

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT

SUBJECT: ENGLISH

TOPIC: SENTENCES

DAY: 1

1. Write whether these sentences are declarative, interrogative, imperative or exclamatory:
 - a. How bright the lights are!
 - b. Turn left at the crossing.
 - c. What a noisy place this is!
 - d. Return the books on time, please.
 - e. May I have some lemonade?
 - f. Eat your meals at the right time.
 - g. Please help me replace the flat tyre.
 - h. I always set the alarm for 5:30 a.m.
 - i. My brother will be eighteen next month.
 - j. Could you show me the way to the Principal's office?
2. Rearrange the words to make sentences:
 - a. I admission new school applied for a to
 - b. For I was the prepared not test
 - c. I eating like not carrots beans do and
 - d. Heavy is iron a metal
 - e. The everyone film interesting found
3. Mark the sentences with correct punctuation marks at the end:
 - a. The children ran across the road
 - b. Have you seen my water bottle
 - c. What a nice scenery
 - d. Please listen to me
 - e. Will you meet me at the mall
 - f. Don't waste water
 - g. Our school reopens on Thursday
 - h. Where did you find the keys
 - i. How intelligent are you
 - j. Latika won the match

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT

SUB: ENGLISH

TOPIC: NOUNS

DAY: 2

1. Underline the proper nouns. Circle the common nouns.
 - a. We will go to Jaipur in September.
 - b. I watched a play at Prithvi Theatre.
 - c. Mayank was working on an assignment.
 - d. Amitabh Bachchan is a well-known actor.
 - e. Radha and her friends played cricket in the playground.
 - f. Telangana is the name of India's newest state.
 - g. My mother and aunt enjoyed their trip to Badrinath.
 - h. J K Rowling is one of the most popular writers in the world.
 - i. Aman, Priyanka and Sandeep went to Ladakh by car.
 - j. I have read the Ramayana.
2. Write a common noun for each proper noun:
 - a. The Taj Mahal
 - b. Africa
 - c. Mary Kom
 - d. The Yamuna
 - e. The Rajdhani Express
 - f. The Bible
3. Underline the abstract nouns in these sentences:
 - a. The refugees live in poverty.
 - b. What is the reason of your happiness?
 - c. The tourists were charmed by the beauty of Taj Mahal.
 - d. We should live in peace with others.
 - e. The judge wants to find out the truth.
 - f. We could see fear in the thief's eyes.
 - g. Truthfulness is a great quality.
 - h. His fitness and strength helped him to win the race.
 - i. I could hear their laughter.
 - j. When you are on the stage, speak with confidence.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

SUBJECT: ENGLISH

ASSIGNMENT

TOPIC: COLLECTIVE NOUN

DAY:3

1. Underline the collective noun:
 - a. The Indian cricket team played very well.
 - b. The crew of the ship worked very hard.
 - c. The audience was delighted to see the play.
 - d. The bunch of keys is in the chest of drawers.
 - e. The businessman owns a fleet of cars.
 - f. I saw a litter of kittens in our garden.
 - g. The fox hid behind a clump of trees.
 - h. The shopkeeper has a wad of notes in his wallet.
 - i. One of my friends is a member of the school band.
 - j. A troupe of acrobats is performing at the city stadium.
2. Fill in the blanks with the correct collective nouns:
Gang, colony, murder, bouquet, tribe, herd, panel, caravan, parliament, crowd
 - a. We had to wait in the car while the _____ of cows crossed the street.
 - b. We found a _____ of ants under the rotting tree.
 - c. My brother got lost in the _____ of spectators at the stadium.
 - d. The police are looking for a _____ of thieves.
 - e. We gave our teacher a _____ of beautiful Rose's.
 - f. A _____ of camels was caught in the sandstorm.
 - g. A _____ of crows live on the neem tree.
 - h. A _____ of experts gave advice to the minister.
 - i. A _____ of monkeys descended on the mango orchard.
 - j. The tree is the home to a _____ of owls.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

SUBJECT: ENGLISH

ASSIGNMENT

TOPIC: PRONOUN

DAY: 4

1. Circle the pronouns in these sentences:
 - a. My friend and I went to the mall on Sunday.
 - b. This is my pencil box. That is yours.
 - c. My parents are in the Uttarakhand. I visit them often.
 - d. He arrived on time and brought gifts for us.
 - e. We met her on Tuesday.
2. Fill in the blanks with the correct possessive pronouns:
 - a. I have not yet found my missing bag. Have you found _____ (yours/ your)?
 - b. This umbrella is _____ (her/ hers).
 - c. Those marbles are _____ (his/ him).
 - d. This purse is _____ (my/ mine) and the one on the table is _____ (your/ yours).
 - e. The blue car is _____ (their/ theirs).
 - f. (Our/ Ours) _____ is a brilliant team.
3. Rewrite these sentences correctly:
 - a. Mahima helped they.
 - b. Him invited she for dinner.
 - c. Do you want to come with I?
 - d. Us are going to the park with they.
 - e. The doctor gave he an injection.
 - f. Her is running up and down the stairs.
 - g. The teacher asked we to complete the homework.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

SUBJECT: ENGLISH

ASSIGNMENT

TOPIC: DEGREES OF ADJECTIVES

DAY:5

1. Underline the adjectives in these sentences and write whether the adjectives are in the positive, comparative or superlative degree:
 - a. Rajiv is cleverer than him.
 - b. The knife is sharper than that one.
 - c. An elephant is heavier than a giraffe.
 - d. She is the most talkative girl in the class.
 - e. Most children enjoy playing with sand on a beach.
 - f. The living room is the biggest room in the apartment.
 - g. Have you heard the latest edition of the school magazine?
 - h. It is more important to participate in competitions than to win.
 - i. John is a better chess player than Jim.
 - j. Raul is the worst singer of his group.
2. Fill in the blanks with correct form of adjectives given in the brackets:
 - a. How is Hari? Is he _____ (good) now?
 - b. Rain water is _____(pure) than river water.
 - c. Rajdhani is the _____ (fast) trains.
 - d. Raul is the _____ (brilliant) student in his class.
 - e. Yesterday was _____ (cold) than today.
 - f. Maya is the _____ (tall) girl in the class.
3. Complete the sentences using as.....as:
 - a. Sugar is _____ (sweet) honey.
 - b. Pearls are _____(expensive) diamonds.
 - c. Tom is _____ (clever) as the other boys in his class.
 - d. Paris is _____ (busy) as England.
 - e. Vishal is _____ (strong) Harish.
 - f. This book is _____(interesting) that book.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

SUBJECT: ENGLISH

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TOPIC: CONJUNCTIONS

DAY:6

1. Fill in the blanks with the correct conjunctions:
 - a. My favourite sports are football _____ tennis.
 - b. I wanted to go for a film _____ Geeta refused.
 - c. I like cooking _____ I don't like washing dirty dishes afterwards.
 - d. She studies a lot _____ does not get good Mark's.
 - e. It is winter _____ I am feeling cold.
 - f. We will win the game _____ we have a strong team.
 - g. I did not go to the film _____ I have a lot to study.
 - h. I need flour, butter, sugar _____ eggs to make a cake.
2. Rewrite the sentences after correcting the use of conjunctions:
 - a. The rain is heavy but the game will not be played.
 - b. We are not going out to play or it is raining.
 - c. She came first in the race but she is very happy.
 - d. I do not like pasta so I do not like pizza.
 - e. Mary has two brothers yet six cousins.
 - f. It is raining yet take your umbrella.
 - g. Where Neena needs help, she calls her brothers.
 - h. I will take you along because you promise to behave properly.
 - i. I would rather read a book while watch television.
 - j. You can go to the hills but to the beach.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

SUBJECT: ENGLISH

ASSIGNMENT

TOPIC: SUBJECT VERB AGREEMENT

DAY: 7

1. Correct the errors in the use of subject- verb agreement and rewrite the following:
I lives in my mother's pouch. All mother kangaroos carries their babies in their pouch. We lives in our mother's pouch till we am old enough to take care of ourselves.
My mother hop with me all through the day. Sometimes I hops out too, but I gets back into the pouch quickly.
2. Fill in the blanks with the correct form of 'be' verb:
 - a. A pen and a pencil _____ lying on the floor.
 - b. Here _____ the book you were looking for.
 - c. Here _____ the files you needed to take with you.
 - d. There _____ a dog, a cat and a bird in the cage.
 - e. Satish and his cousins _____ visiting each other every year.
 - f. Either the pastry or the party _____ in this box.
 - g. His brother and he _____ going to the circus.
 - h. Many farmers in India _____ poor.
 - i. Several sheep _____ sick.
 - j. One of the players _____ hurt.
3. Fill in the blanks with the correct form of the verb given in brackets:
 - a. Your friend _____ (talk) too much.
 - b. His sister _____ (swim) well.
 - c. He _____ (cook) dinner for his family.
 - d. The children _____ (walk) to school everyday.
 - e. A child _____ (run) to his mother when he sees her.
 - f. The man in the blue shirt _____ (look) like your uncle.
 - g. The fisherman _____ (work) all night.
 - h. Tom and Jerry _____ (look) happy together.
 - i. All three brothers _____ (play) musical instruments.
 - j. No one _____ (give) the old lady any help.

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ASSIGNMENT

SUBJECT: ENGLISH

TOPIC: DICTIONARY WORK

DAY: 8

1. Find the meaning of the words from the dictionary and write them. Also frame sentences using these words:
 - a. Wicked
 - b. Supper
 - c. Fetching
 - d. Pretend
 - e. Groaned
 - f. Forgive
 - g. Skill
 - h. Graveyard
 - i. Terrible
 - j. Frightened
 - k. Crime
 - l. Drowned
 - m. Homesick
 - n. Pale
 - o. Fearful
2. Underline the idiom in each of the sentences and write its meaning using a dictionary:
 - a. Once in a blue moon, he comes late to school.
 - b. She is pulling your leg.
 - c. Ratan has a heart of gold.
 - d. Don't cry over spilled milk.
 - e. He is as fit as fiddle.
 - f. Last night, it was raining cats and dogs.
 - g. I don't always see eye to eye with him.
 - h. He is like a bull in a China shop.
 - i. I have a sweet tooth.
 - j. My mother made the pizza from the scratch.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT

SUBJECT: ENGLISH

TOPIC: COMPREHENSION

DAY: 9

1. Read the poem by Emily Lewis about a pet dog and answer the following questions:

Have you seen a little dog
Anywhere about?
A raggy dog, a shaggy dog,
Who's always looking out
For some fresh mischief which he thinks
He really ought to do.
He's very likely at this minute
Biting someone's shoe.

If you see that little dog,
His tail up in the air,
A whirly tail, a curly tail,
A dog who doesn't care
For any other dog he meets,
Not even for himself,
Then hide your mats, and put your meat
Upon the top-most shelf.

If you see that little dog,
Barking at the cars,
A raggy dog, a shaggy dog,
With eyes like twinkling stars.
Just let me know, for though he's bad,
As bad as bad can be,
I wouldn't change that dog for all
The treasures of the sea.

- A. Complete these statements by filling in the blanks:
- Three words that best describe the appearance of the dog are _____, _____ and _____.
 - The dog is mischievous. It _____.
 - The poet does not want to change the dog for all the treasures of the sea because _____.

B. Write any one word/ phrase used in the poem to describe these:

- a. The dog
- b. His tail
- c. His eyes

C. Write words (not from the poem) that rhyme with each of these words:

- a. Dog
- b. Shoe
- c. Tail
- d. Meat
- e. Star
- f. Treasure

D. Write the full form of each of these contractions:

- a. Doesn't
- b. Who's
- c. He's
- d. Wouldn't

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT

SUBJECT: ENGLISH

TOPIC: PARAGRAPH & LETTER WRITING

DAY: 10

1. Write a paragraph on the topic ' I love my India'.
2. Write a paragraph on the topic ' The person I love the most '.
3. Write a letter to your uncle thanking him for the gift that he has sent you.
4. Write a letter to your grandfather telling him about the newest member of your family – a little puppy!
5. Write a letter to your Principal asking for permission to organise a surprise birthday party for your class teacher.
6. Write a letter to the librarian of your school informing her that you have misplaced a library book.

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR

ASSIGNMENT-1 (MONTH-APRIL)

SUBJECT-E.V.S

CLASS- 5

CHAPTER 1 SUPER SENSES

Q1. MARK(Y) FOR THE CORRECT STATEMENT AND CROSS(X) FOR THE WRONG STATEMENT ALSO CORRECT THE WRONG STATEMENT.

1. Snake don't have ears. []
2. We can see many lizards around us during winter season. []
3. The tiger's whiskers help it find its prey. []
4. Jim Corbett National Park is situated in Utrakhand. []
5. Mosquitoes can find you by the smell of your body. []

Q2. ANSWER THE FOLLOWING QUESTIONS BRIEFLY:-

1. What are senses?
2. What special sense do the following have:
3. How does a mosquito know where a person is?
4. Why do dogs sniff here and there?
5. Name a bird which has eyes in front of its head.
6. Name some birds which have eyes on either side of the head.
7. How do the ants move in a line?
8. Name some animals which sleep during the winter.

Q3. ANSWER THE FOLLOWING QUESTIONS IN DETAIL:

1. Why do birds move their neck very often?
2. What special senses do some birds like kites, eagles, vultures have? How do they make use of this special sense?
3. How do animals use sound to send message and communicate with each other. Give two examples.
4. What super sense does a tiger have?

5. Who are hunters and poachers? Why do they poach animal?

6. What is the reason for decreasing number of some animals? What steps are being taken to protect these animals?

SANT NIRANKARI PUBLIC SCHOOL

Assignment :-02(MONTH-APRIL)

Class: 5th Subject: EVS

Topic- Super senses

Answer the Following Question

Q1 Name the sense with which we Taste?

Ans.....

Q2 Name the sense with which we hear?

Ans.....

Q3 Name the sense with which we see?

Ans.....

Q4 Name the Sense with which we Smell?

Ans.....

Q5 Name the sense with which we feel?

Ans.....

Q6 With which sense ants use for identification?

Ans.....

Q7 What sense is fast in dogs?

Ans.....

Q8 When dogs sleep and what sense they use?

Ans.....

Q9 Who took away your roti from the ground?

Ans.....

Q10 Which sense eagle use when they fly in the sky?

Ans.....

Q11 Do ants move in a line?

Ans,.....

Q12 Did one ant come first or a group of ants?

Ans.....

Q13 What did the ants do with the food?

Ans.....

Q14 How can a silk worm find his female from many kilometres away?

Ans.....

Q15 Write the name of four birds which have sharp ears?

Q16 Write the names of ten animals whose ears can we see?

Q17 Write the name of five animals whose ears are bigger than our ears?

Q18 Do some animals use sounds as messages for the other animals?

Q19 Do Dolphins make sounds to give messages to each other?

Q20 How many hours do animals sleep in 24 hours?

i) Cow sleepshours

ii) Cat sleepshours

iii) Python Sleeps.....hours

iv) Giraffe sleep.....hours

SANT NIRANKARI PUBLIC SCHOOL

ASSIGNMENT-3(MONTH-APRIL)

SUBJECT-E.V.S

CLASS- 5

CHAPTER 1 SUPER SENSES

Q1.Think and Tell

- (i) How did the ant know that the other ants were not from its group?
- (ii) How did the guard ant recognise this ant?

Q2.Try This and Write

Drop some sugar, jaggery or anything sweet on the ground. Wait until the ants come there.

- (i) How long did it take for the ants to come?
- (ii) Did one ant come first or a group of ants came together?
- (iii) What did the ants do with the food?
- (iv) Where do they go from there?
- (v) Do they move in a line?

Q3. Have you ever been troubled by mosquitoes? Just think, how do they know where you are?

Q4. Have you seen a dog sniffing here and there? What do you think it is trying to smell?

Q5.Write:-

- (i) In what ways do human beings make use of this special sense of smell of dogs?
- (ii) When do you find your sense of smell helpful to you? List some examples. Like— to know by its smell that food has gone bad or that something is burning.
- (iii) Name the animals that you would be able to recognise only by their smell, without seeing them.
- (iv) Write the names of five things whose smell you like and five things whose smell you do not like.

SANT NIRANKARI PUBLIC SCHOOL

ASSIGNMENT-4(MONTH-APRIL)

Class 5 Environmental Studies (EVS)

Chapter 2: A Snake Charmer's Story

Q1.Think and Tell

- (i) Have you ever seen anyone playing a been? Where?
- (ii) Have you ever seen a snake? Where?
- (iii) Were you scared by it? Why?
- (iv) Do you think all snakes are poisonous?
- (v) In chapter 1 you read that snakes do not have ears which you can see. Can the snake hear the been or does it dance when the been moves? What do you think

Q2.Write

- (i) Have you ever seen animals being used for entertainment of people? (For example, in a circus, on the road, or in a park)

a)When and where did you see this?

b)Which animal show did you see?

- (ii) How did people behave with the animals in the show?
- (iii) Was anyone teasing the animal? How?
- (iv) What kind of questions came to your mind after seeing that animal show?

Q3. Fill in the blanks:-

Imagine that you are an animal in a cage. Think how you would feel. Complete the following sentences:

- i)I am afraid when _____
- ii)I wish I _____
- iii)I am sad when _____
- iv)If I had a chance I would _____
- v)I do not like it at all when _____

Q4 Answer the following question :-

- i)How does the keeper treat his animals?

ii) Do you think these animals would be happy to live in the captivity of human beings?

iii) Like snake-charmers, which other people depend on animals for their livelihood?

SANT NIRANKARI PUBLIC SCHOOL

Assignment-5 (MONTH-APRIL)

Class 5 Environmental Studies (EVS)

Chapter 3: From Tasting to Digesting

Q1. Discuss and Write

- (i) Jhoolan's mouth started watering when she heard the word imli. When does your mouth water? List five things you like to eat and describe their taste.
- (ii) Do you like only one kind of taste or different ones? Why?
- (iii) Jhoolan put a few drops of lemon juice in Jhumpa's mouth. Do you think we can make out the taste with just a few drops?
- (iv) If someone were to put a few seeds of saunf (aniseed) on your tongue, would you be able to tell with your eyes closed? How?
- (v) How did Jhumpa make out the fried fish? Can you guess the names of certain things only by their smell, without seeing or tasting them? What are these things?
- (vi) Has anyone ever told you to hold your nose before taking a medicine? Why do you think they tell you to do this?

Q2. Close Your Eyes and Tell

Collect a few food items having different kinds of taste. Play a game with your friends like Jhumpa and Jhoolan did. Tell your friend to taste the food and ask—

- (i) How did it taste? What was the food item?
- (ii) On which part of the tongue could you get the most taste – in front, at the back, on the left or right side of the tongue?
- (iii) Which taste could be made out on which part of the tongue? Mark these parts on the picture given.
- (iv) One at a time put some things to eat in other parts of your mouth – under the tongue, on the lips, on the roof of the mouth. Did you get any taste there?

Q3. Answer the following the question:-

- i) Use a clean cloth to wipe the front part of your tongue so that it is dry. Put some sugar or jiggery there. Could you taste anything? Why did this happened.
- ii) Stand in front of a mirror and look closely at your tongue. How does the surface look? Can you see any tiny bumps on the surface?

Q4. Discuss with your freind:-

(i) Has anyone at home told you to eat slowly and to chew well so that the food digests properly? Why do you think they say this?

(ii) Imagine you are eating something hard like a green guava. What kinds of changes take place in it – from the time you bite a piece and put it in your mouth to when you swallow it?

(iii) Think what does the saliva in our mouth do?

SANT NIRANKARI PUBLIC SCHOOL

Assignment-6 (MONTH-APRIL)

Class 5 Environmental Studies (EVS)

Chapter 3: From Tasting to Digesting

Q1. Answer the following the question:-

(i) How do you feel when you are very hungry? How would you describe it? For example, sometimes we jokingly say, "I am so hungry I could eat an elephant!"

(ii) How do you come to know that you are hungry?

(iii) Think what would happen if you do not eat anything for two days?

(iv) Would you be able to manage without drinking water for two days? Where do you think the water that we drink goes?

Q2. Talk and Discuss with your friends.

Do you remember that in Class IV you made a solution of sugar and salt? Nitu's father also made this and gave her. Why do you think this is given to someone who has vomiting and loose motions?

(i) Have you heard the word 'glucose', or seen it written anywhere? Where?

(ii) Have you ever tasted glucose? How does it taste? Tell your friends.

(iii) Have you or anyone in your family been given a glucose drip? When and why? Tell the class about it.

(iv) Nitu's teacher used to tell the girls to have glucose while playing hockey. Why do you think she did this?

(v) Look at Nitu's picture and describe what is happening. How is the glucose drip being given?

Q3 Story based Question:-

(i) Why do you think Rashmi could eat only one roti in the whole day?

(ii) Do you think Kailash would like games and sports?

(iii) What do you understand by 'proper' food?

(iv) Why do you think that the food of Rashmi and Kailash was not proper?

Q4. Find Out:-

Talk with your grandparents or elderly people and find out what they ate and what work they did when they were of your age. Now think about yourself – your daily activities and daily diet. Are these similar or different from what your grandparents did and ate?

Q5. What we have learnt

(i) Why can you not taste food properly when we have a cold?

(ii) If we were to say that “digestion begins in the mouth”, how would you explain this. Write.

SANT NIRANKARI PUBLIC SCHOOL

Assignment-7(MONTH-APRIL)

Class 5 Environmental Studies (EVS)

Chapter 4: Mangoes Round the Year

Q1..Answer the following the question:-

- (i) How did Aman know that the potato sabzi had got spoilt?
- (ii) Preeti told Nitu not to eat the potato sabzi. What would have happened if she had eaten it?

Q2.Write:-

(i) Look in your kitchen and write down names of food items that

a)can get spoilt in 2-3 days _____

b)can be kept for a week _____

c)would not spoil till one month _____

(ii) Look at your friend's list and discuss in the class.

(iii) Will your list be the same in all seasons? What would change?

Q3.Story based question:-

Biji Returned the Bread

Aman's Biji went to the market to buy bread. The shop was very crowded. The shopkeeper picked up a packet of bread and gave it to Biji. She looked at it and returned it immediately.Guess why Biji returned it? How did she find that the bread had got spoilt?

Q4.Find Out:-

Look carefully at two-three packets of food items:

- (i) What can we know from what is written on the packet?
- (ii) When you buy anything from the market, what do you look for on the packet?

SANT NIRANKARI PUBLIC SCHOOL

Assignment-8 (MONTH-APRIL)

Class 5 Environmental Studies (EVS)

Chapter 4: Mangoes Round the Year

Q1. Answer the following the question:-

- (i) Why was sugar and jaggery mixed into the mango pulp and dried in the sun?
- (ii) Why did Appa first choose the ripest mangoes to be used for making the mamidi tandra?
- (iii) How did the brothers make the mamidi tandra? Write down step-by-step what they did for this.
- (iv) What things are made in your house from ripe and unripe mangoes?
- (v) Make a list of all the different types of pickles that you know about.

Q2. Find Out and Discuss:-

- (i) Is there any kind of pickle made in your house? What kind of pickle is it? Who makes it? From whom did they learn to make the pickle?
- (ii) What all things are needed to make any one type of pickle in your house? How is the pickle made? Find out the recipe and write.
- (iii) How are these things made in your house.

Q3. Have you ever seen some food that has got spoilt? How did you know that it was spoilt?

Q4. When food gets spoilt in your house, what do you do with it?

SANT NIRANKARI PUBLIC SCHOOL

Assignment-9 (MONTH-APRIL)

Class 5 Environmental Studies (EVS)

Chapter Chapter 5: Seeds and Seeds

Q1. Answer the following the question:-

- (i) What things are soaked before cooking in your house? Why?
- (ii) What things do you eat after sprouting? How are they sprouted? How much time does it take?
- (iii) Has the doctor or someone you know ever told you to eat sprouts? Why?

Q2. Tell and Write

- (i) In which bowl did the seeds sprout? What difference did you see between this bowl and the other bowls?
- (ii) Why did Gopal's mother tie the chana in a damp cloth?

Q3. Project:-

Plant Your Seeds

Take a clay pot or a tin can with a wide mouth. Make a small hole at the bottom of the can. Fill your can with soil. Put four or five seeds of the same kind in the soil and press them gently. Different group can plant different kinds of seeds, such as mustard (sarson), fenugreek (methi), sesame (til) or coriander (dhania).

Write

Name of the seed: _____

The date on which you planted them: _____

The day you observe something coming out of the soil, start filling the table:

Date _____

Height of the plant (in cm) _____

Number of leaves seen _____

Any other change _____

Q4. What is inside the seed?

Q5. How does a big plant grow from a tiny seed?

SANT NIRANKARI PUBLIC SCHOOL

Assignment-10 (MONTH-APRIL)

Class 5 Environmental Studies (EVS)

Chapter Chapter 5: Seeds and Seeds

Q1. Answer the following the question:-

- (i) How long did it take for the plant to come out from the soil?
- (ii) What was the difference in the height of the plant on the first and second day?
- (iii) On which day did the height of the plant increase the most?
- (iv) Did new leaves come out of the plant every day?
- (v) Was there any change in the stem of the plant?

Q2. Discuss with your freinds:-

- (i) Which seeds took the most number of days for the stem to come out of the soil?
- (ii) Which seeds took the least days to come out of the soil?
- (iii) Which seeds did not grow at all? Why?
- (iv) Did anyone's plant dry up or turn yellow? Why did this happen?
- (v) What would happen if the plants do not get water?

Q3. Find Out:-

Do some plants grow without seeds?

Q4. Project:-

How many types of seeds can you collect? Where will you find them? Each of you should try to collect as many different types of seeds as you can. After that, put all the seed collections together. Now observe these seeds carefully—their shapes, sizes, colour, textures (smooth or rough). Make a seed chart to put up in the class. You can start with a table like this.

Name of the seed _____

Colour _____

Shape (draw) _____

Texture _____

Q5. Make Lists of:-

- (i) Seeds that are used as spices in your home.

(ii) Seeds of vegetables.

(iii) Seeds of fruits.

(iv) Light seeds (check by blowing them).

(v) Seeds which are flat.

(vi) Make more groups. How many groups of seeds did you make?

(vii) Do you know any games that you can play with seeds?

Discuss with your friends.

संत निरंकारी पब्लिक विद्यालय
कक्षा – पांचवी

अभ्यास –पत्रक – 1 (अपठित गद्यांश)

प्र० 1 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए—

संसार में दो प्रकार के मनुष्य निवास करते हैं। कुछ मनुष्य केवल अपने स्वार्थ के लिए ही सब कुछ करते हैं। इसके विपरीत संसार के कुछ लोग अपने हित की चिंता न करके दूसरों के लिए जीते हैं। ऐसे पुरुष परोपकारी कहलाते हैं। जो कार्य अपने स्वार्थ की भावना से रहित होकर किया जाता है, उसे परोपकार कहते हैं। परोपकार मनुष्य का सबसे बड़ा धर्म है। इसके अभाव में मनुष्य पशु के समान होता है। परोपकार से समाज में सभी को लाभ होता है। सभी सुख का अनुभव करते हैं। परोपकारी व्यक्ति का जीवन दूसरों के लिए आदर्श बन जाता है। इसके समान व्यक्ति का कोई दूसरा धर्म नहीं है।

- (क) परोपकारी व्यक्ति कौन होता है?
- (ख) परोपकार का क्या आशय है?
- (ग) परोपकार के अभाव में मनुष्य किसके समान होता है?
- (घ) किसका जीवन दूसरों के लिए आदर्श बन जाता है?
- (ङ) इस गद्यांश का उचित शीर्षक लिखिए

प्र० 2 निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए—

छब्बीस साल की इला गुजरात के सूरत जिले में रहती है। उसका बचपन अमरेली के राजाकोट गाँव में अपने नाना के यहाँ बीता। उसने वह सब पैरो से करना सीखा जो हम हाथों से करते हैं। दाल-भात खाना, दूसरों के बाल बनाना, फर्श बुहारना, कपड़े धोना, तरकारी काटना, तख्ती पर लिखना भी। वह परेशानियों के आगे घुटने टेकने वाली नहीं थी। उसकी माँ और दादी कशीदाकारी करती थी। उसने भी पैर के अंगूठों के सहारे कशीदाकारी करना सीख लिया। उसके विश्वास और धैर्य ने कुदरत को भी झुठला दिया।

- (क) इला कहाँ रहती थी?
- (ख) इला का बचपन कहाँ बीता?
- (ग) इला ने कहाँ घुटने नहीं टेके?
- (घ) इला ने किसके सहारे कशीदाकारी सीखी?
- (ङ) इला की किस बात ने कुदरत को भी झुठला दिया?

अभ्यास—पत्रक—2 (अनेक शब्दों के लिए एक शब्द)

- (क) जहाँ बच्चे पढ़ते हो
- (ख) जो गाना गाती हो
- (ग) जो खेती करें
- (घ) साथ पढ़ने वाला
- (ङ) जो देखने योग्य हो
- (च) अपने देश से प्यार करने वाला
- (छ) ईश्वर में विश्वास रखने वाला
- (ज) किसी कार्य को बार—बार करना
- (झ) गाँव का रहने वाला
- (ञ) जो पढ़ा लिखा न हों

अभ्यास – पत्रक-3 (विशेषण)

प्र० 1 इन वाक्यों में आए विशेषण शब्द को छाँटकर लिखें

वाक्य	विशेषण शब्द
(क) गीला कपड़ा धूप में डाल दों
(ख) खिलौने वाला सुंदर खिलौने लाया था
(ग) अंधे आदमी को सहारा दो
(घ) लंबा पेड़ आँधी से गिर पड़ा
(ङ) रामू ईमानदार आदमी हैं

प्र० 2 दिए गए विशेषण शब्दों को खाली स्थानों में भरें

बड़ा, खट्टे, कोमल, एक, रंग- बिरंगे

- (क) ये अंगूर हैं ।
- (ख) बाग में फूल खिलें हैं ।
- (ग) हाथी जानवर हैं ।
- (घ) मेज पर कलम रखी हैं ।
- (ङ) बच्चे का शरीर होता है ।

अभ्यास—पत्रक 4 (संज्ञा)

प्र० 1 दिए गए वाक्यों में संज्ञा शब्दों को रेखांकित कीजिए :

- (क) रजनी एक सुंदर लड़की है ।
- (ख) आम रसीला था ।
- (ग) दिल्ली का लाल किला बहुत बड़ा है।
- (घ) गीता सुलेख लिख रही है।
- (ङ) राम लाल बुढ़ापे में बहुत काम करता है।

प्र० 2 कोष्ठक में दिए गए शब्दों में से सही शब्द चुनकर संज्ञा के भेद लिखिए :

- (क) मोहन संज्ञा है। (जातिवाचक , व्यक्तिवाचक)
- (ख) घोड़ा संज्ञा है। (जातिवाचक , व्यक्तिवाचक)
- (ग) प्यास संज्ञा है। (भाववाचक , व्यक्तिवाचक)
- (घ) पुस्तक संज्ञा है। (जातिवाचक , व्यक्तिवाचक)
- (ङ) बुढ़ापा संज्ञा है। (जातिवाचक , भाववाचक)

अभ्यास—पत्रक 5 (सर्वनाम)

प्र० 1 निम्नलिखित वाक्यों में संज्ञा शब्दों का बार – बार प्रयोग हुआ है। उनमें उचित सर्वनाम लगाकर वाक्य दोबारा लिखो :

(क) नेहा ने नेहा की किताब फाड़ दी ।

.....

(ख) राकेश की माँ ने राकेश को राकेश की कमीज दी।

.....

(ग) संजय संजय की माँ को संजय के साथ हुई घटना के बारे में बता रहा है।

.....

प्र० 2 उचित सर्वनाम शब्द लगाइए :

(क) पानी में कुछ छुपा है ?

(ख) दाल में कोई गिरा है ।

(ग) जिस सोएगा, उस खोएगा।

(घ) तुम काम कौन करोगे।

प्र० 3 दिए गए सर्वनाम शब्दों से वाक्य बनाओ :

(क) मैं

(ख) हम

(ग) तुम्हारा

(घ) उसका

अभ्यास—पत्रक 6 (मुहावरे)

प्र०1 दिए गए मुहावरों को उनके अर्थ से जोड़ो ।

(क) उल्लू बनाना	बाधा डालना
(ख) घोड़े बेचकर सोना	बहुत परेशान करना
(ग) टाँग अड़ाना	गहरी नींद में सोना
(घ) नाक में दम करना	मूर्ख बनाना
(ङ) ठान लेना	चुगली करना
(च) कान भरना	दृढ़ निश्चय करना

प्र०2 नीचे दिए गए रिक्त स्थानों की पूर्ति उचित मुहावरों के द्वारा करो।

- (क) किसान खेतों में फसल उगाने के लिएलगा देते हैं।
- (ख) बनना अच्छी बात नहीं है।
- (ग) गलती पकड़े जाने पर सूरज हो गया।
- (घ) वीर जवान देश की रक्षा करते हैं।
- (ङ) श्रमिक को दो वक्त की रोटी के लिए..... की तरह काम करना पड़ता है।

अभ्यास—पत्रक 7 (पर्यायवाची)

प्र०1 रेखांकित शब्दों के दो-दो पर्यायवाची लिखिए।

- (क) चन्द्रमा की किरणें चमक रही हैं।
- (ख) राष्ट्र ध्वज का सम्मान करना हम सबका कर्तव्य है।
- (ग) हिमालय पर्वतों का राजा है।
- (घ) उपवन के सौन्दर्य पे मन को मोह लिया।
- (ङ) सितारों जड़ित आकाश की शोभा का क्या कहना।

प्र०2 दिए गए शब्दों के तीन- तीन पर्यायवाची शब्द लिखिए।

- (क) बादल
- (ख) मित्र
- (ग) गंगा
- (घ) पुत्र
- (ङ) दिन

अभ्यास—पत्रक 8 (विलोम शब्द)

प्र०1दिए गए शब्दों के विलोम शब्द लिखो ।

(क)	आशा	.....
(ख)	निर्धन	.....
(ग)	एकता	.....
(घ)	अन्याय	.....
(ङ)	सुपुत्र	.....
(च)	हित	.....
(छ)	मानव	.....
(ज)	कम	.....
(झ)	राजा	.....
(ञ)	पाप	.....

अभ्यास—पत्रक 9 (लिंग बदलों)

प्र० 1दिए गए शब्दों के लिंग बदलो ।

- | | | |
|-----|--------|-------|
| (क) | मोर | ..... |
| (ख) | युवक | ..... |
| (ग) | देवर | ..... |
| (घ) | सुत | ..... |
| (ङ) | लुहार | ..... |
| (च) | डिब्बा | ..... |
| (छ) | दादा | ..... |
| (ज) | कवि | ..... |
| (झ) | सेवक | ..... |
| (ञ) | तपस्वी | ..... |

अभ्यास—पत्रक 10 (क्रिया तथा काल)

प्र० 1 नीचे दिए वाक्यों में प्रयुक्त क्रियाओं के नीचे रेखा खींचिए ।

- (क) तुम क्या कर रहे हो ?
- (ख) आज मूसलाधार वर्षा होगी।
- (ग) विश्वनाथन आनंद शतरंज का खिलाड़ी है।
- (घ) स्वतंत्रता दिवस पर अनुच्छेद लिखिए।
- (ङ) बिल्ली को देखते ही चूहा बिल में घुस गया।
- (च) अध्यापिका छात्रों को प्रदर्शनी दिखाने ले गई।

प्र० 2 निम्नलिखित वाक्यों की क्रिया का काल बताइए :

- (क) नीलिमा भोजन कर रही है।
- (ख) मैंने मैच देखा था।
- (ग) संभवतः वह आज आएगा।
- (घ) वह छत पर बैठकर पढ़ रही है।
- (ङ) कल बाजार बंद रहेगा।

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 1
MATHEMATICS
CLASS V

Find the product.

a) $3.14 \times 10 =$

b) $2.45 \times 20 =$

c) $2.23 \times 1.46 =$

d) $32.4 \times 5 =$

e) $91.45 \times 12 =$

f) $43.3 \times 11.3 =$

g) $123.5 \times 100 =$

h) $33.34 \times 1000 =$

i) $24.4 \times 8 =$

j) $64.6 \times 10 =$

k) $43.9 \times 2 =$

l) $128.2 \times 40 =$

m) $101.10 \times 20 =$

n) $190.20 \times 100 =$

o) $28.90 \times 10 =$

p) $67.89 \times 100 =$

q) $287.29 \times 1000 =$

r) $78.01 \times 10 =$

s) $200.2 \times 10 =$

t) $329.90 \times 100 =$

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 2
MATHEMATICS
CLASS V

1. Write standard unit of the following.

- i. Length -
- ii. Weight –
- iii. Capacity-

2. Answer the following.

a. Area of a Square =

b. Area of a Rectangle =

c. Area of a Circle =

d. Perimeter of a rectangle =

e. Perimeter of a square=

3. Fill in the blanks.

- i. _____ has no length, breadth and thickness.
- ii. A _____ can extended in the both directions.
- iii. A line segment has _____ end points.

iv. Circumference of a circle_____

4. The perimeter of a rectangle is 60cm. If the length of the rectangle is 10cm. Find its breadth.

5. Find the area and perimeter of the following rectangles whose dimensions are:

(a) length = 17 m breadth = 13 m

(b) length = 6.9 cm breadth = 5.1 cm

(c) length = 5 m breadth = 32 m

(d) length = 9 m breadth = 7 m

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 3
MATHEMATICS
CLASS V

1. Covert into decimal.

a. $\frac{20}{100} =$

b. $\frac{10}{100} =$

c. $\frac{65}{100} =$

d. $\frac{18}{100} =$

e. $\frac{43}{10} =$

f. $\frac{123}{100} =$

g. $\frac{79}{10} =$

h. $\frac{121}{100} =$

i. $\frac{34}{100} =$

j. $\frac{98}{10} =$

2. Divide

a) $123 \div 10 =$

b) $234 \div 100 =$

c) $654 \div 100 =$

d) $3244 \div 100 =$

3. Addition

a) $8758.87 + 7847.44 =$

b) $1000.12 + 522.52 =$

c) $437.90 + 212.908 =$

d) $876.90 + 376.10 =$

e) $600.10 + 10.10 =$

4. Subtraction

a) $7542.10 - 4000.25 =$

b) $451.400 - 200.600 =$

c) $789.90 - 346.890 =$

d) $321 - 123.10 =$

e) $753.56 - 432.65 =$

5. The weight of three parcels is 12.10kg, 13.45kg, and 2.43kg. What is the total weight of the three parcels?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 4
MATHEMATICS
CLASS V

1. Convert the given amount in rupees.

a. 1420 paise = Rs.

b. 1230 paise = Rs.

c. 1630 paise = Rs.

d. 4120 paise = Rs.

e. 980 paise = Rs.

f. 1289 paise = Rs.

g. 453 paise = Rs.

h. 765 paise = Rs.

i. 3506 paise = Rs.

j. 231 paise = Rs.

2. Convert the given amount of money to paise.

a. Rs. 21 = _____ paise.

b. Rs. 24 = _____ paise.

c. Rs. 26 and 5paise=_____ paise.

d. Rs.190 and 8paise=_____ paise.

e. Rs.24=_____ paise.

f. Rs. 43= _____ paise

g. Rs. 412= _____ paise

h. Rs. 100 =_____ paise

i. Rs. 78 and 32 paise = _____ paise

j. Rs. 46 and 39 paise= _____ paise

3. The cost of an orange juice bottle is Rs 45.25 and a mango juice bottle is Rs 37.75 .If Aman bought 3 orange juice bottles and 2 mango juice bottles how much did she pay in total?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 5
MATHEMATICS
CLASS V

1. Find the sum of the following.

i. Rs 11 and 15paise, Rs 9 and 27paise=

ii. Rs 23 and 12paise, Rs 10 and 42paise=

iii. Rs 16 and 11paise, Rs 11 and 45paise=

iv. Rs 21 and 15paise, Rs 13 and 31paise=

v. Rs 30 and 8paise, Rs 16 and 98paise=

vi. Rs 20 and 30paise, Rs 10 and 70paise=

vii. Rs 19 and 25 paise, Rs 11 and 76paise=

viii. Rs 32 and 42 paise, Rs 12 and 33paise=

ix. Rs. 45 and 45paise, Rs 42 and 35paise=

x. Rs. 76 and 42paise , Rs 10 and 10paise=

2. i) If the Price of pair of shoes is Rs462.50 and that of socks is Rs 20.90. Find the total money that will have to pay to the shopkeeper.

	Rs	paise
+		

Hence, Tiya pay Rs _____ to the shopkeeper.

ii) Tiya gives one 500 rupees note to the shopkeeper. How much money she will get back?

	Rs	Paise
-		

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 6
MATHEMATICS
CLASS V

1. Arrange decimal numbers in descending order.

i. 7.5, 9.4, 4.9, 8.1

ii. 8.6, 9.63, 5.57, 5.068

iii. 6.6, 6.7, 6.07, 6.77

iv. 56.8, 56.18, 5.70, 5.15

v. 123.7, 123.17, 121.18, 210

2. Arrange decimal numbers in ascending order.

i. 8.9, 7.47, 9.09, 7.5

ii. 4.54, 4.6, 5.8, 4.61

iii. 7.31, 7.3, 7.031, 7.32

iv. 87.89, 65.78, 65.8, 65.81

v. 12.09, 12.9, 12.43, 32

3. Express into fraction.

i. 7.5 =

ii. 31.5 =

iii. $27.6 =$

iv. $3.2 =$

v. $76.78 =$

vi. $43.1 =$

vii. $76.9 =$

viii. $53.07 =$

4. Solve the following.

i. $21.85 - 1.20 =$

ii. $12.20 - 1.98 =$

iii. $121.48 - 18.20 =$

iv. $321.43 - 320.9 =$

v. $436.10 - 321.90 =$

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 7
MATHEMATICS
CLASS V

1. Write the following decimal numbers in given chart.

- a) 4.46 b) 3.20 c) 1.12 d) 8.43 e) 72.23
 f) 9.99 g) 0.51 h) 10.2 i) 1.9 j) 43.23
 k) 12.90 l) 102 m) 32.90 n) 17.17 o) 67.9
 p) 12.12 q) 505.5 r) 42.8 s) 56.21 t) 770.7

	Hundreds	Tens	Ones	Decimal	Tenths	Hundredths
a) 4.46			4	.	5	6
b) 3.20						
c) 1.12						
d) 8.43						
e) 72.23						
f) 9.99						
g) 0.51						
h) 10.2						
i) 1.9						
j) 43.23						
k) 12.90						
l) 102						
m) 32.90						
n) 17.17						
o) 67.9						
p) 12.12						
q) 505.5						

r) 42.8						
s) 56.21						
t) 770.7						

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 8
MATHEMATICS
CLASS V

1. Express each percentage as a fraction in its simplest form.

i. $70\% =$

ii. $10\% =$

iii. $125\% =$

iv. $20\% =$

v. $17\% =$

vi. $38\% =$

vii. $54\% =$

viii. $22\% =$

2. Express each percentage as a decimal.

i. $54\% =$

ii. $68\% =$

iii. $61\% =$

iv. $42\% =$

v. $55\% =$

vi. $78\% =$

vii. $98\% =$

viii. 13% =

3. What is 30% of 70m?

4. 60% of 900g?

5. 30% of 500?

6. 20% of 300?

7. 120% of 200?

8. 25% of 500?

9. 45% of 1000?

10. 90% of 1200?

11. 15 out of 60 students in a class are absent. What percentage of the class is absent?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 9
MATHEMATICS
CLASS

1. Find the average of the following.

i. 7,7,7,7,7,7,7

ii. 12,13,15,17,11,13

iii. 12,14,16,18,10,12

iv. 2,4,6,8,10,12

v. 11,13,15,17,19,11

vi. 48, 23, 13. 54, 7, 5

vii. 30, 28, 32, 40, 42, 8

viii. 9,18, 27, 36, 45

ix. 16 ,32,48,64, 80

x. 10,20,30,40,50

2. Amit's mother gave him Rs 300 to buy 4kg sugar . What is the cost of 1 kg of sugar?

3. The amount of diesel used by a truck in 10 days is 200L. How much diesel was used by the truck in a day?

SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR
ASSIGNMENT- 10
MATHEMATICS
CLASS V

1. Convert the following

- i. 17 weeks = _____ days.
- ii. 5 weeks = _____ days.
- iii. 6 hours = _____ minutes.
- iv. 7 hours = _____ minutes.
- v. 11 minutes = _____ seconds.
- vi. 13 hours = _____ minutes.
- vii. 10 days = _____ hours.
- viii. 2 years = _____ months.
- ix. 3 minutes = _____ seconds.
- x. 5 days = _____ hours.

2. Write into decimal form and find remainder and quotient.

i. $32\text{kg } 14\text{g} \div 6$

ii. $24\text{kg } 17\text{g} \div 3$

3. Convert into days.

i. 12 years = _____ days.

ii. 15 years = _____ days.

iii. 6 years = _____ days.

iv. 12 years = _____ days.

v. 10 years = _____ days.

4. Rohit is 10 years old. How many days old is he?