not.
13. ----- his father's influence, he could not find a good job.
14. ----- getting the best possible treatment, his health is not improving.
15. ----- he doesn't follow his doctor's advice, his health will deteriorate.
16. ----- he is an influential politician he could not find a good job for his son.

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-5 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

MISTAKES WITH VERBS

1) Complete the following sentences using an appropriate verb form

1. She ----- that it was my last chance.

a) said b) told

2. She ----- me that she would be late.

a) said b) told

3. Clara ----- a naughty word this morning.

a) said b) told

4. I ----- the children to keep quiet.

a) said b) told

5. I don't think that he is ----- the truth.

a) saying b) telling

6. He has a reputation for ----- nasty jokes.

a) saying b) telling

7. He ----- whether I was free.

a) said b) asked c) told

8. I ----- an aeroplane.

a) can see b) am seeing

9. Suddenly I ----- something strange.

a) looked at b) saw

10. ----- if that shirt still fits you.

a) See b) Look

2) Complete the following sentences using an appropriate verb form.

1. She ----- stories. (write / writes)

2. We ----- waiting for you. (are / have / is)

3. It ----- raining. (has / was / had)

4. Raju and his brother ----- at a factory. (work / works)

5. The thief ----- (has caught / has been caught / had caught)

6. I ----- him yesterday. (visited / have visited)

7. We ----- to the movies last night. (went / had gone)

8. He ----- here two days ago. (came / has come / had come)

9. I ----- that movie. (have seen / saw)

10. He ----- from Mumbai University in 2012. (graduated / has graduated)

3) Complete the following sentences.

1. They ----- the work 2 weeks ago.

- a) finished
- b) have finished
- c) had finished

2. I ----- my work just now.

- a) finished
- b) have finished

3. He ----- his mobile phone shortly after he ----- it.

- a) had lost; bought
- b) lost; had bought
- c) had lost; had bought

4. He ----- for murder.

- a) was hung
- b) was hanged

5. He ----- the pictures on the wall.

- a) hanged
- b) hung

6. The hen ----- six eggs.

- a) has laid
- b) was lain

7. He ----- under the tree.

a) lay

b) laid

8. Death ----- his icy hand on all.

a) lay

b) lays

9. I ----- about it a moment ago.

a) thought

b) have thought

10. He reached the station after the train -----

a) left

b) had left

c) has left

11. When I reached home, my brother ----- his dinner.

a) took

b) was taking

12. My friend ----- ill for about one month.

a) is

b) has been

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-6 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

GRAMMAR EXERCISE-1

Test your understanding of grammar rules with this intermediate English grammar exercise.

1. She would never have changed jobs if she -----

- a) had been promoted
- b) have been promoted
- c) is promoted
- d) was promoted

2. I don't trust these godmen. I never have, and I -----.

- a) will never
- b) never will
- c) never do
- d) never would

3. I am going to do my exams, and ----- I am planning to study law.

- a) after
- b) afterwards

c) afterward

d) later

4. I thought I would fail the test, but I passed -----

a) at all

b) finally

c) after all

d) nevertheless

5. When I was ----- I was working.

a) at your age

b) your age

c) of your age

d) at the age of you

6. Alice isn't coming to the party. Stella isn't coming -----

a) either

b) neither

c) also

d) too

7. Grandmother often comes and ----- the weekends with us.

a) spend

b) spends

c) spending

d) to spend

8. Did you have ----- trouble going through the customs?

a) enough

b) any

c) too

d) some

9. Get that cat ----- the piano.

a) of

b) off

c) from

d) above

10. Maria died on ----- after the accident.

a) a Friday

b) the Friday

c) Friday

d) Coming Friday

EXERCISE-2

From the given options choose the word or phrase that will complete the sentence.

1. Gargi, as well as Manav, ----- felicitated at the ceremony.

a) was

b) were

c) has

d) have

2. I will never ask a favor -----.

a) from anybody

b) of anybody

c) with anybody

d) none of these

3. We had coffee ----- Smith's.

- a) at
- b) to
- c) from
- d) with

4. We should arrive ----- Spencer's in time for dinner.

- a) at
- b) to
- c) with
- d) on

5. Are they still ----- the same address?

- a) at
- b) in
- c) on
- d) with

.

6. Grandmother is arriving ----- the 4: 30 train.

- a) on
- b) in
- c) with
- d) at

7. As there was no room on the bus, we got -----

- a) on
- b) off

c) out

d) of

8. We are planning to get the walls painted ----- Diwali.

a) at

b) on

c) in

d) none of these

9. Are you free -----?

a) this evening

b) on this evening

c) at this evening

d) in this evening

10. Have you ----- to Australia?

a) ever been

b) ever gone

c) ever come

d) ever went

11. We were late because -----

a) it rained

b) of it rained

c) the rain

d) of it was raining

12. ----- mathematics, we have to study physics and chemistry.

a) Beside

b) Besides

c) As well as

d) Also

13. Peter does nothing but ----- TV.

a) watch

b) watching

c) to watch

d) watches

14. She is interested in anything but -----

a) cooking and cleaning

b) cook and clean

c) to cook and clean

d) none of these

15. The killed him ----- setting him on fire.

a) by

b) with

c) of

d) off

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-7 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

TENSES

Complete the following sentences using a **present simple** or a **present continuous tense**.

1. I on my computer at the moment. (work)
2. Shyam TV. (watch)
3. My daughter to watch cartoon shows on TV. (like)
4. My husband better than I do. (drive)
5. I now. I will call you back later. (drive)
6. Susie English very well. (speak)
7. Martin at a bank. (work)
8. Maya at a public school. (teach)
9. What you there? (do)
10. I my lessons. (learn)
11. I breakfast at 8.30. (have)
12. I dinner now. (have)
13. My mother delicious cookies. (make)
14. 'Is the report ready yet?' 'No, I on it.' (work)
15. The children in the garden. (play)
16. All children playing. (enjoy)

EXERCISE -2

Complete the following sentences using an appropriate verb form indicating the future.

1. Rani ----- (have) another baby in July.
2. The train ----- (leave) at half past six tomorrow morning.
3. ----- I carry your bag?
4. I ----- (phone) you tonight.
5. I ----- (hit) you if you do that again.
6. By next Christmas we ----- (live) here for ten years.
7. This time tomorrow I ----- (work) in my garden.
8. Phone me when you ----- (have) time.
9. I will follow you wherever you ----- (go)
10. We ----- (go) to Mexico next summer.

PASSAGE
EXERCISE-1

The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in the space provided.

Have you ever ate a food that might kill
you?

That is what thousands of Koreans have done every year
.....

when they sit down to delicious meal of fugu fish.
.....

In English, fugu is known like puffer
fish.

There are above 120 species of puffers in the world's oceans.
.....

They are relative small, and they have
spikes

who pop up when they sense
danger.

Through this spikes the puffers can inject a deadly venom
.....

into their attackers, and it is this venom who

.....

make the fugu such a potentially dangerous fish.

.....

EXERCISE -2

The following passage is not edited. There is an error in each line. Identify the error and correct it. In the space provided, write the incorrect word/phrase and the correction.

A great part of Arabia is dessert.

Here their is nothing but sand and rock.

The sand is too hot that you cannot walk
through it with your bare feet in the day time.

There are springs off water here and there.

Though they come from deep down the ground
the sun cannot dry them up. These springs are little
and far apart, but wherever there is one trees grew
tall and graceful creating a cool, green and shadow
place. Such a place is called an oasis. The Arabs which
are not in the cities lives in the desert all the year round.

They live in tents that can be put off and taken down

very easily and quick so that they can move from one oasis to other, seeking grass and water for their sheeps, goats, camels and horses. These desert Arabs eat sweet figs and dates that grow in palm trees.

EXERCISE-3

Robotics is a branch of engineering dealing1..... the design, construction, operation and application2..... robots. Robotic technology deals with automated machines3..... can replace humans4..... dangerous environments and hazardous manufacturing processes. Robotics is a fast growing field today and new robots5..... every day. These robots are being used6..... various purposes such as domestic, commercial and military. Robots are often7..... for performing dangerous jobs like defusing bombs and exploring shipwrecks. Fully autonomous robots8..... a reality only in the second half of the 20th century. Unimate, the first digitally9..... Robot10..... in 1961 to lift hot pieces of metal.

EXERCISE -4

The following passages have not been edited. There is one error in each line. Write the incorrect word and the correction against the correct question number in your answer sheet.

Vitamin tablets has been around forever, but antioxidants are the the last miracle cure. Do they really work?

If the hype is true, then that the antioxidants do is work for neutralise the free radicals in our bodies

and latter excrete them. Free radicals are atoms or molecules that have at least one unpaired electron and is therefore

unstable and highly reactive. In animal tissue they are believed to accelerate the progression of cardiovascular and age-related diseases as dementia and cancer.

EXERCISE -5

Can you report questions correctly? Test your understanding with this grammar exercise.

There is an error in each of the following sentences. Identify the error and rewrite the sentence correctly.

1. She wondered if I am free that evening.
2. The constable asked us what were we doing there.
3. Teacher asked me where I live.
4. He asked me that whether I agreed to the proposal.
5. He asked me if I agreed with he.
6. I was wondering that you could lend me your camera.
7. He wished to know what was the price of the camera.
8. She wanted to know if I am interested.
9. The boy said that he will be back soon.
10. I enquired that whether I could join the course.

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-8 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

DIRECT AND INDIRECT SPEECH

EXERCISE-1

Read the pieces of conversation and complete the sentences.

1. Alice Walker's friend: How does your mother spend the winter evenings?

Alice Walker: My mother spends the winter evenings making quilts.

a) What did Alice walker's friend ask?

Alice walker's friend asked

b) What was Alice Walker's reply?

Alice Walker replied

2. Gulliver: Why do you search my pocket?

Soldier: It is the order of the king.

a) What did Gulliver ask?

Gulliver asked

b) What was the soldier's reply?

The soldier replied

3. Hazel: Why don't you rest your handicap bag on the pillows?

George: I don't notice it any more.

a) What did Hazel ask?

Hazel asked

b) What was George's reply?

George replied

4. Subal: Why are you still in bed?

Sushil: I have a terrible stomach ache.

a) What did Subal ask Sushil?

Subal asked

b) What was Sushil's reply?

Sushil replied

5. Girl: What are you searching for?

Man: I am searching for my purse.

a) What did the girl ask the man?

The girl asked

b) What was the man's reply?

The man replied

6. Mira: How long have you been learning English?

Janaki: I have been learning English for six months.

a) What did Mira ask Janaki?

Mira asked

b) What did Janaki reply?

Janaki replied

7. Rashmi: Where is your umbrella?

Gauri: I have left it at home.

a) What did Rashmi ask?

Rashmi asked

b) What did Gauri reply?

Gauri replied

8. Kabir: What is the problem with you?

Aditi: I don't like this party. I want to go home.

a) What did Kabir ask?

Kabir asked

b) What did Aditi say?

Aditi replied

9. John: When did you get your licence?

Peter: I got my licence last Monday.

a) What did John ask?

John asked

b) What did Peter reply?

Peter replied

EXERCISE -2

Read the following conversation and complete the passage given below.

Nicholas: Bobby won't enjoy himself much, and he won't race much either. His boots are hurting him. They are too tight.

Aunt: Why didn't he tell me they were hurting?

Nicholas: He told you twice, but you weren't listening. You often don't listen when we tell you important things.

Fill in the blanks.

Nicholas said that Bobby and
because and

His aunt asked

Nicholas replied that He added that
.....

PREPOSITION
EXERCISE-1

Complete the following sentences using appropriate prepositions.

1. He deals diamonds.

a) at b) with c) in d) of

2. One must not deviate the path of truth and virtue.

a) to b) from c) with d) out

3. Eventually I persuaded her to comply my requests.

a) at b) with c) at d) from

4. There is no cure AIDS yet.

a) of b) for c) by d) with

5. She is keen going abroad.

a) at b) on c) with d) none

6. This article makes several allusions the Vedas.

a) at b) with c) to d) of

7. He was anxious contact his wife.

a) about b) of c) at d) to

8. She has no aptitude music or dance.

a) to b) for c) with d) none of these

9. She was an indulgent mother who always turned a blind eye her children's faults.

a) at b) with c) to d) none of these

10. He was brought by his grandmother.

a) about b) out c) in d) up

EXERCISE-2

Complete the following sentences using appropriate prepositions.

1. Regular exercise is beneficial ----- health.
2. He is bent ----- mischief.
3. We must be grateful for the blessings God has bestowed ----- us.
4. He is a hypocrite. Beware ----- him.
5. She boasts ----- her achievements.
6. The indulgent mother is blind ----- her son's faults.
7. He was born ----- poor parents.
8. The ship is bound ----- California.
9. The robbers broke ----- the shop at midnight and looted it.
10. Emperor Akbar brought ----- many social reforms.
11. They brought ----- the child tenderly.
12. Do not brood ----- past failures.
13. He is busy ----- his studies.
14. On the way, we called ----- a friend's house.
15. This award calls ----- a celebration.
16. The headmaster has called ----- an explanation from the boy.

EXERCISE-3

Fill in the blanks with appropriate prepositions.

1. The delay was due ----- engine failure. (with / to / at)
2. He is not eligible ----- admission to this course. (with / for / of)
3. They have embarked ----- an expedition. (with / on / off)
4. She is engaged ----- a young doctor. (with / to / on)
5. The wicked man tried to entice him ----- evil habits. (at / with / into)
6. The officer is entrusted ----- the task of maintaining law and order in the city. (to / with / of)
7. She is envious ----- her rich neighbour. (with / of / off)
8. His selfishness estranged him ----- his family. (with / from / of)
9. You had no excuse ----- misbehaving with the clerk. (of / for / to)
10. I want to exchange my Honda ----- a Lamborghini. (for / with / to)
11. I am quite familiar ----- her. (at / with / to)
12. He has taken a fancy ----- his employer's daughter. (for / to / with)

EXERCISE-4

Complete the following sentences using an appropriate preposition.

1. As a girl she learned the graces required a good hostess.
2. These pearls are the highest grade.
3. My sister graduates college this June.
4. Steps should be taken to abolish graft the government.
5. The grain was separated from the stalks beating.
6. The entrance the vault was blocked by a grating.
7. How can I express my gratitude your help?
8. We gravitate towards people who are kind us.
9. The surgeon announced his decision utmost sincerity.
10. The cows grazed the pasture.
11. Put some grease that squeaky door hinge.
12. He shook my hand an iron grip.

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-9 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

EXERCISE-1

Rearrange the following words and phrases to form meaningful sentences.

1. of mankind / the habit / reading is / one of / resources / of / the greatest /
2. are / we enjoy / that / belong to us / than if / much more / they / borrowed / reading books /
3. book / formality / a certain considerate / must be treated / with / a borrowed /
4. no book / that / afraid to / you should / mark up / own / you are /
5. should begin / everyone / a private library / youth / collecting / in /
6. converse with / in / you / at any moment / a private library/ Socrates or Shakespeare / can /
7. the hand / your library / should be / as well as / free / accessible / to / to the eye / and /
8. one of / that of reading / known to / is / greatest / the / pleasures / man
9. a rich variety / adventure and wisdom / the / world of books / has / of /
10. own / you / book / convenience / can enjoy / a / at your /

EXERCISE-2

Look at the words and phrases below. Rearrange them to form meaningful sentences.

1. in / over females / many / Asian countries / is / considered / vital importance / and / male babies / are often / preferred / to be of / to the family / for cultural reasons / a baby's gender
2. pets / much / are / for people / do not / who / alone / and / for older people / good companions / live / who / go out /
3. so / responsible / bad / pet / keep / clean and / owners / healthy / they / do not / smell / their pets
4. access / the internet / became / we / to the general / known / public / since / in the early 1990s, / it / has / the way / information / revolutionized
5. languages / according / to / all / an innate / human beings / have / ability / to learn / Chomsky

EXERCISE-3

Arrange the words in the correct order to form meaningful sentences.

1. Malala was by the threats issued by nature on her as she was not deterred courageous
2. his medication mother advised to take without Rohan fail
3. my brother to play little all day likes long
4. Hari his to the airport week to last receive brother went
5. holding in her hand she into the a letter ran room
6. lend Mahima requested a pen brother to her her
7. the teacher us to assignment complete the go before wants we home
8. you think have made a I mistake that.
9. are the streets our cities noted for of their some of crookedness

10. the farmer has the corn is which ripened cutting.

PRONOUNS

EXERCISE-1

Complete the following sentences using appropriate relative pronouns.

1. The houses in ----- the Burmese live are generally built of bamboo. (which / that)
2. The boy ----- sits next to me is my cousin. (who / whom / which)
3. That was the reason ----- I failed the test. (why / which)
4. The labourers ----- were tired with their exertions sat down to rest. (who / whom / which)
5. This is the Maria, ----- manages the accounts. (who / that / whom)
6. This is the place ----- Vasco da Gama landed. (which / where / when)
7. People ----- eat too much die early. (who / whom / which)
8. The explanation ----- he gave us was not satisfactory. (that / who / which)
9. A belief ----- is generally held need not necessarily be true. (that / which / whose)
10. He never takes anything ----- does not belong to him. (that / which / whose)

EXERCISE-2

Complete the following sentences using an appropriate relative pronoun.

1. I have never met the people ----- live next door?
a) who b) which c) whom

2. Those ----- haven't paid their fee should do so at once.

a) who b) whom c) whose

3. This is a detective novel ----- you might like.

a) which b) that c) Either could be used here

4. Here are the keys ----- you were searching for.

a) that b) who c) whom

5. What's the name of the guy ----- just walked in?

a) who b) that c) Either could be used here

6. The woman ----- lives next door rarely goes out.

a) that b) who c) whom d) which

7. These are the keys ----- open the safe.

a) which b) who c) that d) All of these could be used here

8. I will never forget the day ----- I first met you.

a) when b) where c) why

9. He is somebody ----- I really can't stand.

a) that b) whom c) Either could be used here

10. This is Mr. Mathews, ----- you met last year.

a) who b) whom c) that

SANT NIRANKARI PUBLIC SCHOOL – TILAK NAGAR

ASSIGNMENT-10 (APRIL2020-2021)

CLASS-10

SUBJECT-ENGLISH

PASSIVE /ACTIVE VOICE

EXERCISE-1

Change the following sentences into passive voice.

1. My brother has written a novel.
2. She has finished her work.
3. They have rejected the offer.
4. My brother has won a prize.
5. My mother has made a cake.
6. The cat has drunk the milk.
7. The postman has delivered the letter.
8. She has accepted the invitation.
9. Our army has defeated the enemy.
10. Our team has won the match.
11. Scientists have invented a cure for cancer.
12. He has deserted his family.
13. We have registered a complaint with the police.
14. They have not taken a decision.

EXERCISE-2

Complete the following sentences using an appropriate active or passive verb form.

1. They ----- informed of the development.

a) have b) have been

2. We ----- no information from them.

a) have been received b) have received

3. She ----- with great love and affection.

a) received b) was received

4. She readily ----- the offer.

a) accepted b) was accepted c) has been accepted

4. This cannot -----

a) permit b) be permitted

5. Such unacceptable behaviour -----

a) cannot tolerate b) cannot be tolerated

6. She ----- her share of the ancestral property.

a) wants b) is wanted

7. I ----- to leave.

a) told b) was told

8. We ----- to wait outside the gate.

a) made b) were made

9. All students ----- to hand in their assignment before Friday.

a) required b) are required

10. Diwali ----- all over India.

a) celebrated b) is celebrated

COMPLETE THE FOLLOWING PARAGRAPHS.

EXERCISE-1

David Livingstone, a religious man and a medical practitioner, was one of the first few people1..... successfully explored Africa.2..... his predecessors were chiefly interested in exploiting the rich natural resources of the continent, Livingstone was mainly concerned3..... studying its vast and mysterious hinterlands, rivers and lakes.

1. **a) who b) whom c) which d) whose**

2. **a) when b) as c) while d) but**

3. **a) at b) with c) for d) out**

EXERCISE-2

Livingstone1..... born in Scotland and educated to become a doctor and a priest. His African expedition started in the year 1852. He spent the next four years2..... different parts of the continent. It was such an exhausting journey that Livingstone fell seriously ill. However, those four years spent studying the African jungles had made him famous. When he returned to England for3....., the entire London, along with Queen Victoria, turned4..... to welcome him. After a few days, he returned to Africa.

1. **a) is b) was c) has d) had**

2. **a) sight-seeing b) exploring c) visiting d) witnessing**

3. **a) convincing b) convalescing c) conniving d) conspiring**

4. **a) in b) up c) down d) for**

EXERCISE-3

In 1866, Livingstone discovered the origin of the River Nile. He again had to face many discomforts and found it difficult to survive in the1..... terrain. He became too sick and could not even walk. Soon he lost contact with rest of the world2..... grew anxious to know his whereabouts. Ultimately, it was Stanley, the American journalist, who discovered him. Livingstone died in a tribal village in 1873. His body3..... to London and buried in Westminster with full honour.

1. **a)** holistic **b)** hostile **c)** strange **d)** austere
2. **a)** who **b)** that **c)** where **d)** whence
3. **a)** brought **b)** was brought **c)** had brought **d)** is brought

1. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
 - i. घनिष्ठ
 - ii. विद्यालय
2. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
 - i. ब्रह्मा
 - ii. श्रमसाध्य
3. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
 - i. कृत्रिम
 - ii. विद्यालय
4. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
 - i. मानव
 - ii. प्रतीक्षा
5. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
 - i. मृत्यु
 - ii. जन्म
6. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
 - i. त्रिशूल
 - ii. डॉक्टर
7. निम्नलिखित शब्दों का वर्ण-विच्छेद कीजिए-
 - i. हस्ताक्षर
 - ii. त्रिकोण

1. बदन में आग लगना
 - a. बहुत क्रोध आना
 - b. किसी को आग लगना
 - c. गुस्से से शरीर में आग लगना
 - d. आग जलाना
2. अपने प्राणों की परवाह न करना
 - a. कोई विकल्प सही नहीं है |
 - b. सिर पर कपड़ा बाँधना
 - c. सिर पर रुमाल बाँधना
 - d. सिर पर कफ़न बाँधना
3. हाथ से जाने न देना
 - a. अवसर का लाभ उठाना
 - b. किसी के हाथ बाँधना
 - c. कसकर पकड़े रखना
 - d. हाथ में पकड़ना
4. रिक्त स्थानों की पूर्ति उचित मुहावरों द्वारा कीजिए-
 - i. सरदार भगतसिंह में साहस और देशभक्ति की भावना _____ थी।
 - ii. मालकिन कई दिन से उसके बहाने सुन रही थी, आज उसके आते ही _____ हो उठी।
 - iii. गजजू दादा ने शत्रु का _____ का वायदा तो किया, पर उसे निभा न पाए।
5. रिक्त स्थानों की पूर्ति उचित मुहावरों द्वारा कीजिए-
 - i. अन्याय के विरुद्ध _____ हमारा कर्तव्य है।
 - ii. लॉटरी निकल आने पर पूरे गाँव में रामू की _____ लगी।
 - iii. राजेश को चकमा देना सरल काम नहीं है, उसने तो _____ पी रखा है।
6. रिक्त स्थानों की पूर्ति उचित मुहावरों द्वारा कीजिए-
 - i. राजू के घर में _____ है क्योंकि उसका पिता उसी के निर्देश पर काम करता है।
 - ii. जिस किसी भी संस्था में _____ है, वह संस्था हमेशा आगे रहती है।

1. रोज-में उचित स्थान पर नुक्ते का प्रयोग कीजिये।
2. बदतमीज में उचित स्थान पर नुक्ते का प्रयोग कीजिये।
3. उचित स्थान पर नुक्ते का प्रयोग कीजिये-नजर
4. निम्नलिखित शब्दों में उचित स्थान पर नुक्ते का प्रयोग कीजिये-
जहाज, शराफत
5. नुक्ता लगाकर सही उत्तर दीजिये-फासला।

1. निम्नलिखित शब्दों में प्रयुक्त प्रत्यय व मूल शब्द को अलग-अलग कीजिए-
 - i. चुनौती
 - ii. भारतीय
 - iii. ढलाऊ
2. निम्नलिखित शब्दों में प्रयुक्त प्रत्यय व मूल शब्द को अलग-अलग कीजिए-
 - i. कठिनाई
 - ii. चिंतक
 - iii. बुढ़िया
3. निम्नलिखित शब्दों में से उपसर्ग व मूलशब्द को अलग-अलग कीजिए-
 - i. समायोजन
 - ii. दुर्दशा
 - iii. चिरायु
4. निम्नलिखित शब्दों में प्रयुक्त प्रत्यय व मूल शब्द को अलग-अलग कीजिए-
 - i. देवरानी
 - ii. पियककड़
 - iii. मार्मिक
5. निम्नलिखित शब्दों में प्रयुक्त प्रत्यय व मूल शब्द को अलग-अलग कीजिए-
 - i. वैदिक
 - ii. बुढ़िया
 - iii. संपादकीय
6. निम्नलिखित शब्दों में से उपसर्ग व मूलशब्द को अलग-अलग कीजिए-
 - i. निस्संदेह
 - ii. बाइज्जत
 - iii. सुगम
7. निम्नलिखित शब्दों में से उपसर्ग व मूलशब्द को अलग-अलग कीजिए-
 - i. दुष्प्राप्य, ii. अत्यंत, iii. संप्रान्त
8. निम्नलिखित शब्दों में से उपसर्ग व मूलशब्द को अलग-अलग कीजिए-
 - i. अवगुण, ii. संपूर्ण, iii. निर्भय

1. I. निम्नलिखित शब्दों में संधि-विच्छेद कीजिए-
 - i. सूर्योदय
 - ii. सज्जन
 II. निम्नलिखित शब्दों में सन्धि कीजिए-
 - i. वयः + वृद्ध
 - ii. वधू + ऊर्मि
2. I. निम्नलिखित शब्दों में संधि कीजिए-
 - i. स्व + इच्छा
 - ii. पूर्व + उक्त
 II. निम्नलिखित शब्दों का संधि-विच्छेद कीजिए-
 - i. तथैव
 - ii. सम्भाषण
3. निम्नलिखित शब्दों में सन्धि-विच्छेद कीजिए-
 - i. संघय
 - ii. विषम
 - iii. परिच्छेद
 - iv. पावक
4. I. निम्नलिखित शब्दों में सन्धि कीजिए-
 - i. ब्रह्म + ऋषि
 - ii. एक + एक
 II. निम्नलिखित शब्दों में सन्धि कीजिए-
 - i. वाङ्मय
 - ii. दिग्गज
5. I. निम्नलिखित शब्दों में सन्धि कीजिए-
 - i. अधि + आदेश
 - ii. शुभ + उदय
 II. निम्नलिखित शब्दों में सन्धि विच्छेद कीजिए-
 - i. चिकित्सालय
 - ii. गर्वोन्नत

1. दुःख का अधिकार पाठ के आधार पर बताइए बुढ़िया के बेटे का नाम क्या था?
2. खरबूजे बेचने आई महिला फफक-फफक कर क्यों रोए जा रही थी? दुःख का अधिकार पाठ के आधार पर बताइए।
3. लेखक ने बुढ़िया के दुःख का कारण किस प्रकार पता लगाया? दुःख का अधिकार पाठ के आधार पर बताइए।
4. किस आधार पर हमारे समाज में व्यक्ति का स्तर निर्धारित किया जाता है? दुःख का अधिकार पाठ के आधार पर बताइए।
5. भगवाना के इलाज और उसकी मृत्यु के बाद घर की आर्थिक स्थिति पर क्या प्रभाव पड़ा?
6. भगवाना अपने परिवार का निर्वाह कैसे करता था?
7. इस पाठ का शीर्षक दुःख का अधिकार कहाँ तक सार्थक है? स्पष्ट कीजिए।
8. यशपाल जी की कहानी दुःख का अधिकार में दुख मनाने का अधिकार सबको क्यों नहीं है?

1. कवि ने स्वयं को पानी मानकर प्रभु को क्या माना है? 'रैदास के पद' के आधार पर लिखिए।
2. कवि रैदास के स्वामी कौन हैं? वे क्या-क्या कार्य करते हैं?
3. तुम घन बन हम मोरा-ऐसी कवि रैदास ने क्यों कहा है?
4. कवि रैदास ने सोने व सुहागे की बात किस संबंध में कही है व क्यों?
5. कवि रैदास ने गरीब निवाजु किसे कहा है और क्यों?
6. रैदास द्वारा रचित 'अब कैसे छूटे राम नाम रट लगी' को प्रतिपाद्य लिखिए।
7. कवि रैदास ने अपने पद के माध्यम से तत्कालीन समाज का चित्रण किस प्रकार किया है?
8. रैदास के प्रभु में वे कौन-सी विशेषताएँ हैं जो उन्हें अन्य देवताओं से श्रेष्ठ सिद्ध करती हैं?

1. नट किस कला में सिद्ध होने के कारण ऊपर चढ़ जाता है? रहीम के पद के आधार पर लिखिए।
2. रहीम के अनुसार मोती का मूल्य कब तक होता है?
3. सागर की बड़ाई क्यों नहीं होती? रहीम के पद के आधार पर लिखिए।
4. अवघ नरेश चित्रकूट में कब व क्यों रहे?
5. रहीम के अनुसार कौन-सा जल स्रोत या साधन उपयोगी होता है? रहीम के पद के आधार पर लिखिए।
6. जलहीन कमल की रक्षा सूर्य भी क्यों नहीं कर पाता है? रहीम के पद के आधार पर लिखिए।
7. रहीम के दोहे के आधार पर बताइए कि आप तालाब के जल को श्रेष्ठ मानते हैं या सागर के जल को और क्यों?
8. सूई तथा तलवार के उदाहरण द्वारा कवि क्या संदेश देना चाहते हैं?

1. 'पितर पक्ष में हमसे कुछ पाने के लिए काक बनकर अवतीर्ण होना पड़ता है।' अपने विचार लिखिए।
2. अस्वस्थ लेखिका को ध्यान गिऒू किस तरह रखता? इस कार्य से गिऒू की कौन सी विशेषता का पता चलता है?
3. गिऒू की किन घेऒाओं से आभास मिलने लगा कि अब उसको समय समीप है?
4. 'गिऒू' पाठ के आधार पर बताइए कि कौए को एक साथ समादरित और अनादरित प्राणी क्यों कहा गया है?
5. लेखिका महादेवी वर्मा गिऒू को अत्यधिक स्नेह करने के बावजूद लिफाफे में बंद क्यों कर देती थी?
6. गिऒू को मुक्त कराने की आवश्यकता क्यों समझी गयी और उसके लिए लेखिका ने क्या उपाय किए।
7. "घायलों की सहायता के लिए धैर्य की आवश्यकता होती है"-गिऒू के संदर्भ में स्पष्ट कीजिए कि किसी घायल के प्रति आपके व्यवहार में क्या विशेषता होगी।
8. गिऒू लेखिका से बहुत प्रेम करता था। स्पष्ट कीजिए।

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-1
CLASS: X
SUBJECT: MATHEMATICS

Q1.	Choose the correct option:
(i)	The number 0.318564318564318564..... is a) a natural number b) an integer c) a rational number d) an irrational number
(ii)	The number $0.\overline{7}$ in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$, is a) $\frac{77}{100}$ b) $\frac{7}{10}$ c) $\frac{7}{9}$ d) $\frac{7}{100}$
(iii)	Which of the following is equal to 'a' ? a) $a^{\frac{10}{6}} - a^{\frac{4}{6}}$ b) $\sqrt[12]{(a^4)^{1/3}}$ c) $(\sqrt{a^3})^{\frac{2}{3}}$ d) $a^{\frac{12}{7}} \times a^{\frac{7}{12}}$

Q2.	State true or false:
(i)	Every integer is a whole number.
(ii)	Every integer can be written in the form $\frac{p}{q}$, where p, q are integers, $q \neq 0$.
(iii)	Every real number is an irrational number.

Q3.	Answer the following:
(i)	Simplify : $\left(\frac{x^a}{x^{-b}}\right)^{a-b} \times \left(\frac{x^b}{x^{-c}}\right)^{b-c} \times \left(\frac{x^c}{x^{-a}}\right)^{c-a}$
(ii)	Show that : $\frac{1}{(3-\sqrt{8})} - \frac{1}{(\sqrt{8}-\sqrt{7})} + \frac{1}{(\sqrt{7}-\sqrt{6})} - \frac{1}{(\sqrt{6}-\sqrt{5})} + \frac{1}{(\sqrt{5}-2)} = 5$
(iii)	If $a = \frac{\sqrt{7}-\sqrt{6}}{\sqrt{7}+\sqrt{6}}$ and $b = \frac{\sqrt{7}+\sqrt{6}}{\sqrt{7}-\sqrt{6}}$, then find the value of $a^2 + b^2 + ab$.
(iv)	If $\sqrt{2} = 1.414$, then find the value of $\sqrt{8} + \sqrt{50} + \sqrt{72} + \sqrt{98}$
(v)	If $p = 5 - 2\sqrt{6}$, Find $p^2 + \frac{1}{p^2}$

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-2
CLASS: X
SUBJECT: MATHEMATICS

Q1	Choose the correct option:
(i)	The zero (s) of the polynomial $z^2 - 2z$ is (are) – a) 0 b) 2z c) 2 d) 0, 2
(ii)	If $(x+2)(x-5) = x^2 + (a+b)x + a \times b$ then value of (a+b) is a) 3 b) -3 c) 7 d) -10
(iii)	If $(x-1)(x-2)(x+c) = x^3 + ax^2 + bx + 5 \times 2 \times 1$ then c will be a) 1 b) 2 c) 5 d) -5

Q2.	State true or false:
(i)	$x=3$ is a zero of the polynomial $x^3 - 3x + x - 3$.
(ii)	2, 1 and -1 all are zeroes of $x^2 - x - 2$.
(iii)	When $(p^2 - p - 29)$ is divided by $(p - 6)$ the remainder is 1.

Q3.	Answer the following:
1.	Factories : $x^3 + 6x^2 + 11x + 6$
2.	Factories : $7\sqrt{2}k^2 - 10k - 4\sqrt{2}$.
3.	If $(x+4)$ is a factor of the polynomial $x^3 - x^2 - 14x + 24$, find the other factors.
4.	Simplify : $(x+y+z)^2 - (x-y-z)^2$.
5.	Simplify : $(5a-2b)(25a^2+10ab+4b^2) - (2a+5b)(4a^2-10ab+25b^2)$
6.	Show that $(x-5)$ is a factor of $x^3 - 3x^2 - 4x - 30$.
7.	Find the quotient when $3x^2 - 7x - 6$ is divided by $(x-3)$
8.	Simplify : $(x+y+z)^2 - (x-y-z)^2$.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-3
CLASS: X
SUBJECT: MATHEMATICS

1.	Choose the correct option:
(i)	A linear equation in two variables has maximum a) Only one solution b) Two solution c) Infinite solution d) None of these
(ii)	If $x = 1, y = 1$ is a solution of equation $9ax + 12ay = 63$, then the value of a is a) 3 b) 0 c) -3 d) 4
(iii)	The equation of x-axis is a) $x = k$ b) $x = 0$ c) $y = k$ d) $y = 0$
(iv)	The graph of $y = x$ passes through the point ? a) $\left(\frac{5}{2}, -\frac{5}{2}\right)$ b) $\left(0, \frac{5}{2}\right)$ c) $(1, 1)$ d) $\left(-\frac{1}{2}, \frac{1}{2}\right)$
(v)	Any point on the x-axis is of the form a) (x, y) b) (o, y) c) (o, x) d) (x, o)

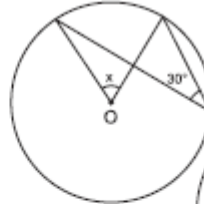
2.	State true or false:
(i)	All the points $(2, 0), (-3, 0), (4, 2)$ lie on the x-axis
(ii)	The graph of every linear equation in two variables need not be a line.
(iii)	The graph of the linear equation $x + 2y = 5$ passes through the point $(0, 5)$

3.	Answer the following:
(i)	Find any two solutions of equation $2x + y = x + 5$.
(ii)	Draw the graph of equation $x + y = 5$.
(iii)	If the points $A(4, 6)$ and $B(1, 3)$ lie on the graph of $ax + by = 8$ then find the value of a and b .
(iv)	If $(m - 2, 2m + 1)$ lies on equation $2x + 3y - 10 = 0$, find m .

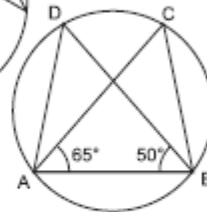
(v)	The parking charges of a car in a private parking is ₹ 20 for the first hour and ₹10 for subsequent hours. Taking total parking charges to be y & total parking time as x hours form a linear equation. Write it in standard form ₹ hence find, a , b & c . Draw the graph also.
(vi)	<p>Riya participates in Diwali Mela with her friends for the charity to centre of handicapped children. They donate ₹ 3600 to the centre from the amount earned in Mela. If each girl donates ₹ 150 and each boy donates ₹ 200.</p> <p>(a) Form the linear equation in two variables.</p> <p>(b) If number of girls are 8, find number of boys.</p>
(vii)	Draw the graph of the linear equations $2y - x = 7$. With the help of graph check whether $x = 3$ and $y = 2$ is the solution of the equation?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-4
CLASS: X
SUBJECT: MATHEMATICS

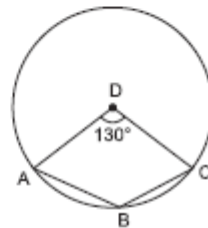
1. Find the value of x in the given figure



2. In the given figure : $\angle DAB = 60^\circ$ and $\angle ABD = 50^\circ$. then $\angle ACB = ?$



3. In given figure O is the centre of circle. If $\angle AOC = 130^\circ$ then find $\angle ABC$.

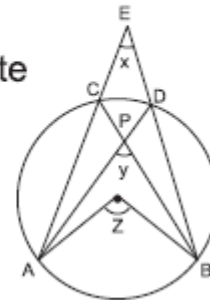


4. Prove that equal chords of a circle subtend equal angles at the centre.

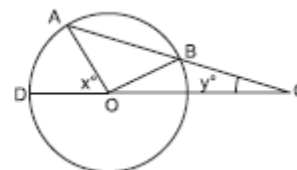
5. Prove that the sum of either pair of the opposite angles of a cyclic quadrilateral is 180° .

6. In the given figure, O is the centre of a circle prove that

$$\angle x + \angle y = \angle z$$



7. In the given figure, AB is a chord of a circle with centre O and AB is produced to C. Such that $BC = OB$ Also, CO is joined and produced to meet the circle in D.



If $\angle ACD = y^\circ$ and $\angle AOD = x^\circ$. Prove that $x = 3y$.

8. Prove that the angle subtended by an arc of a circle at the centre is double the angle subtended by it at any point on the remaining part of the circle.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-5
CLASS: X
SUBJECT: MATHEMATICS

1. Find the length to sides of an equilateral triangle having area $a\sqrt{3} \text{ cm}^2$.
2. If $(s - a) = 5 \text{ cm}$, $(s - b) = 10 \text{ cm}$, $(s - c) = 1 \text{ cm}$. Find S .
3. Find the area of isosceles triangle whose equal sides are of length 15 cm each & the third side is 12 cm.
4. If each side of triangle is doubled, then find the ratio of area of new triangle thus formed & the given triangle.
5. The sides of a triangle are in the ratio 25 : 17 : 12 and its perimeter is 540 cm. Find the area of the triangle.
6. The area of trapezium is 475 cm^2 & height is 19 cm. Find length of its parallel sides if one side is 4 cm greater than the other.
7. The length of sides of a triangle are 7 cm, 12 cm & 13 cm. Find the length of perpendicular from opposite vertex to the side whose length is 12 cm.
8. The cost of fencing a field @ ₹ 5 per metre is ₹ 1920. If semi perimeter is 48 cm find its area & all sides.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-6
CLASS: X
SUBJECT: MATHEMATICS

1. If l , b and h are the length, breadth and height of a room then what will be the total area of the four walls?
2. The volume of a sphere is 310.4 cm^3 . Find its radius.
3. The circumference of the base of a cylinder is 30.8 cm . Its curved surface area is 289.52 cm^2 . Find the height of the cylinder
4. The side of a cube is double the length of the cuboid. The breadth and height of the cuboid are half of its length. Find the ratio of the curved surface area of cube to cuboid.
5. The seed of a corn has dimensions $1.8 \text{ cm} \times 0.8 \text{ cm} \times 0.2 \text{ cm}$. The height of the corn-tube is 13.7 cm and its radius is 4.2 cm . Assuming that the corn-seeds have negligible distance between them and all seeds are of same size, find the number of seeds on the corn-tube.
6. The length, breadth and height of a cuboid are increased by 30% . Find the percent increase in the total surface area.
7. Ajay prepared a dish and kept it in a hemispherical bowl of 30 cm diameter. He distributed the dish in cylinder cups of diameter 15 cm and height 4 cm among his friends and himself. How many friends were with Ajay?
8. A river 15 m deep 50 m wide is flowing at the rate of 2 cm per second. How many litres of water will fall from the river into the sea in 9 hours?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-7

CLASS: X

SUBJECT: MATHEMATICS

1. Write class size and class limits of the following:
47, 52, 57, 62, 67, 72, 77
2. Find the value of "x" if mode of the following data is 5. Find x.
2, 4, 3, 5, 4, 5, 6, 4, x, 7, 5
3. The median of the following observations arranged in ascending order is 25. Find x.
11, 13, 15, 19, x + 2, x + 4, 30, 35, 39, 46
4. Find the median of the first 10 natural numbers. Is it equal to their mean?
5. The mean of 40 observations was 160. It was detected on rechecking that the value of 165 was wrongly copied as 125 for computation of mean. Find the correct mean.
6. If the mean of the following distribution is 6. Find the value of "R".

X	2	4	6	8	R + 5
F	3	2	3	1	2

7. Draw histogram of the weekly pocket expenses of students of a School given below

Weekly Expenses(Rs.)	No. of Students
10–20	10
20–30	15
30–50	40
50–60	25
60–90	30
90–100	5

8. Draw Histogram and Frequency polygon.

Marks	0 - 10	10-20	20-30	30-40	40-50	50-60	60 - 70
No. of Students	5	10	4	6	7	3	2

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-8
CLASS: X
SUBJECT: MATHEMATICS

1. Write the probability of an impossible event.
2. Write the probability of a sure event.
3. A dice is thrown once. Find the probability of getting a prime number.
4. A letter of english alphabet is chosen at random. Calculate the probability that letter chosen is a vowel.
5. A bag contains 15 cards numbered 1 to 15. Find the probability of drawing a card from the bag randomly.
 - (i) Card has a number multiple of 3.
 - (ii) Card has a prime number.
6. One number is chosen at random from numbers 1 to 100. Find the probability that it is divisible by 4 or 6.
7. In a one day international cricket match, a batsman play 50 balls. The run scored as follows

Run Scored	0	1	2	3	4	5	6
No. of Balls	13	11	9	7	6	0	4

Find the probability that batsman will score

- (a) 6 runs
 - (b) 4 or 6 runs
 - (c) Runs less than 2
 - (d) 3 Runs
8. Three coins are tossed simultaneously 200 times with the following frequencies of different out comes.

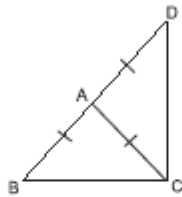
Outcomes	3 Head	2 Head	1 Head	No Head
Frequency	23	72	77	28

Find the probability of getting :

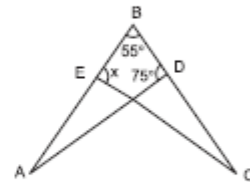
- (a) Two heads , (b) Three heads, (iii) At least two heads

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-9
CLASS: X
SUBJECT: MATHEMATICS

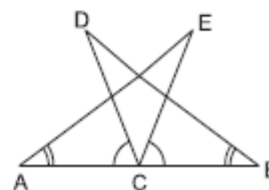
- Find the measure of each exterior angle of an equilateral triangle.
- Which of the following is not a criterion for congruence of triangles?
 - SSA
 - SAS
 - ASA
 - SSS
- In a $\triangle ABC$, If $AB = AC$ and $\angle A = 70$. Find $\angle B$ and $\angle C$.
- The vertical angle of an isosceles triangle is 100° . Find its base angles.
- In the given figure, ABC is a triangle in which $AB = AC$, side BA is produced to D such that $AB = AD$. Prove that $\angle BCD = 90^\circ$.



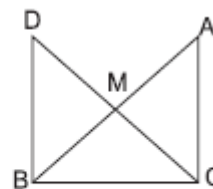
- In the given figure, if $AB = BC$ and $\angle A = \angle C$. Then find the value of x .



- In the given figure, C is the midpoint of AB , if $\angle DCA = \angle ECB$ and $\angle DBC = \angle EAC$, Prove that $DC = EC$ and $BD = AE$.



- In the given figure ABC is a right angled triangle, right angled at C . M is the mid-point of hypotenuse is joined to M and produced to a point D such that $DM = CM$. D is joined to B .

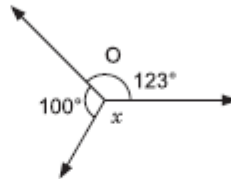


Show that $CM = \frac{1}{2}AB$.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT-10
CLASS: X
SUBJECT: MATHEMATICS

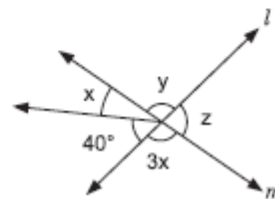
1. If $\angle ABC = 142^\circ$, find reflex $\angle ABC$.
2. Two angles form a linear pair. If one of the angle is acute, what is the type of other angle?

3. Find x in the given figure :



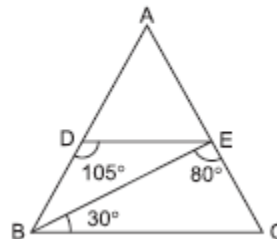
4. If two parallel lines intersected by a transversal, then name the pair of angles formed that are equal.
5. In a $\triangle ABC$, $\angle A + \angle B = 125^\circ$ and $\angle B + \angle C = 150^\circ$. Find all the angle of $\triangle ABC$.

6. l and m are the intersecting lines in the given figure. Find x , y and z .



7. If two parallel lines are intersected by a transversal, then prove that the bisectors of the interior angles on both sides of transversal form a rectangle.

8. ABC is a triangle in which $DE \parallel BC$. Find $\angle A$.



SANT NIRANKARI PUBLIC SCHOOL

ASSIGNMENT-1(MONTH-APRIL)

CLASS-X

SUBJECT: BIOLOGY

TOPIC- LIFE PROCESS

Q1.Which part of the human heart is considered as pace-maker? Why is it so called?

Q2.Why are the walls of ventricles thicker than the auricles?

Q3.What are the roles of (i) vena cava; and (ii) Pulmonary vein?

Q4.With the help of a flow chart explain the process of circulation of blood between human heart and body.

Q5.In mammals and birds, why is it necessary to separate oxygenated and de-oxygenated blood?

Q6.What is blood pressure? How it is measured? Give one difference between systolic pressure and diastolic pressure.

Q7.What is the role of platelets in blood?

Q8.State the function of Bowman's capsule and glomerulus.

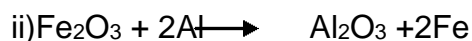
SANT NIRANKARI PUBLIC SCHOOL
Assignment-2(MONTH-APRIL)
TOPIC-ACID BASE AND SALTS

Class: X

Subject: Chemistry

Q1. Why does the colour of copper sulphate solution change when an iron nail is dipped in it?

Q2. Identify the substances that are oxidized and the substances that are reduced in the following reactions.



Q3. What is the difference between Displacement and Double displacement reactions? Write equations for these reactions.

Q4. Why does dry HCl gas not change the colour of the dry litmus paper?

Q5. While diluting an acid, why is it recommended that the acid should be added to water and not water to the acid?

Q6. Name the sodium compound which is used for softening hard water.

Q7. What will happen if a solution of sodium hydrogen carbonate is heated? Give the equation of the reaction involved.

Q8. What would you observe when Zinc is added to a solution of iron(II)sulphate? Write the chemical reaction that takes place.

SANT NIRANKARI PUBLIC SCHOOL
Assignment-3(MONTH-APRIL)
TOPIC-LIFE PROCESS

CLASS-X

Subject: Biology

- Q1. How are fats digested in our bodies? Where does this process take place?
- Q2. What are the necessary conditions for autotrophic nutrition and what are its by-products?
- Q3. What are the differences between the transport of materials in xylem and phloem?
- Q4. How is oxygen and carbon dioxide transported in human beings?
- Q5. Draw the structure of a nephron and explain its function.
- Q6. How does endocytosis occur in ameoba?
- Q7. Explain the process of human digestion?
- Q8. Expalin the transportation of water and minerals in plants?

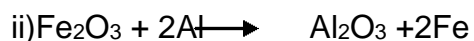
SANT NIRANKARI PUBLIC SCHOOL
Assignment-4(MONTH-APRIL)

Class: X

Subject: Chemistry

Q1. Why does the colour of copper sulphate solution change when an iron nail is dipped in it?

Q2. Identify the substances that are oxidized and the substances that are reduced in the following reactions.



Q3. What is the difference between Displacement and Double displacement reactions? Write equations for these reactions.

Q4. Why does dry HCl gas not change the colour of the dry litmus paper?

Q5. While diluting an acid, why is it recommended that the acid should be added to water and not water to the acid?

Q6. Name the sodium compound which is used for softening hard water.

Q7. What will happen if a solution of sodium hydrogen carbonate is heated? Give the equation of the reaction involved.

Q8. What would you observe when Zinc is added to a solution of iron(II)sulphate? Write the chemical reaction that takes place.

SANT NIRANKARI PUBLIC SCHOOL
Assignment-5(MONTH-APRIL)

CLASS-X

Subject: Biology

- Q1. How are fats digested in our bodies? Where does this process take place?
- Q2. What are the necessary conditions for autotrophic nutrition and what are its by-products?
- Q3. What are the differences between the transport of materials in xylem and phloem?
- Q4. How is oxygen and carbon dioxide transported in human beings?
- Q5. Draw the structure of a nephron and explain its function.
- Q6. How does endocytosis occur in ameoba?
- Q7. Explain the process of human digestion?
- Q8. Expalin the transportation of water and minerals in plants?

SANT NIRANKARI PUBLIC SCHOOL
ASSIGNMENT-6(MONTH- APRIL)

CLASS: X
SUBJECT: BIOLOGY

CHAPTER- LIFE PROCESSES(NUTRITION, DIGESTION AND RESPIRATION)

1. How does nutrition takes place in amoeba?
2. Explain why bile juice does not contains any digestive enzymes, yet it is essential for digestion?
3. Draw a diagram of human digestive system. Label the following: oesophagus, liver, gall bladder, pancreas, small intestine and large intestine.
4. Explain the mechanism of respiration in human beings.
5. Explain the importance of :
 - i) Haemoglobin
 - ii) Villi
 - iii) Epiglottis
6. Draw a neat labelled diagram of Stomata. Write two functions of Stomata.
7. i) What are the different ways in which glucose is oxidised to provide energy in various organisms.
ii) Where does fats stored in our body?
8. When a sportsman runs, he gets muscular cramps. Why?
9. During breathing cycle what is the advantage of residual volume of air in lungs? Explain.
10. Name three different glands associated with the digestive system in humans. Also name their secretion.

**SANT NIRANKARI PUBLIC SCHOOL
ASSIGNMENT-7(MONTH-APRIL)**

Class- X

Subject-Science

CHEMISTRY

CHAPTER: 1.CHEMICAL REACTIONS AND EQUATIONS

2.ACIDS, BASES AND SALTS

1. State two examples each characterized by the following along with chemical equation.
 - a) Evolution of gas
 - b) Change in temperature
 - c) Formation of precipitate
2. List two observations you notice when an iron nail is put inside copper sulphate solution .
3. Oxidation and reduction take place simultaneously .Justify the statement with the help of example.
4. Why should not curd and sour substances be kept in containers made of brass and copper?
5. How is the concentration of Hydrogen ions affected when a solution of acid is diluted?
6. Why does not dry HCl gas change the colour of dry litmus paper?
7. Do basic solutions also have hydrogen ions ? If yes , then why are these basic ?
8. Compounds like alcohol and glucose also contain hydrogen but are not characterized as acids. Describe an activity to prove it.
9. A white salt upon heating decomposes to give brown fumes and yellow residue is left behind. Name the salt and write the equation for decomposition reaction .
10. A green coloured hydrated metallic salt on heating loses its water of crystallization and gives a suffocating smell . Identify the salt and write the chemical equation .

SANT NIRANKARI PUBLIC SCHOOL
ASSIGNMENT-8(2019-2020)

CLASS: X

SUBJECT: SCIENCE

CHEMISTRY

TOPIC-Chemical Reactions and Equations

Q1. State two examples each characterized by the following along with chemical equation.

- a) Evolution of gas
- b) Formation of precipitate

Q2. List two observations you notice when an iron nail is put inside copper sulphate solution.

Q3

. What do you mean by exothermic and endothermic reaction? Give examples.

Q4 Give two examples for each of the decomposition reactions carried out with the the help of:

- a) Heat
- b) Sunlight

Q5

. Why is decomposition reaction called opposite of combination reaction?

Q6 Explain the term corrosion with an example .Write a chemical equation to show the process

of corrosion of iron .Suggest a method to prevent rusting of iron

Q7. A shining brown coloured element X on heating in air becomes black in colour.

8. Name the element X and the black colored compound formed.

9. How can this black compound be again converted into element X?

Q8. Define rancidity. Explain any three ways by which rancidity of food materials can be checked.

Q9. A white salt upon heating decomposes to give brown fumes and yellow residue is left behind. Name the salt and write the equation for decomposition reaction.

Q10. What happens when slaked lime reacts with surrounding CO₂? Write the reaction involved in the process. What is the process called?

SANT NIRANKARI PUBLIC SCHOOL
Assignment-9(MONTH-APRIL)

CLASS-X

Subject: Physics

Q1: Define 1) 1 volt 2) 1kWh and 3) 1 Ohm.

Q2: State Ohm's law and Joule's law of heating effect.

Q3: Define resistance and mention the factors affecting resistance.

Q4: Find the expression for total resistance in parallel combination of three different resistors with diagram.

Q5. When a 12 V battery is connected across an unknown resistor, there is a current of 2.5 mA in the circuit. Find the value of the resistance of the resistor.

Q6. A hot plate of an electric oven connected to a 220 V line has two resistance coils A and B, each of 24 Ω resistance, which may be used separately, in series, or in parallel. What are the currents in the three cases?

Q7. An electric iron of resistance 20 Ω takes a current of 5 A. Calculate the heat developed in 30s.

Q8. Why are coils of electric toasters and electric irons made of an alloy rather than a pure metal?

SANT NIRANKARI PUBLIC SCHOOL

Assignment-10(month-april)

Subject: Physics

Chapter: Electricity

Class: 10th

Q1: Define charge and give three properties of charge.

Q2: Name the devices which measures (a) current and (b) potential difference in a closed circuit.

Q3: Give the electric symbol for (a) 3 cell battery (b) variable resistance and (c) Electric fuse.

Q4: Define resistance and resistivity and give their SI units.

Q5: State and Prove Ohm's law with neat diagram.

Q6: (a) What are the factors affecting resistance?

(b) State and prove joules law of heating effect.

Q7: (a) Define electric power and energy and give their mathematical relation.

a) Define 1 watt and 1 joule.

(C) Convert 1kWh into joules.

Q8: Give reason;

(a) Why Ammeter is connected in series and voltmeter in parallel in a circuit.

(b) Why are alloys commonly used in electric heating devices?

Q9: Why resistance increase in series combination of resistors while it decreases in parallel combination of resistors.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 1 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

MONEY AND CREDIT

DAY-1

- 1) How does the use of money make it easier to exchange things?
- 2) The currency notes on behalf of the Central Government are issued by whom?
- 3) Which is an essential feature of barter system?
- 4) Which is a major reason that prevents the poor from getting loans from banks?
- 5) Describe any sources of formal and informal credit in India.
- 6) Explain any FIVE advantages of Self-Help Groups for the poor.
- 7) What is the main source of credit for the poor?
- 8) Self-help group as building blocks of organization of the rural poor. Explain
- 9) To achieve overall development of the country cheap and affordable credit is necessary for all.' Explain
- 10) In what way does Reserve Bank of India supervise the functions of other banks. How do bank mediate between those who need money and those who have surplus?
- 11) Define the term ' Money'. How does money serve as a medium of exchange? OR How does the use of money make it easier to exchange things?
- 12) Explain 'Barter System'. What were its demerits?
- 13) What are the functions of money?
- 14) What is double coincidence of wants? Why is the „lack of double coincidence of wants“ a main demerit of barter system? Explain with an example
- 15) How does money eliminate the problem of lack of double coincidence of wants? Give an example.
- 16) „The modern currency like paper notes and coins is without any use of its own.“ Then why is it accepted as a medium of exchange?
- 17) What is a demand deposit? Why is it considered as money?

- 18) Define a cheque. How does it act as money?
- 19) List out some details that are to be filled in a cheque.
- 20) How do the banks mediate between those who have surplus money and those who are in need of money?
- 21) What is credit (loan)? Analyze the role of credit for development.
- 22) "Credit Helps as well as harms and pushes the farmers into a debt trap". Explain.
- 23) What does „terms of credit „mean?
- 24) Why do lenders ask for collateral while lending?
- 25) What are the two sources of credit? Describe any sources of formal and informal credit in India
- 26) Why is the demand for Credit high in Rural Areas? Explain.
- 27) In what way does the RBI supervise the functions of Banks in India?
- 28) „The cost to the borrower of informal sector is much higher" Explain the statement. OR What are the drawbacks of borrowing from the informal lenders? Explain.
- 29) Why do we need to expand the formal sources of credit in India? OR Why should credit be available at reasonable rates? OR What are the advantages of borrowing from formal sector?
- 30) What are Self Help Groups? Briefly explain the role played by SHG"s in providing credit to the poor rural households

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 2 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

RESOURCES AND DEVELOPMENT

- 1) What does it mean by resource? What are the different ways for the classification of resource? Describe in brief using the flow chart.
- 2) Classify the types of resources on different bases
 - I. origin
 - II. exhaustibility
 - III. ownership
 - IV. status of development
- 3) What are the problems faced due to indiscriminate use of resources by humans? What is the sustainable development?
- 4) What was the motive of Rio de Janeiro Earth summit, 1992? What was the objective of Agenda 21?
- 5) What is a resource planning? How it is useful for the countries like India? What are the steps of the Resource Planning in India?
Or Resource Planning is a complex process. Explain.
- 6) Why resource conservation is necessary?
- 7) "There is enough for everybody's need, but not for anybody's greed" explain.
- 8) What are the different purposes of the Land Utilization in India? What is the difference between Net Sown Area and Gross Cropped Area?
- 9) What are the different factors affecting land use pattern in India?
- 10) What are the causes of the Land Degradation? What are its conservation measures?
- 11) What is a soil? What are its importance and the factors affecting the formation of soil?
- 12) What is the different basis for the classification of soil in India?
- 13) Describe the following soils under these headings- features, distribution, crops grown and any other specialties:

- I. alluvial
- II. black
- III. red and yellow
- IV. laterite
- V. arid
- VI. forest

14) What is the difference between khadar and banger soil?

15) What does it mean by soil erosion? What are the causes of soil erosion and different measures of soil conservation?

16) Define the following terms-

- I. gullies
- II. bad land
- III. ravines
- IV. sheet erosion

17) What steps can be taken to control soil erosion in the hilly areas?

18) How have technical and economic development led to more consumption of resources?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 3 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

MANUFACTURING INDUSTRIES

- 1) Short Answer Type Questions
 - I. Which agency markets steel for the public sector plant?
 - II. What are light industries?
 - III. Why iron and steel industry is called a basic industry?
 - IV. Why the location of fertilizer industry is widespread throughout the country?
 - V. "Agriculture and industries are complimentary to each other." How?
 - VI. Why there is a sudden boom in automobile industry in India? 7. What are the raw materials required for cement industry?
 - VII. Why software technology industry is important for the development of country?

- 2) "The economic strength of India is measured by the development of its manufacturing industries." Justify the statement by giving three arguments
- 3) Why does the textile company occupy unique position in economy?
- 4) Why were cotton textile industries mainly concentrated in Maharashtra and Gujarat in the early years?
- 5) Why is there tendency for the sugar mills to shift and concentrate in the southern and western states?
- 6) Explain in detail with examples the factors affecting the location of an industry?
- 7) What are the factors responsible for the location of jute industries in the hugli basin? Explain them in detail.
- 8) Classify industries on the following basis: (4) a. main role they play b. bulk and weight of raw materials and finished goods
- 9) How many workers and farmers are supported by the jute industry? What are the challenges before the industry and what are the steps being taken to face them?
- 10) Classify industries on the basis of ownership along with example.
- 11) Why has the Chottanagpur plateau region maximum concentration of iron and steel industries?
- 12) Compare and contrast cotton textile and iron and steel industries in India.

- 13) "Iron and steel industries are mainly in the public sector in India." Give four reasons in support of your answer.
- 14) Why is manufacturing important for the development of any economy?
- 15) Discuss the steps to be taken to minimize environmental degradation by industries
- 16) On the political map of India, locate the following with appropriate symbols:
Iron & Steel Plants: Burnpur, Durgapur, Jamshedpur, Bhilai, Vijaynagar, Bhadravati, Vishakhapatnam, Salem, Rourkela.
- 17) On the political map of India locate the following with appropriate symbols:
a) Cotton textile industries: Mumbai, Indore, Ahmedabad, Surat, Kanpur, Coimbatore, and Madurai.
b) On the political map of India locate the following with appropriate symbols:
Woolen industry: Srinagar, Amritsar, Ludhiana, Panipat, Mirzapur and Jamnagar
Silk industry: Anantnag, Srinagar, Murshidabad and Mysore.
- 18) On the political map of India locate the following with appropriate symbols:
Software technology parks: Srinagar, Mohali, Noida, Jaipur, Gandhinagar, Indore, Mumbai, Pune, Guwahati, Kolkata, Bhubneshwar, Vishakhapatnam, Hyderabad, Bangalore, Mysore, Chennai, Tiruvanathapuram.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 4 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

MINERAL AND ENERGY RESOURCES

- 1) Define the following:
 - I. minerals
 - II. ores
 - III. rocks
- 2) What is the difference between ferrous and non-ferrous minerals?
- 3) Distinguish between Hydro electricity and Thermal electricity.
- 4) How is biogas produced?
- 5) Describe aluminum under the following headings:
 - I. Importance
 - II. Distribution
- 6) Why do you think that solar energy has a bright future in India?
- 7) Why do we need to conserve energy resources?
- 8) Distinguish between Conventional & Non-conventional resources with example.
- 9) Explain three steps that can be taken to conserve energy resources.
- 10) Why do you think that nuclear energy is bound to play an increasingly important role in India?
- 11) In which forms do the minerals occur? Explain and give examples.
- 12) Explain petroleum under the following heading:
 - I. Importance
 - II. Formation
 - III. Distribution
- 13) Give a detailed account of iron ore belts in India.
- 14) On the given political map of India, locate and label the following with appropriate symbols:
 - a) **THERMAL POWER PLANTS:** Namrup, Talcher, Singrauli, Harduaganj, Korba, Uran, Ramagundam, Vijaywada and Tuticorin.
 - b) **NUCLEAR POWER PLANTS:** Narora, Rawatbhata, Kakrapara, Tarapur, Kaiga

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 5 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

NATIONALISM IN INDIA.

- 1) When did Mahatma Gandhi returned to India from South Africa
- 2) Who wrote Hind Swaraj?
- 3) Who led the peasants in Award?
- 4) What did the term 'begar' means?
- 5) What was the main problem with the Simon Commission?
- 6) Where was Gandhiji's ashram located?
- 7) Who were the 'Sanatanis'?
- 8) Who organised the dalits into the Depressed Classes Association?
- 9) Who wrote the 'Vande Matram'?
- 10) Who started Khilafat Movement in India?
- 11) What were the effects of the Jallianwala Bagh Massacre?
- 12) What were the causes of withdrawal of the Non Co-operation Movement ? 3.
How did colonialism lead to the growth of Modern Nationalism?
- 13) Explain Gandhiji's early experiments of satyagraha?
- 14) Why did the rich peasants refused to participate in the Civil Disobedience Movement , when it restarted in 1932?
- 15) How did B.R. Ambedkar lift the Dalits and take their cause to the British parliament?
- 16) Which two factors shaped Indian politics by the late 1920's?
- 17) Why the offer of Dominion Status by Lord Irwin was rejected by Congress? 9.
Why was 'salt' considered as more effective weapon for protest against British?
- 18) What were Gandhiji's view on women's participation on national movement?
- 19) When the Civil Disobedience Movement started there was an atmosphere of suspicion and distrust between communities"? Why was it so? 12. " Ideas of nationalism also developed through a movement to revive Indian Folklores? Elaborate.
- 20) "British rule in India would have collapsed if Indians had not cooperated". How did this statement helped in starting a mass movement in India against the British rule?

- 21) How did large scale participation of women in the Civil Disobedience Movement become an important feature?
- 22) What do you mean by collective belongingness and how was it practised in India by Indians?
- 23) What was the condition of India during the World War I ?
- 24) In what way did Mahatma Gandhi give recognition to 'Dalits'?
- 25) How did icons and symbols advocated nationalism?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 6 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

DAY-6

THE NATIONALIST MOVEMENT IN INDO CHINA

- 1) When did Vietnam get its independence?
- 2) Which imperialist power dominated Vietnam?
- 3) What did Paul Bernard think was necessary for the economic development of the colonies?
- 4) Who were the 'Colons' ?
- 5) What happened in modern part of Hanoi in 1903?
- 6) Who wrote the History of the Loss of Vietnam?
- 7) Who were the ' Trung Sisters' ?
- 8) What kind of education did the Tonkin Free School, in 1907, stress on?
- 9) Who brought together the competing nationalists groups to establish the Vietnamese Communist Party?
- 10)What according to Bernard were the barriers of economic growth in Vietnam?
- 11)How was education seen as one of the ways to civilise the natives of Vietnam?
- 12)What protest erupted in Saigon Native Girls School?
- 13)Specify the role of women in the anti-imperialist struggle in Vietnam?
- 14)State three ways in which French were glorified in school textbooks?
- 15)What did Vietnamese derive from 'Go East Movement'?
- 16)How was the Chinese influence removed from Vietnamese education system?
- 17)Why was the bounty programme of Rat Hunt scrapped?
- 18)What was the role of NLF in Vietnam?
- 19)What was the effect of US involvement in Vietnamese war in US itself?
- 20)Discuss the influence of China on Vietnam?
- 21)Who was Phan Boi Chau? What was his contribution to Vietnamese liberation?
- 22)What was the impact of education on the Vietnamese elite?
- 23)Who was Ho Chi Minh? What was his contribution to Vietnam?
- 24)How was Scholars Revolt of 1868 materialised?
- 25)What kind of inspiration was derived from China by Vietnamese nationalists?

26)What were 'electrical fuses' ?

27)“The US media and films played a major role in both supporting as well as criticising the war”?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 7 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

GLOBALIZATION

- 1)) Mention 2 factors which have stimulated globalization process.
- 2) What is globalization? Explain its effects on the Indian economy with examples.
- 3) Explain five ways in which globalization and the pressure of competition has changed the lives of workers substantially?
- 4) Explain the role of Information technology in globalization
- 5) Explain how production takes place across the countries with an example.
- 6) What are the conditions in which MNC set up production?
- 7) How does foreign trade lead to integration of markets across countries? Explain with an example.
- 8) Why Indian government put various barriers in foreign trade and investments before 1991?
- 9) Assess the far reaching changes brought about by the Government of India after 1991 in its foreign trade and investment policies.
- 10) Describe the status of WTO. OR Write a short note on WTO.
- 11) Discuss the impact of Globalization in India.
- 12) Discuss the special steps taken by government of India to attract foreign companies to invest in India
- 13) Analyze the major challenges posed by globalization. OR Evaluate the negative impact of globalization on Indian economy.
- 14) Examine in what ways we can attain a fair globalization.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 8 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

MANUFACTURING INDUSTRIES

- 1) What is manufacturing? Give four examples of manufacturing
- 2) What are secondary activities? Give four examples.
- 3) “Manufacturing sector is considered the backbone of development in general and economic development in particular.” Justify the statement giving four examples.
- 4) „Agriculture and industry are not exclusive of each other, they move hand in hand.” Explain the statement with three examples.
- 5) Explain how our industry in the present day world of globalization will be able to compete in the international market.
- 6) Explain the growth of industry and its contribution to the national economy.
- 7) Mention any four factors that influence the industrial location
- 8) Where were the industrial units located in the pre-independence period? Give two examples of such centres. Also state what emerged consequently around such centres?
- 9) Classify industries on the basis of the following: (With two points in each)
 - I. Source of raw material
 - II. According to their main role
- 10) Classify industry on the basis of the following: (With two points in each)
 - i. On the basis of capital investment
 - ii. On the basis of ownership
- 11) How are industries classified on the basis of the bulk and weight of raw materials and finished goods?

- 12) Why does the textile industry occupy a unique position in the Indian economy?
- 13) Give reasons why the cotton textile industry was concentrated in Maharashtra and Gujarat in the early years.
- 14) Name the country that buys Indian yarn. Also name the four other cotton goods importing countries.
- 15) What is the major drawback for the cotton textile industry in India? State its result.
- 16) When and where was the first jute mill set up in India? What was the major challenge jute industry faced after partition in 1947?
- 17) Explain the factors responsible for location of jute industry in Hugli basin.
- 18) What are the challenges faced by the jute industry?
- 19) When was the National Jute Policy formulated? What were its objectives?
- 20) Name the four important countries that buy Indian jute products. Also state the reasons that have opened the opportunity for Indian jute products
- 21) Where should the sugar mills be ideally located?
- 22) Differentiate between the inorganic chemicals and organic chemicals
- 23) Mention the four important raw materials required for cement industry. Also two other requirements of cement industry.
- 24) What are the effects of waste from nuclear power plants, nuclear and weapon production facilities?
- 25) What are the results of noise pollution? Also state the sources that lead to noise pollution?
- 26) How can the industrial pollution of fresh water be reduced?
- 27) NTPC is a major power-providing Corporation in India. Explain how NTPC has played an important role in preserving the natural environment and resources.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 9 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

WORK LIFE AND LEISURE

- 1) Can you mention a few characteristics of ancient cities or towns?
- 2) Which process changed the characteristics of present cities or towns?
- 3) What has led to the large scale migration of rural people to cities like Leeds and Manchester in the late eighteenth century?
- 4) Give an account of the industrial activities in the city of London in 19th Century.
- 5) What were the changes took place in the work available to women in London in late 18th and early 19th and 20th Centuries? Point out factors responsible for this change?
- 6) What led to the emergence of Tenements in London?
- 7) What do you understand from the writings of Charles Booth about the poor living condition of workers in 19th century London?
- 8) "Larger and larger people began to recognize the need for housing for the poor"
"Explain"
- 9) Discuss the variety of steps taken to clean up or decongest London.
- 10) Explain the social changes in London that led to the need for the underground railway. Why was the development of the underground railway criticized
- 11) Mention the advantages that Londoners got from the introduction of underground railways
- 12) How did the industrial city life of London affect the function and shape of the family?

OR

Describe the position of women in the 19th century Britain.

13) What were the forms of entertainment came up in 19th Century England to provide leisure activities for the people?

14) Why a large city population in 19th century London was seen as a threat and an opportunity?

OR

Do you agree or disagree that the process of Urbanization in the city of London provided more disappointments than opportunities. Give three reasons in support of your answer.

15)What do you know about Houssmanisation of Paris? How did people react to it?

16)Describe in three points the social changes in the city of London with respect to entertainment and leisure o the people due to industrialization.

17)How did the people of all classes entertain themselves in their leisure time in Urban British after industrialization?

18)Explain in three points the increase state of crime in London due to industrialization and urbanization in 19th and early 20th century

19)“The functions and shape of the family were completely transformed by life in the industrial city of Britain in the 18th century”. Support the statement examples.

20)“The congestion in the nineteenth century industrial city led to a yearning for clean country air” .Explain how was this wish of the people fulfilled?

21)Mention any three effects of technological development on the London women in the 18th century

22)Explain the changes in the work available to women in London during 19th and 20th century.

23)What led to the expansion of Bombay in 19th century?

24)What is referred to as „Chawls“ in Bombay? How are they similar to tenements of London?

25)Assess the conditions of the people living in ‘ Chawls’ of Bombay.

26)Expansion of the city has always posed a problem in Bombay because of a scarcity of land”. How was this problem solved?

OR

Point out the steps taken to improve the city life in Bombay.

OR

Write a short note on the „Reclamation Project“ in Bombay to expand the city.

27) Write a short note on the growth of film industry in Bombay.

OR

“Despite its massive overcrowding and difficult living conditions, Bombay appears to many as a ‘mayapuri’ – a city of dreams”. Explain.

28) Why is Bombay a city of dreams for some, while a city of hardship for others?

29) Analyse the various causes for the pollution in the city of Calcutta in the end of 19th century and beginning of 20th century.

30) Explain any three reasons for the expansion of Bombay’s population in the mid 18th century.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT- 10 (APRIL 2020-2021)

SUBJECT-SOCIAL STUDIES

CLASS -10

POWER SHARING

- 1) What led to the tension between the Dutch- speaking and the French – speaking communities of Belgium during the 1950s and 1960s?
- 2) Define the term 'Prudential'.
- 3) "For a long time it was believed that all power of a government must reside in one person or groups of pressure located in one place". Why?
- 4) Define the term 'Ethnic'.
- 5) Why power sharing is desirable? Justify your answer with suitable examples.
- 6) Describe the how Majoritarianism in Sri Lanka spoiled the relation between various ethnic groups.
- 7) How is power shared among various communities of Belgium?
- 8) In a democracy political power should be shared among as many citizens as possible. Why?
- 9) Differentiate between horizontal and vertical power sharing. Give 3 points each.
- 10) Power shared among different organs of government (Separations of power)
- 11) Power shared among governments at different levels. (Federation)
- 12) Power shared among different social groups (Community Government) Power may also be shared among different social groups, such as the religious and linguistic groups.
- 13) Power shared among political parties, pressure groups and movements.
(Coalition Government)
- 14) Which are the two social groups in Sri Lanka? (
- 15) Describe the major demands of Sri Lankan Tamils which can settle the ethnic conflict in Sri Lanka for good.
- 16) Explain how power is shared in modern democracies.

- 17) Suggest any two measures to integrate the people belonging to different ethnic group in a society.
- 18) What is meant by the system of 'checks and balances'?
- 19) Mention any one characteristics of power sharing.
- 20) Explain the horizontal distribution of power and three merits of this form of power sharing.
- 21) **Read the following passage and pick out any one of the prudential reasons for power sharing offered in this.**

“We need to give more power to the panchayats to realize the dream of Mahatma Gandhi and the hopes of the makers of our Constitution. Panchayati Raj establishes true democracy. It restores power to the only place where power belongs in a democracy – in the hands of the people. Giving power to Panchayats is also a way to reduce corruption and increase administrative efficiency. When people participate in the planning and implementation of developmental schemes they would naturally exercise greater control over these schemes. This would eliminate the corrupt middlemen. Thus Panchayati Raj will strengthen the foundations of our democracy.”