

## SANT NIRANKARI PUBLIC SCHOOL

CLASS-III (2023-24)

SUBJECT- ENGLISH

TERM-I

Month	CH. NO	Details of the Chapter	Learning Outcome	Activity (SE/AI/MA/PF/LAB/ASL)	Name of exam with syllabus
APRIL	<u>MCB</u> Ch-3	Pinocchio Becomes A Real Boy	<ul style="list-style-type: none"> <li>To be able to improve the Reading skills and identify themain idea.</li> <li>To be able to learn that no matter how many mistakes onemakes, it is never too late to do the right thing.</li> </ul>		
	Ch-4	Who's In (Poem)	<ul style="list-style-type: none"> <li>To be able to recite the poem with appropriate pronunciation. In this poem, the poet describes about the small creatures andpet animals.</li> </ul>		
	<u>ACTIVITY</u> <u>GRAMMAR</u> L-1	Alphabetical Order	<ul style="list-style-type: none"> <li>To be able to understand whataphabetical order means.</li> <li>Students would also learn to recognize and name upper andlower-case letters.</li> </ul>	Students will arrange the months of the year in alphabetical order.	
	L-2	Sentences	<ul style="list-style-type: none"> <li>To be able to identify the sentence that makes completesense.</li> <li>To be able to frame a proper sentence and identify sentence structure.</li> </ul>		
	L-3	Questions	<ul style="list-style-type: none"> <li>To be able to frame the questions with WH- words.</li> <li>To be able to frame questions by changing theposition of the word.</li> </ul>		

	<b>L-6</b>	Nouns	Students will be able to explain the role of a noun and identify nouns in a sentence.		
	<b><u>ACTIVITY GRAMMAR</u></b> <b>L-5</b>	Comma	Students will be able to identify and properly use comma in a sentence to separate nouns and two similar words in a sentence.	Comma Activity (S.E) Students will insert commas in the sentences.	
	<b><u>READING SEEN POEM</u></b> <b>Ch-1</b>	If I Knew(Poem)	Students will be able to find out the answers of the questions drawn from the stanzas.		
<b>MAY</b>	<b><u>GRAMMAR</u></b> <b>L-7</b>	Nouns: Common and Proper	<ul style="list-style-type: none"> <li>•To be able to identify common noun and proper noun in sentences.</li> <li>•To be able to differentiate between proper noun and common noun in a given sentence.</li> </ul>		<b><u>CLASS TEST-I</u></b> <b>MCB:</b> Ch-3: Pinocchio Becomes A Real Boy <b>GRAMMAR:</b> L-2 : Sentences L-3 : Questions
	<b>L-8</b>	Nouns: Singular and Plural	<ul style="list-style-type: none"> <li>• To be able to distinguish between a singular noun and a plural noun.</li> <li>• To be able to identify and form plural noun by adding-s, -es and -les</li> </ul>		
	<b><u>MCB</u></b> <b><u>Ch-7</u></b>  <b><u>WRITING PARAGRAPH</u></b>	Value of Time  <ul style="list-style-type: none"> <li>• My Hobby</li> <li>• My Mother</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to read the chapter.</li> <li>• To be able to write a well-structured paragraph taking reference of the story.</li> <li>• To be able to organize the collected thoughts or ideas into a well written paragraph.</li> </ul>		

	<b><u>ACTIVITY</u></b> <b>Ch-2</b>	Nature's Gift	<ul style="list-style-type: none"> <li>To able to read and understand the chapter.</li> <li>Students will understand and appreciate the gifts of nature.</li> </ul>	Students will write few lines on 'My Best Friend'.	
<b>JULY</b>	<b><u>MCB</u></b> <b>Ch-5</b>	A Genie in A Bottle	<ul style="list-style-type: none"> <li>To express orally one's opinion/ understanding about the story and characters in the story.</li> <li>To be able to understand the moral of the story.</li> </ul>		<b><u>PERIODIC TEST- 1</u></b> <b>READING:</b> Seen Poem- Ch-1 - If I knew <b>WRITING:</b> Paragraph Writing <b>MCB:</b> Ch-3: Pinocchio Becomes A Real Boy L-4: Who's In <b>GRAMMAR:</b> L-2: Sentences L-3: Questions L-6: Nouns L-7: Nouns-Common and Proper L-8: Nouns-Singular and Plural
	<b>Ch-8</b>	Sona And Her Magic Shoes	<ul style="list-style-type: none"> <li>Reading skills will be improved and would be able to identify main idea, details and sequence of the story.</li> <li>To understand how magical Sona's shoes were.</li> </ul>		
	<b><u>GRAMMAR</u></b> <b>L-9</b>	Nouns: Male or Female	<ul style="list-style-type: none"> <li>To be able to understand the gender noun.</li> <li>To identify and learn the male and female noun.</li> </ul>		
	<b><u>WRITING</u></b> <b>FORMAL LETTER</b>	(i) Write an application to the Principal of your school requesting him/her to grant you sick leave. (ii) Write an application to Principal to grant you fee concession.	<ul style="list-style-type: none"> <li>To be able to understand the situation that requires formal letter writing.</li> <li>Identify elements of a formal letter.</li> </ul>		

	<b><u>ACTIVITY</u></b> <b><u>MCB</u></b> <b>Ch-14</b>	Once In A Village	Reading skills of the students will be improved and able to identify main idea, sequence of the story. To be able to develop empathy towards nature.	Students will paste a cut out of a tree and write the importance of trees on an A-4 size sheet.	
	<b><u>ACTIVITY</u></b> <b><u>GRAMMAR</u></b> <b>L-19</b>	Short Forms	To be able to change the words in short forms and place them in sentences.	Students will match the words with their short forms.	
<b>AUGUST</b>	<b><u>MCB</u></b> <b>Ch-6</b>	Tiptoe Night (Poem)	To be able to recite the poem with appropriate pronunciation. In this poem, the poet has given a nice description about how the night approaches quietly after the day.		
	<b><u>GRAMMAR</u></b> <b>L – 4</b>	Capital Letters and Full Stop	To understand the placement of capital letters at the starting of the sentence and full stop at the end.		
	<b>L-11</b>	Adjectives	<ul style="list-style-type: none"> <li>•To be able to define adjective.</li> <li>•To categorize adjectives.</li> <li>•To find and place adjective in a sentence.</li> </ul>		
	<b>L-13</b>	Pronouns	<ul style="list-style-type: none"> <li>• Students will be able to state the definition of a pronoun.</li> <li>• They will be able to recognize pronouns and distinguish them from other parts of the speech.</li> </ul>		
	<b>L-14</b>	Articles: A, An, The	<ul style="list-style-type: none"> <li>• To be able to identify correct and incorrect uses of articles.</li> <li>• Students will be able to use articles correctly in sentences.</li> </ul>		

	<b><u>READING</u></b>	Unseen Passage	<ul style="list-style-type: none"> <li>• To be able to actively think about what is happening in a text while reading it in order to generate questions.</li> <li>• To be able to answer the questions by connecting ideas, using background knowledge and further findings.</li> <li>• Read with a question in mind, which requires students to skim and scan during reading with effective use of the language.</li> </ul>		
	<b><u>ACTIVITY GRAMMAR</u></b> L-10	The 's	<ul style="list-style-type: none"> <li>• To be able to identify possessive apostrophes in text and to whom or what they refer.</li> <li>• To be able to understand the basic rules for placing the apostrophe in singular and plural nouns.</li> <li>• To be able to use the apostrophe accurately to mark possession.</li> </ul>	Students will rewrite the sentences using ' or 's.	
<b>SEPTEMBER</b>	<b><u>MID-TERM EXAMINATION</u></b>				
	<b><u>READING:</u></b> Unseen Passage Seen Poem: Ch-1 (If I knew) <b><u>WRITING:</u></b> Formal Letter Paragraph writing				

**MCB:**

Ch-3: Pinocchio Becomes A Real Boy

Ch-4: Who's In (Poem)

Ch-5: A Genie In A Bottle

Ch-6: Tiptoe Night (Poem)

Ch-8: Sona And Her Magic Shoes

**GRAMMAR**

L-2: Sentences

L-3: Questions

L-4: Capital Letters and Full Stop

L-6: Nouns:

L-7: Nouns- Common and Proper

L-8: Nouns-Singular and Plural

L-9: Nouns- Male or Female

L-11: Adjectives

L-13: Pronouns

L-14: Articles- A, An, The

**TERM-II**

<b>OCTOBER</b>	<b>MCB Ch-12</b>	The Selfish Giant	<ul style="list-style-type: none"> <li>To be able to express one's opinion/ understanding about the story and characters in the story.</li> <li>To be able understand the role of the giant and its qualities.</li> </ul>		
	<b><u>ACTIVITY</u> MCB L-10</b>	Book, Ink and Feather	<ul style="list-style-type: none"> <li>Reading skills will be improved and would be able to identify main idea, details and sequence of the story.</li> <li>To find out how ink and feather helped the book.</li> </ul>	Art Integrated Activity To draw Ink, Feather or Book on an A-4 size sheet and write few lines about that particular character.	

	<b><u>GRAMMAR</u></b> L-12	Comparisons	<ul style="list-style-type: none"> <li>• To be able to describe degrees of comparison.</li> <li>• Identify the rules of comparison.</li> <li>• To be able to compare two people, ideas or things.</li> </ul>		
	L-15	Verbs	<ul style="list-style-type: none"> <li>• To be able to recognize different types of verbs.</li> <li>• To be able to identify verbs in various sentences.</li> </ul>		
	L-16	Am, Is, Are	<ul style="list-style-type: none"> <li>• To be able to define verbs</li> <li>• To be able to identify helping verbs.</li> <li>• To be able to put helping verbs in the sentences.</li> </ul>		
	L-17	Have, Has, Had	<ul style="list-style-type: none"> <li>• To be able to recognize the correct usage of the words 'has', 'have' and 'had'.</li> <li>• To be able to demonstrate the ability to correctly use the verbs.</li> <li>• To be able to put these verbs as per the present or past situation of the sentence.</li> </ul>		
	<b><u>READING</u></b>	Unseen Poem	<ul style="list-style-type: none"> <li>• To understand the stanza of the poem.</li> <li>• To find the answers of the question from the stanza.</li> <li>• To be able to understand the language structure and techniques.</li> </ul>		

	<b>ACTIVITY</b> <b>MCB</b> <b>Ch-15</b>	Mothers Are For..... (Poem)	<ul style="list-style-type: none"> <li>To be able to recite the poem and understand the meaning of it.</li> <li>To be able to understand the role and qualities of a mother.</li> </ul>	<u>Mothers Are For</u> (S.E.) Students will help their mother for a day and will share their experience on an A-4 size sheet with their mother's photo.	
<b>NOVEMBER</b>	<b>MCB</b> <b>Ch-13</b>	My Elephant Is Missing (Poem)	<ul style="list-style-type: none"> <li>To be able to recite poem with appropriate pronunciation and find the answers.</li> <li>To be able to understand that how poet was worried about his elephant who got lost.</li> </ul>		<b>CLASS TEST-II</b> <b>GRAMMAR-</b> L-12: Comparison L-15: Verbs <b>MCB-</b> Ch-12: The Selfish Giant
	<b>Ch-21</b>	When Grandfather Tickled A Tiger	<ul style="list-style-type: none"> <li>To be able to improve reading skills and identify main idea, details and sequence and draw conclusions.</li> <li>To be able to understand how love can change a dangerous tiger.</li> </ul>		
	<b>GRAMMAR</b> <b>L-18</b>	Was, Were	<ul style="list-style-type: none"> <li>To be able to identify verbs.</li> <li>To be able to put helping verbs 'was' and 'were' in the sentences as per the singular and plural noun.</li> </ul>		
	<b>L-20</b>	Adverbs	<ul style="list-style-type: none"> <li>Students will be able to state the definition of an adverb and tell which parts of speech they modify.</li> <li>To be able to recognize adverbs and distinguish them from other parts of speech.</li> <li>To be able to recognize 'how', 'when' and 'where' adverbs.</li> </ul>		

	<b>L-21</b>	Prepositions	<ul style="list-style-type: none"> <li>Students will be able to state the definition of a preposition and object of a preposition.</li> <li>To be able to recognize prepositions and their objects.</li> </ul>		
	<b><u>WRITING</u></b> <b><u>PARAGRAPH</u></b>	My School My Favourite Festival	Students will be able to: use language as an effective tool of communication. produce coherent and unified lines with adequate support and details.		
	<b><u>ACTIVITY</u></b> <b><u>MCB</u></b> <b>Ch-17</b>	The Water Cycle (Poem)	<ul style="list-style-type: none"> <li>To be able to recite the poem and understand the formation of the rain.</li> <li>To understand the entire process of the Water cycle.</li> </ul>	Water Cycle Activity (Art Integrated) Students will draw a diagram showing entire process of the water cycle on an A-4 size sheet.	
<b>DECEMBER</b>	<b><u>MCB</u></b> <b><u>Ch-11</u></b>	My New Umbrella (Poem)	<ul style="list-style-type: none"> <li>To be able to recite the poem and understand the situation of the poet.</li> <li>To understand the description of poet's new umbrella and why she is using it.</li> </ul>		<b><u>PERIODIC TEST- II</u></b> <b>READING-</b> Unseen Poem <b>WRITING:</b> Paragraph <b>MCB-</b> Ch-12: The Selfish Giant Ch-13: My Elephant Is Missing (Poem) Ch-21: When Grandfather Tickled A Tiger <b>GRAMMAR-</b> L-12: Comparison L-15: Verbs L-16: Am, Is, Are L-17: Have, Has, Had L-18: Was, Were L-20: Adverbs L-21: Prepositions

	<p><b><u>GRAMMAR</u></b> <b>L-22</b></p>	<p>Conjunctions</p>	<ul style="list-style-type: none"> <li>• Students will be able to identify clauses and use conjunctions to combine them into more complex sentences.</li> <li>• Students will be able to repair run-on sentences using conjunctions.</li> </ul>		
	<p><b>L-24</b></p>	<p>Understanding Words Better</p>	<ul style="list-style-type: none"> <li>• Students will be able to define homophones, and give examples of different words that are considered homophones.</li> <li>• To determine if a word is a homophone. Students will be able to demonstrate correct usage and spelling of different homophones.</li> <li>• To identify different words with same pronunciation.</li> </ul>		
	<p><b>L- 25</b></p>	<p>Comprehension</p>	<p>To be able to develop students' four basic skills of listening, speaking, reading and writing.</p>		
	<p><b><u>WRITING</u></b> <b>INFORMAL</b> <b>LETTER</b></p>	<p>(i) Write a letter to your friend discussing about your hobby. (ii) Write a letter to your grandmother thanking her for the lovely bicycle she gifted you on your birthday.</p>	<ul style="list-style-type: none"> <li>• To be able to improve their letter writing skills.</li> <li>• To be able to understand the format of an informal letter.</li> </ul>		

	<b><u>ACTIVITY</u></b> <b><u>MCB</u></b> <b>Ch-20</b>	Barber at The Zoo	<ul style="list-style-type: none"> <li>To be able to read the chapter and understand the story.</li> <li>To be able to understand the situation of animals when Barber came in the zoo.</li> </ul>	Students will draw and write few lines on all the animals given in the lesson.	
<b>JANUARY</b>	<b><u>MCB</u></b> <b>Ch-16</b>	Heidi	<ul style="list-style-type: none"> <li>To read the story and answers the questions given with it.</li> <li>To understand how Heidi's and Clara's life got changed in mountains.</li> </ul>		
	<b>Ch-19</b>	The Wind (Poem)	<ul style="list-style-type: none"> <li>To able to understand the wind and its overall impact on the natural surroundings.</li> <li>To be able to recite poem with appropriate pronunciation.</li> </ul>		
	<b><u>GRAMMAR</u></b> <b>L- 26</b>	Picture Composition	<ul style="list-style-type: none"> <li>Students will be able to present language with a prescribed range of grammatical and lexical items.</li> </ul>		
	<b><u>READING SEEN PASSAGE</u></b> <b>Ch-18</b>	Rip Van Winkle	<ul style="list-style-type: none"> <li>To be able to develop reading skill through comprehension of the story's events and define the meaning of the words in the passage.</li> <li>To find the answers of the questions.</li> </ul>		

	<b><u>ACTIVITY</u></b> <b><u>GRAMMAR</u></b> L-23	Interjections	To identify different expressions used in sentence.	Interjection Emoji Activity (Art Integrated Activity) Students will identify the different types of Emojis from the box and will make Emojis on an A-4 size sheet.	
	<b><u>ACTIVITY</u></b> <b><u>MCB</u></b> Ch-9	A Fairy Went A-Marketing (Poem)	<ul style="list-style-type: none"> <li>•To be able to recite the poem loudly.</li> <li>•To be able to make stick puppets of the characters about which the poet described in the poem.</li> </ul>	Students can draw their favourite character from the poem and will write about their wish.	
<b>FEBRUARY</b>	REVISION				<b><u>CLASS TEST-III</u></b> <b><u>GRAMMAR-</u></b> L-22: Conjunctions L-24: Understanding Words Better <b><u>MCB</u></b> Ch-16: Heidi
<b>MARCH</b>	<b><u>Annual Examination</u></b>				
	<b><u>READING</u></b> Unseen Poem Seen Passage- Ch- 18: Rip Van Winkle <b><u>WRITING</u></b> Informal Letter Paragraph writing Picture Composition <b><u>MCB</u></b> Ch-11: My New Umbrella (Poem) Ch-12: The Selfish Giant Ch-13: My Elephant Is Missing (Poem) Ch-16: Heidi Ch-19: The Wind (Poem) Ch-21: When Grandfather Tickled A Tiger <b><u>GRAMMAR</u></b> L-12: Comparison L-13: Pronouns				

L-15: Verbs

L-16: Am, Is, Are

L-17: Have, Has, Had

L-18: Was, Were

L-20: Adverbs

L-21: Prepositions

L-22: Conjunctions

L-24: Understanding Words Better

**10 %of the Syllabus from Term- I**

GRAMMAR - L-6: Nouns

SUBJECT – HINDI TERM-I					
माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अप्रैल	पाठ-1 पाठ-2  पाठ-1 पाठ-2	विवरण पाठ्य-पुस्तक: रिमझिम पाठ-1 कक्कू पाठ-2 शेखीबाज मक्खी  व्याकरण : अमोली पाठ-1 भाषा और व्याकरण पाठ-2 ध्वनियों एवं वर्ण अपठित अंश-अपठित गद्यांश	<ul style="list-style-type: none"> <li>● छोटे जीव जन्तु के बारे में जानना।</li> <li>● जिज्ञासा का भाव।</li> <li>● दैनिक जीवन में भाषा के विभिन्न रूपों की पहचान करना।</li> </ul>	मक्खी का चित्र बनाकर रंग भरवाना।	
मई	पाठ-3  पाठ-3	रिमझिम पाठ-3 मन करता है  व्याकरण :- अमोली पाठ-3 शब्द और वाक्य पत्र-अवकाश के लिए प्रधानाचार्य को पत्र अनुच्छेद-मेरा घर और परिवार	<ul style="list-style-type: none"> <li>● बच्चों के मन की बातों का वर्णन करना</li> <li>● शब्दों का वाक्य में प्रयोग करना सीखना।</li> </ul>	खेल खेल में गतिविधि (दिए गए वर्णों से) दो या तीन अक्षर वाले शब्द बनवाना	हिंदी कक्षा परीक्षा 1 पाठ्यपुस्तक: रिमझिम पाठ-1, 2  व्याकरण : अमोली पाठ-1
जून		ग्रीष्मकालीन अवकाश			

जुलाई	पाठ-4	(रिमझिम) पाठ-4 बहादुर बित्तो	<ul style="list-style-type: none"> <li>● साहस व सूझबुझ की भावना</li> </ul>	कागज का प्रयोग करते हुए शेर का मुखौटा बनवाना।	हिन्दी आवधिक परीक्षा। पाठ्यपुस्तक रिमझिम पाठ-1, 2, 3 व्याकरण अमोली पाठ-1, 2, 3 अपठित अंश, गद्यांश चित्र वर्णन, पत्र लेखन, विज्ञापन, अनुच्छेद
	पाठ-4 पाठ-5 पाठ-6	व्याकरण : अमोली पाठ-4 संज्ञा पाठ-5 लिंग पाठ-6 वचन विज्ञापन चित्र-वर्णन अनुच्छेद-मेला	<ul style="list-style-type: none"> <li>● संज्ञा शब्दों की पहचान</li> <li>● वचन के विभिन्न रूप का वर्णन करना</li> </ul>	पाँच फ्लैश कार्ड बनाए (लिंग)	

माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अगस्त	पाठ-5 पाठ-6  पाठ-7 पाठ-8	विवरण पाठ्य-पुस्तक: रिमझिम पाठ-5 हमसे सब कहते पाठ-6 टिपटिपवा  व्याकरण : अमोली पाठ-7 नाम की जगह-सर्वनाम पाठ-8 कैसा और कितना-विशेषण अपठित अंश-अपठित गद्यांश, संवाद पत्र-दादाजी को जल्दी वापस आने के लिए पत्र	<ul style="list-style-type: none"> <li>● कहानी को उपयुक्त गति प्रवाह के साथ सुनाना।</li> <li>● सूझबूझ व निडरता की भावना को बढ़ावा देना।</li> <li>● दैनिक जीवन में प्रयुक्त सर्वनाम शब्दों की सूची बनाना।</li> </ul>	<b>A-4</b> शीट पर अपने पसंदीदा खिलौने का कोलाज बनवाना।  तीन विशेषताओं से संबंधित एक पोस्टर कराए।	
सितम्बर		पुनरावृत्ति कार्य  मध्यावधि परीक्षा का आयोजन (अप्रैल से अगस्त तक का संपूर्ण पाठ्यक्रम)		पाठ्यपुस्तक-रिमझिम पाठ-1,2,3,4,5,6  व्याकरण-अमोली पाठ-1,2,3,4,5,6,7,8 अपठित अंश, अपठित गद्यांश, चित्र वर्णन संवाद लेखन, पत्र लेखन, अनुच्छेद, लेखन, विज्ञापन	

**TERM-II**

माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अक्टूबर	पाठ-7 पाठ-8 पाठ-9 पाठ-10	विवरण पाठ्य-पुस्तक: रिमझिम पाठ-7 बंदर बॉट पाठ-8 कब आऊँ  व्याकरण : अमोली पाठ-9 करना या होना-क्रिया पाठ-10 विराम चिह्न पत्र-कक्षा में प्रथम आने की सूचना देते हुए मामा जी को पत्र, विज्ञापन	<ul style="list-style-type: none"> <li>● आसपास पाए जाने वाले जानवरों के बारे में जानकारी प्राप्त करना।</li> <li>● भाषा लेखन में विराम चिह्नों की उपयोगिता का महत्व होना।</li> </ul>	<p>बंदर का चित्र बनायें। बेकार वस्तुओं का प्रयोग करके तराजू बनायें।</p> <p>श्रुतलेख</p>	
नवम्बर	पाठ-9 पाठ-10  पाठ-11 पाठ-12	रिमझिम पाठ-9 क्यों जीमल और कैसे कैसलिया पाठ-10 मीरा बहन और बाघ  व्याकरण :- अमोली पाठ-11 शब्द भण्डार पाठ-12 अशुद्धि-शोधन अनुच्छेद-चिड़ियाघर की सैर चित्र वर्णन, संवाद लेखन	<ul style="list-style-type: none"> <li>● भारत के महान व्यक्तियों के बारे में ज्ञान का प्रसार होना।</li> <li>● बाघ की विभिन्न विशेषताओं का वर्णन करना।</li> <li>● भाषा को शुद्ध रूप से लिखना।</li> <li>● सरल व स्पष्ट भाषा शैली में लिखना।</li> </ul>	<p>बाघ का चित्र बनवाना। भारत के वैज्ञानिकों के बारे में जानकारी एकत्रित करें।</p>	<p>हिंदी कक्षा परीक्षा 2 पाठ्यपुस्तक: रिमझिम पाठ-7, 8</p> <p>व्याकरण : अमोली पाठ-9 अपठित अंश-अपठित गद्यांश</p>

दिसम्बर	पाठ-11 पाठ-12	(रिमझिम) पाठ-11 जब मुझको साँप ने काटा पाठ-12 मिर्च का मजा	<ul style="list-style-type: none"> <li>● संख्याओं को अंको और शब्दों में बोलना</li> <li>● साहस की भावना का विकास होना।</li> </ul>	प्राथमिक उपचार पेटी बनाकर उपचार सामाग्री की सूची बनवाना।	हिन्दी आवधिक परीक्षा 2 पाठ्यपुस्तक रिमझिम पाठ-7, 8, 9
	पाठ-13 पाठ-14	व्याकरण : अमोली पाठ-13 मुहावरे पाठ-14 महीने, ऋतुएँ तथा गिनती अपठित अंश-अपठित गद्यांश पत्र-शुल्क माफी के लिए प्रधानाचार्य को पत्र	<ul style="list-style-type: none"> <li>● भाषा को मुहावरों के माध्यम से सुन्दर और रोचक बनाना</li> <li>● महीनों के बारे जानकारी।</li> </ul>	श्रुतलेख	व्याकरण अमोली पाठ-9, 10, 11, 12 अपठित अंश-गद्यांश अनुच्छेद लेखन, विज्ञापन, पत्र लेखन, चित्र लेखन

माह	पाठ संख्या	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
जनवरी	पाठ-13  पाठ-18	विवरण पाठ्य-पुस्तक: रिमझिम पाठ-13 सबसे अच्छा पेड़  व्याकरण : अमोली पाठ-18 रचनात्मक गतिविधियाँ अनुच्छेद लेखन-मेरा विद्यालय संवाद लेखन, चित्र वर्णन	<ul style="list-style-type: none"> <li>● प्रकृति से प्रेम की भावना उत्पन्न होना</li> <li>● छात्रों में विचारों को व्यक्त करने की क्षमता का विकास करना।</li> </ul>	आसपास पायें जाने वाले वृक्षों के बारे में जानकारी एकत्रित कीजिए।  कोई पाँच वृक्षों के चित्र चिपकाकर उनके नाम लिखना।	

फरवरी		पुनरावृत्ति कार्य			हिंदी कक्षा परीक्षा 3 पाठ्यपुस्तक: रिमझिम पाठ-12, 13  व्याकरण : अमोली पाठ-13 अपठित अंश-अपठित गद्यांश
मार्च		वार्षिक परीक्षा का आयोजन (रिमझिम) पाठ-7,8,9,10,11,12,13  व्याकरण : अमोली पाठ-9,10,11,12,13,14,15,16,17  अपठित अंश-अपठित गद्यांश, संवाद लेखन विज्ञापन, चित्र वर्णन, अनुच्छेद लेखन, पत्र लेखन			मध्यवधि के पश्चात का संपूर्ण पाठ्यक्रम +पाठ्यक्रम 10% प्रथम सत्र से  पाठ्यपुस्तक-रिमझिम पाठ-2 शेखीबाज मक्खी व्याकरण : अमोली पाठ-1 भाषा और व्याकरण

**SUBJECT: MATHEMATICS  
TERM- I**

Month	CH.NO	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	L-1	Numbers and Numeration	To develop a proper understanding of the number system,	Creating 4 digits Numbers with the flash cards.	

			comparison and estimation of the numbers.		
	<b>L-2</b>	Addition	To develop understanding of the place value of numbers and able to add numbers.	Solve the puzzle (Refer page no 28)	
<b>MAY</b>	<b>L-3</b>	Subtraction	To understand the properties of subtraction, and understanding subtraction as taking away and counting away to find the difference.	Creating number activity [Refer book page no 40]	<b>CLASS TEST-I</b> Ch- 1: Numbers and Numeration Ch- 2: Addition
<b>JULY</b>	<b>L-4</b>	Multiplication	To understand multiplication as repeated addition, multiplication of 3 digits numbers.	Crack the code (Refer book page no 49)	<b>Periodic Test- I</b>  Ch- 1: Numbers and Numeration Ch- 2: Addition Ch- 3: Subtraction Ch-4: Multiplication
	<b>L-7</b>	Geometry	To understand the lines and segments and to identify different types of shapes, figures, lines and patterns	Draw symmetrical figures using dot paper from math book. [Refer book page no 89]	
<b>AUGUST</b>	<b>L-6</b>	Fractions	To understand different types of fractions, comparing, adding and subtracting Fractions	Fill in the missing fractions (Refer book page no 68)	

	<b>ACTIVITY L-13</b>	Data Handling	To develop the skills to collect, organize and draw a pictograph from the given table	Reading and solving Pictograph. (Refer book page no 151)	
<b>SEPTEMBER</b>	<b>MID TERM EXAM</b> Ch- 1: Numbers and Numeration Ch- 2: Addition Ch- 3: Subtraction Ch-4: Multiplication Ch-6: Fractions Ch-7: Geometry				
<b>TERM-II</b>					
<b>Month</b>	<b>Ch.NO</b>	<b>Details of the Chapter</b>	<b>Learning Outcomes</b>	<b>Activity (SE/AI/MA/PF/LAB/ASL)</b>	<b>Name of the Exam with Syllabus</b>
<b>OCTOBER</b>	<b>L-5</b>	Division	To understand division sums and understanding the dividend, divisor, quotient and remainder with regrouping.	Solve the Quiz of Division (Refer book page no 62)	
<b>NOVEMBER</b>	<b>L-9</b>	Measures of Time	To understand the measure of time in seconds, hours, days and weeks, conversion of time.	Making of clock with paper plate.	<b>CLASS TEST-II</b> Ch-5: Division Ch-9: Measures of Time
	<b>L-10</b>	Measures of Length	To convert, add and subtract the units of Length	Measuring the length of the items from the school bag.	

			and estimate lengths, understanding of cm, m and km.		
<b>DECEMBER</b>	<b>L-11</b>	Measures of Mass	To understand mg, g kg and convert, add and subtract the units of Mass	Think and choose the most suitable weight. [Refer book page no 131]	<b>Periodic Test -II</b> Ch-5: Division Ch-9: Measures of Time Ch-10: Measures of Length
	<b>L-12</b>	Measures of Capacity	To understand the units of ml and L, conversion, add and subtract the units of Capacity.	Water and Jug activity. [Refer book page no 142]	
<b>JANUARY</b>	<b>L-8</b>	Money	To develop the concept of addition and subtraction, conversion, and multiplication the value of money.	Activity of Estimation of money on birthday party.	
<b>FEBRUARY</b>	REVISION				<b>CLASS TEST – III</b> Ch- 11: Measures of Mass Ch-12: Measures of Capacity
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b>  Ch-5: Division Ch-8: Money Ch-9: Measures of Time Ch-10: Measures of Length Ch- 11: Measures of Mass Ch-12: Measures of Capacity 10% of Term-1 Ch-2: Addition				

**SUBJECT: EVS  
TERM- I**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	CH-1	My Family and I	Children will get to know about similarities between the different types of families (Tradition, values and habits).	On A-4 size sheet draw a tree and paste pictures of third generation.	
	CH-4	Big and Small animals (activity)	Children will get to learn in brief about different kinds of animals that live around us.	Paste pictures of Extinct and Endangered animals (three each) on A4 size sheet	
	CH-16	Ways of Travelling	Children will get to know in detail about the different kinds of vehicles that made travelling easier and faster.	Draw any two land, water and air transport on A4 sheet.	
MAY	CH-13	Our Houses	Children will get to learn about types of houses and the materials required to build according to region and climate of the area.	Cross Connect activity (refer book pg.no.92).	<b>Class Test-I</b> Ch-1: My family and I Ch-16: Ways of travelling.
	CH-15	Mapping Places	Children will get to know about maps (its types) and about different symbols.	Draw Map key (symbols are used in maps to show different places or locations). Refer book pg.no.100.	
	CH-2	Plants Around Us	Children will get to learn about types of plants and its uses.	On A-4 size sheet write important uses of plants.	<b>Periodic Test- I</b> Ch-1: My family

<b>JULY</b>	CH-3	Leaves Around Us	Children will get to understand about different types of leaves and the importance of composting.	Collect different types of leaves and paste on A4 size sheet.	and I Ch- 13: Our houses Ch- 15: Mapping places Ch-16: Ways of travelling.
<b>AUGUST</b>	CH-5	Creepy Crawlies	Children will get to know about different kinds of insects and its body parts.	Make a poster and write a slogan on "Prevention from diseases caused by mosquitoes"	
	CH-6	Birds	Children will get to know about different features of birds, migrating birds and their feeding habits.	Smart skill activity. Make a bird feeder (refer book pg.no 43).	
	CH-14	Animals in Our Homes (activity based)	Children will get to know about domestic, pet and unwanted animals in detail.	Paste or draw three pictures of each domestic and unwanted animals.	
<b>SEPTEMBER</b>	CH-10	Cooking (activity based)	Children will get to know practically about raw and cooked food items and different methods of cooking.	Culinary non- flaming activity Make a Sandwich (refer book pg.no 66).	
	<b>MID-TERM</b> Ch-1: My Family and I Ch-2: Plants Around Us Ch-3: Leaves Around Us Ch-5: Creepy Crawlies Ch-6: Birds Ch-13: Our Houses Ch-15: Mapping Places Ch-16: Ways of Travelling				

**TERM-II**

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
<b>OCTOBER</b>	CH-11	Water in our lives	Children will get to know about sources, forms and uses of water.	Poster making with Slogan on A4 size sheet (save water).	
	CH-12	Storing and saving water	Children will get to learn in brief about water and its properties and ways of saving water.	Picture Composition (refer book pg.no-82).	
<b>NOVEMBER</b>	CH-7	Children at work	Children gain knowledge about types of work and about child labour.	Model of house using waste materials.	<b>Class Test-II</b> Ch-11: Water in our lives. Ch-12: Storing and saving water.
	CH-9	Food we eat	Children will get to know about kinds of food, how we get it.	On A4 size sheet draw or paste two energy giving foods, body building foods and protective foods.	
	CH-17	Means of communication (activity based)	Children will get to know about signs and symbols and mapping skills.	Smart skills related to Digital learning (refer book pg.no 119).	
<b>DECEMBER</b>	CH-8	The Games we play (activity based)	Children will learn in detail about Indoor and outdoor games.	1. Quiz activity (refer book pg.no-51). Draw or paste pictures of some sports that are played by professionals.	<b>Periodic Test-II</b> Ch-7: Children at Work Ch- 9: Food We Eat Ch-11: Water in Our Lives Ch-12: - Storing and saving water

	CH-18	Pottery	Children will get to know about steps of making types of pottery for different purposes.	Decorate your Earthen Pots (Refer book Pg no.-128) Cross Connect	
<b>JANUARY</b>	CH-19	From Fibre to Fabric	Children will get to know about different types of clothes and method of dying in different colours.	1. On A4 size sheet Vegetable printing. 2. Picture study (refer book pg.no 133).	
<b>FEBRUARY</b>	REVISION				<b>CLASS TEST – III</b> Ch- 18: Pottery Ch- 19: From Fibre to Fabric
<b>MARCH</b>	<b>ANNUAL EXAMINATION</b> Ch-7: Children at Work Ch- 9: Food We Eat Ch-11: Water in Our Lives Ch-12: - Storing and saving water Ch- 18: Pottery Ch- 19: From Fibre to Fabric 10% of Term-I (Ch-6: Birds)				

**SUBJECT: COMPUTER**

**TERM-I**

<b>MONTH</b>	<b>CH. NO</b>	<b>CHAPTER NAME</b>	<b>LEARNING OUTCOME</b>	<b>ACTIVITY (SE/ AI/ MA/ PF/ LAB/ ASL)</b>	<b>NAME OF THE EXAM WITH SYLLABUS</b>
<b>APRIL</b>	Ch-1		<ul style="list-style-type: none"> <li>Students will learn about how a</li> </ul>		

		How Computer Works	<p>Computer works.</p> <ul style="list-style-type: none"> <li>• They will understand about Input, Process and output Cycle.</li> </ul>	Chart showing Input-Output & storage devices.	
<b>MAY</b>	Ch-2	Introduction to Windows 10	<ul style="list-style-type: none"> <li>• Students will learn about Windows Interface and different parts of a Window.</li> </ul>	Poster on different operating systems.	<b>CLASS TEST- I</b> Ch -1 (How Computer Works)
<b>JULY</b>	Ch-3	Computer Files & Folders	<ul style="list-style-type: none"> <li>• Students will learn about how to create and operate files and folders.</li> </ul>	Create a folder & a sub folder within the folder.	<b>PERIODIC TEST - I</b> Ch-1(How Computer Works) Ch-2 (Introduction to Windows 10)
<b>AUGUST</b>	Ch-4	Advanced MS Paint	<ul style="list-style-type: none"> <li>• Advanced features of MS Paint like Different types of selections, Color picker Tool, Magnifier etc.</li> </ul>	Create a drawing in MS Paint & save your drawing.	
<b>SEPTEMBER</b>	<b>MID TERM</b> CH-1 (How Computer Works) CH-2 (Introduction to Windows 10) CH-3 (Computer Files & Folders) CH-4 (Advanced MS Paint)				

**TERM-II**

<b>MONTH</b>	<b>CH. NO</b>	<b>CHAPTER NAME</b>	<b>LEARNING OUTCOME</b>	<b>ACTIVITY (SE/ AI/ MA/ PF/ LAB/ ASL)</b>	<b>NAME OF THE EXAM WITH SYLLABUS</b>
<b>OCTOBER</b>	Ch-5	Stepwise Thinking with Robomind	<ul style="list-style-type: none"> <li>• Importance of Step-wise thinking .</li> <li>• How to create simple programs.</li> </ul>	Make RoboMind Remote control diagram on A4 sheet	
<b>NOVEMBER</b>	Ch-6	Logic Building with Blockly Game	<ul style="list-style-type: none"> <li>• Knowledge of block coding.</li> <li>• create simple programs using blocks.</li> </ul>	Write about Code Blocks with Puzzle on A4 sheet	<b>CLASS TEST - II</b> Ch 5-(Stepwise Thinking with Robomind)
<b>DECEMBER</b>	Ch-7	Storytelling with Scratch	<ul style="list-style-type: none"> <li>• How to weave stories using block coding..</li> </ul>	Create a scratch story given on pg. 75.	<b>PERIODIC TEST- II</b> Ch 5-(Stepwise Thinking with Robomind) Ch-6 (Logic Building with Blockly Game)
<b>JANUARY</b>	Ch-8	Game Building With Kodu	<ul style="list-style-type: none"> <li>• Create games or animation using different commands or ready-made blocks.</li> </ul>	Draw a Kodu Screen on A4 sheet	

<b>FEBRUARY</b>	Revision	<b>CLASS TEST - III</b> Ch-7: Storytelling with Scratch
	<b>ANNUAL EXAMINATION</b> CH-5 (Stepwise Thinking with Robomind) CH-6 (Logic Building with Blockly Game) CH-7 (Storytelling with Scratch) CH-8 (Game Building With Kodu) CH-4 (Advanced MS Paint) – 10% of Term-I	

<b>SUBJECT: GENERAL KNOWLEDGE TERM- I</b>			
<b>MONTH</b>	<b>PAGE NO.</b>	<b>TOPICS</b>	<b>NAME OF EXAM WITH SYLLABUS</b>
<b>APRIL</b>	5	<b>Plants and Animals</b> Ch 1- Parts of a Plant	
	16	Ch 11- Magnificent Trees	
	18,19	Ch 13- Unusual Animals	
	27	Ch21- Facts on Plants	
	36	Ch 28- Extinct Animals	
	42	Ch 34- Flightless Birds	
	52	Ch 43- Life in Water	
<b>MAY</b>	7	<b>Life Skills</b> Ch3- Save Paper	
	20	Ch14- Safe or Unsafe	

	37	Ch29- School Rules	
<b>JULY</b>	6	<b>Language and Literature</b> Ch 2- Spell Well	
	17	Ch12- Phrase Game	
	28	Ch22- Co-Relations	
	38	Ch 30- Bookworm	
	44,45	Ch 36- Children Book Authors	
	51	Ch 42- Book Characters	
<b>AUGUST</b>	8,9	<b>India- Our Motherland</b> Ch 4- States and Capitals	
	21	Ch15- Tour India	
	29	Ch 23- Indian Forts	
	39	Ch 31- Festivals of India	
	47	Ch 38- Dancing Legends of India	
	56	Ch 46- Quiz on India	
<b>SEPTEMBER</b>	REVISION		<b>MID TERM–</b> CHAPTERS: APRIL - AUGUST
<b>TERM II</b>			
<b>OCTOBER</b>	11	<b>World Around Us</b> Ch 6- Flags of Countries	
	22	Ch 16- Seven Wonders of the World	
	35	Ch 27- Surnames or Sobriquets	
	49	Ch 40- Great Persons	
	14	<b>IQ Tests</b> Ch 9 – Odd one out	
	26	Ch 20- Think Quick	
	34	Ch 26 – Riddles	
	10	<b>Science and Technology</b> Ch 5- Space tools	
	15	Ch10- Scientific Instruments	

<b>NOVEMBER</b>	23	Ch17- Human Body Systems	
	32,33	Ch 25- Natural Calamities	
	41	Ch33-Icons on Screen	
	48	Ch39- Eminent Scientists	
	54,55	Ch45- The Solar World	
<b>DECEMBER</b>		<b>In Our Surroundings</b>	
	12	Ch 7- Hobbies	
	24	Ch 18- Documents	
	40	Ch 32- Fancy Dresses	
<b>JANUARY</b>	46	Ch 37- How We Connect?	
		<b>Sports and Entertainment</b>	
	13	Ch 8- Cricket Signals	
	25	Ch 19- Traditional Games	
	30,31	Ch 24- Sports Events and Winners 2022	
	43	Ch 35- Playback Singers	
	50	Ch41- Cricketers	
53	Ch 44 – Where to Play?		
<b>FEBRUARY</b>	REVISION		<b>ANNUAL EXAMINATION:</b> CHAPTERS: OCTOBER - JANUARY

**SUBJECT: DRAWING**

**TERM- I**

<b>MONTH</b>	<b>PAGE NO.</b>	<b>DETAILS OF THE CHAPTER</b>	<b>NAME OF THE EXAM WITH SYLLABUS</b>
<b>APRIL</b>	3	A Huddle	
	4	Sleepy Giraffe	
	5	Body Movements	
	6	Colour Mixer	
	7	Negative Positive	
<b>MAY</b>	8	A Crab	
	9	A Lion's Roar	
	10	An Angel	
<b>JULY</b>	11	Tree Branches	
	39	Warli Painting	
	13	White flowers	
	14	Woody Bird	
	15	Balloon Pooh	
<b>AUGUST</b>	16	Folks Around	<b>MID TERM</b> 1- An Angel – 10 2- Warli painting -39 3- Doodle fish - 32
	17	House Silhouette	
	18	A Lion face	
	32	Doodle Fish	
	20	3 D Hand Print	
<b>TERM-II</b>			
<b>SEPTEMBER</b>	21	4 D Dino	
	22	Paper Butterfly	
<b>OCTOBER</b>	12	Grid Bird	
	19	Paper Spinner	
	23	Rangoli Time	
	26	Jungle Fun	
	25	A Polar Bear	
	27	A Seeds Card	

<b>NOVEMBER</b>	28	Colour Division	
	29	A Doodle House	
	30	A Dog Face	
<b>DECEMBER</b>	31	Flower Petals	
	33	A Rat	
	35	A Lotus Flower	
	37	Dear on the Hill	
<b>JANUARY</b>	38	Madhubani Art	
	40	Glowing Mushroom	
<b>FEBRUARY</b>	Revision		<b>ANNUAL EXAMINATION</b> 1. Rangoli Time – 23 2. A Lotus flower – 35 3. Madhubani Art - 38

**DATESHEET FOR THE YEAR OF 2023-24 (CLASS III)**

**PERIODIC TEST 1**

<b>REVISION DATES</b>	<b>12.7.2023 TO 15.7.2023</b>	
<b>DATE</b>	<b>DAY</b>	<b>SUBJECT</b>
17.07.2023	MONDAY	ENGLISH

18.07.2023	TUESDAY	EVS
19.07.2023	WEDNESDAY	COMPUTER
20.07.2023	THURSDAY	HINDI
21.07.2023	FRIDAY	MATHS
<b>RESULT PTM ON</b>	<b>AUGUST 5, 2023 (SATURDAY)</b>	
<b>MID TERM EXAMINATION</b>		
<b>REVISION DATES</b>	<b>28.8.2023 TO 8.9.2023</b>	
31.08.2023	THURSDAY	MORAL SCIENCE DRAWING
01.09.2023	FRIDAY	GENERAL KNOWLEDGE
02.09.2023	SATURDAY	COMPUTER
11.09.2023	MONDAY	MATHS
13.09.2023	WEDNESDAY	ENGLISH
15.09.2023	FRIDAY	HINDI

18.09.2023	MONDAY	EVS
<b>RESULT PTM ON</b>	<b>SEPTEMBER 30, 2023 (SATURDAY)</b>	

**PERIODIC TEST II**

<b>REVISION DATES</b>	<b>27.11.2023 TO 30.11.2023</b>	
<b>DATE</b>	<b>DAY</b>	<b>SUBJECT</b>
01.12.2023	FRIDAY	EVS
02.12.2023	SATURDAY	HINDI
04.12.2023	MONDAY	COMPUTER
05.12.2023	TUESDAY	MATHS
06.12.2023	WEDNESDAY	ENGLISH
<b>RESULT PTM ON</b>	<b>DECEMBER 30, 2023 (SATURDAY)</b>	
<b>ANNUAL TERM EXAM</b>		
<b>REVISION DATES</b>	<b>1.2.2024 TO 1.3.2024</b>	
26.02.2024	MONDAY	MORAL SCIENCE

		DRAWING
27.02.2024	TUESDAY	GENERAL KNOWLEDGE
28.02.2024	WEDNESDAY	COMPUTER
04.03.2024	MONDAY	EVS
06.03.2024	WEDNESDAY	ENGLISH
11.03.2024	MONDAY	MATHS
13.03.2024	WEDNESDAY	HINDI
<b>RESULT PTM ON</b>	<b>MARCH 23, 2024 (SATURDAY)</b>	