

SANT NIRANKARI PUBLIC SCHOOL
CLASS VII (2023 – 24)
SUBJECT: ENGLISH
TERM - I

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (SE/ AI/ MA/ PF/ LAB/ ASL)	Name of the Examwith Syllabus
APRIL	CH - 1	COURSE BOOK DOLBY TO THE RESCUE	Students will learn that keeping a pet is more useful than having an electronic gadget for playing. They will also learn that a pet provides companionship and emotional support to their owners in dangerous situations.	PORTFOLIO ASSIGNMENT Course Book Ch-1: Dolby to the Rescue Grammar Book Sentences: Declarative, Imperative, Interrogative and Exclamatory	
	CH - 2	THE BIRD AT DAWN	Students will understand deep connection with nature in addition to appreciation and deep lovefor nature.		
	CH - 3	BRAVE IN LIFE, BRAVE IN DEATH	Students will understand the importance of having an independent mind; bravery; showingpresence of mind in danger; selflessness.	Art integration learning activity Write a slogan on 'Say No to Dowry'. Also draw/paste a picture relating to the slogan.	
	UNIT - 6	GRAMMAR BOOK SENTENCES: DECLARATIVE, IMPERATIVE, INTERROGATIVE AND EXCLAMATORY	Students will understand that the sentence is a group of words that makes complete sense. Also, it should begin with a capital letter. They will also acquire knowledge about a phrase, subject and predicate, various types of sentences, rules for framing them.		
		CLAUSES	Students will understand that a clause is a group of words that makes complete sense and has at least one finite verb. They will also understand various types of clauses- noun clause, adjective clause, adverb clause.		

		SENTENCES: SIMPLE, COMPOUND AND COMPLEX	Students will understand that a simple sentence has only one finite verb and is made up of one clause. They will also understand that compound sentence is made up of two or more clauses, each of equal importance. Also that a complex sentence is made up of one main clause and one or more subordinate clauses.		
		PHRASES	Students will understand the meaning of a phrase and different types of phrases noun phrase, adverb phrase and adjective phrase.		
		WRITING SKILLS MESSAGE WRITING	Students will understand the importance of writing message, they will also learn the format of writing a message.		
MAY	CH - 4	COURSE BOOK CASABIANCA	Students will learn that one needs to be courageous, dutiful and obedient. Also, one must have great fortitude.	Children will be asked to write a paragraph on 'A Big Salute to our Soldiers' on a designer A4 sheet and also draw picture related to that.	<u>CLASS TEST - I</u> COURSE BOOK CH- 2: THE BIRD AT DAWN (POEM) CH- 3: BRAVE IN LIFE, BRAVE IN DEATH WRITING SKILL MESSAGE WRITING
	CH - 5	THE LUNCHEON	Students will learn that some situations are embarrassing. They should learn to take them in their stride.		
	CH - 6	ABOU BEN ADHEM	Students will learn that loving fellow human beings is a greater virtue than love of God. They will also learn that God loves those who love their fellow humans.		
	UNIT – 2	GRAMMAR BOOK PRONOUNS	Students will understand that pronoun is a word that is used in place of a noun. They will also understand various types of pronouns and rules for using them. They will also be able to identify these pronouns in various sentences.		

		ADJECTIVES	will understand that adjective describes a noun or a pronoun. They will also understand various other types of adjectives like many, much, little, few etc.	Art integration learning activity Write few sentences using adjectives and highlight the adjectives used Now, write all the three degrees of comparison for the adjectives used. Do this work on an A-4 sized sheet.	
		ADVERBS	Students will understand the role of adverbs, how they help in modifying verb, adjective or other adverbs. They will also understand the kinds of adverbs, the three degrees of comparison under adverbs and rules for using the same.		
		WRITING SKILLS NOTICE WRITING	Students will acquire knowledge that a notice is a short composition meant to formally communicate a piece of information about some event or happening to a group of people to whom it may concern. They will also understand the format of writing a notice.	Portfolio Assignment Notice writing	
		READING SKILLS UNSEEN PASSAGE	Students will understand the aim of unseen passage is to test their ability to read and understand a passage. They will also understand the guidelines to be followed while reading a passage for comprehension.		
JULY	CH - 7	COURSE BOOK DAVID BEGINS A NEW LIFE: PART 1	Students will be able to develop sensitivity to the misery of underprivileged children. They will also imbibe the value named 'kindness'.		<u>PERIODIC TEST - I</u> READING SKILLS: UNSEEN PASSAGES WRITING SKILLS: NOTICE WRITING MESSAGE WRITING COURSE BOOK CH -1 DOLBY TO THE
	CH - 8	DAVID BEGINS A NEW LIFE: PART 2	Students will learn the importance of education in one's life. They will also understand the role of friendship in making one's life meaningful.		

	UNIT – 3	GRAMMAR BOOK	Students will come to know that Present Tense talks about actions that take place in the present. They will also learn various forms of Present Tense - Simple Present Tense, Present Continuous Tense, Present Perfect Tense and Present Perfect Continuous Tense and their rules.	Children will be given a story in the present tense and they will be asked to convert it into the past tense.	RESCUE CH -2 THE BIRD AT DAWN CH -3 BRAVE IN LIFE, BRAVE IN DEATH CH- 4 CASABIANCA Ch -5 THE LUNCHEON GRAMMAR BOOK UNIT VI SENTENCES: DECLARATIVE IMPERATIVE, INTERROGATIVE AND EXCLAMATORY CLAUSES SENTENCES: SIMPLE, COMPOUND AND COMPLEX PHRASES
		THE PRESENT TENSE			
		THE PAST TENSE	Students will come to know that Past Tense talks about actions that take place in the past. They will also learn various forms of Past Tense- Simple Past Tense, Past Continuous Tense, Past Perfect Tense and Past Perfect Continuous Tense and their rules.		
		THE FUTURE TENSE	Students will understand that Future tense is used to express an action that is likely to happen in future. They will also learn various forms of Future Tense- Simple Future Tense, Future Continuous Tense, Future Perfect Tense and Future Perfect Continuous Tense and their rules.		
		WRITING SKILLS INFORMAL LETTER	Students will come to know how letters can be used for various types of communications. They will also learn the art and format of writing informal letters.		
AUGUST	CH - 9	COURSE BOOK RING OUT, WILD BELLS	Students will understand that they must discard the old and the evil and welcome and embrace the new and the good.		

	UNIT – 4	GRAMMAR BOOK ACTIVE AND PASSIVE VOICE	Students will learn that when the subject of a verb is the doer of the action, the verb is said to be in the active voice. They will also come to know that when the verb is in the passive voice, it tells us what is done to a person or thing and subject is the receiver of the action in passive voice. Thereafter they will learn the rules for changing the sentences from active to passive voice in case of Present, Past and Future Tenses.	Art integration learning activity Write a conversation between a teacher and a student and convert the same in passive voice. Do this on a A-4 sheet.	
		READING SKILLS UNSEEN PASSAGE	Students will understand that the aim of unseen passage is to test their ability to read and understand a passage. They will also understand the guidelines to be followed while reading a passage for comprehension.	Portfolio assignment Unseen passage Subject Enrichment Activity (ASL) Course Book (i) Speaking Skills: Enactment of the Earth. Children will be asked to speak a few lines on the feeling of the earth. (ii) Listening Skills Based on listening of a track	

SEPT.	MID TERM EXAMS READING SKILLS: UNSEEN PASSAGES UNSEEN POEMS WRITING SKILLS: NOTICE WRITING MESSAGE WRITING INFORMAL LETTERS	COURSE BOOK CH - 1 DOLBY TO THE RESCUE CH - 2 THE BIRDS AT DAWN CH - 3 BRAVE IN LIFE, BRAVE IN DEATH CH - 4 CASABIANCA CH - 5 THE LUNCHEON CH - 6 ABU BEN ADHEM CH - 7 DAVID BEGINS A NEW LIFE: PART 1 CH - 8 DAVID BEGINS A NEW LIFE: PART 2 CH - 9 RING OUT, WILD BELLS	GRAMMAR BOOK UNIT VI - SENTENCES: DECLARATIVE, IMPERATIVE, INTERROGATIVE AND EXCLAMATORY CLAUSES SENTENCES: SIMPLE, COMPOUND AND COMPLEX PHRASES UNIT II- PRONOUNS ADJECTIVES ADVERBS UNIT III- THE PRESENT TENSE THE PAST TENSE THE FUTURE TENSE UNIT IV- ACTIVE AND PASSIVE VOICE
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TERM-II

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (SE/ AI/ MA/ PF/ LAB/ AS)	Name of the Exam with Syllabus
OCTOBER	CH-10	COURSE BOOK RATS ON A TRAIN	Students will learn that one needs to have calmness and composure, especially in a difficult situation. They will also learn that one needs to be sportive and have etiquettes in public places.	Portfolio Assignments (Course Book) Ch-10: Rats on a Train Ch-11: Stopping by Woods on a Snowy Evening Children will be asked to make a colourful slogan on 'SAVE NATURE' with a catchy slogan.	
	CH-11	POEM- STOPPING BY WOODS ON A SNOWY EVENING	Students will understand that one needs to keep promises and fulfil obligations in life even tempted by alluring distractions.		
	CH-12	WOMEN IN BLUE	Students will learn about Mithali Raj, a renowned cricket player. They will also come to know the hardships and difficulties faced by her in building her career.		
	Unit 1	GRAMMAR BOOK MAIN VERBS AND HELPING VERBS	Students will learn to identify action verbs and helping verbs. They will also learn how helping verbs change the meaning of main verbs.		
		TRANSITIVE AND INTRANSITIVE VERBS	Students will learn to recognize whether a verb is used transitively or intransitively in a sentence. They will also learn to identify the direct object of the transitive verb in a sentence.		
		FINITE AND NON- FINITE VERBS	Students will learn that a finite verb is one that has a verb subject and functions as the main verb in a sentence. Whereas non-finite cannot serve as the main verb in an independent clause		
		MODAL AUXILIARIES	Students will learn that modals or modal auxiliaries are verbs which are		

			used before ordinary verbs to express permissions, possibility, ability, obligation, suggestion, request and so on. They will also come to know about the words used as modals like shall, will, should, would, can, could, be able to, may , might ,ought to and must.		
		SUBJECT- VERB AGREEMENT	Students will understand that the verb in a sentence must always agree with the subject in number. They will also learn if the noun or pronoun in the subject is singular, the verb must be singular and if then oun or pronoun in the subject is plural, the verb must be plural		
		WRITING SKILL FORMAL LETTERS (APPLICATION TO THE PRINCIPAL)	Students will understand the idea of writing a formal letter. They will earn that the formal letter should be precise and to the point. They will also learn the format of writing a formal letter.	Portfolio Assignment (An application to the principal)	
NOVEMBER	CH-13	COURSE BOOK PALANQUIN BEARERS	Students will experience a celebratory moment. They will also appreciate the beauty and rhythm of the poem.	Art Integration Think andspeak in front of the students about any one tradition that is observed during wedding ceremonies in your state.	Class Test -II COURSE BOOK CH-10: RATS ON A TRAIN CH - 11: STOPPING BY WOODS ON A SNOWY EVENING (POEM)
	CH -14	DOLLS OVER THE AGES	Students will learn about the role that dolls play in some cultures. They will also be able to nurture interest in cultures at home and abroad; appreciate the spirit of festivals.	Art integration learning activity Ch-14: Dolls over the Ages Collect and write information relating to the cultures of any 3 states of India -the food they eat, dresses they wear etc. Also, draw and colour /paste picture of these things. Do this work on an A-4 size sheet.	WRITING SKILL AN APPLICATION TO THE PRINCIPAL
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	Unit 5	GRAMMAR BOOK PREPOSITIONS	Students will understand the definition of preposition and will be able to use various types of prepositions and understand rules for using them correctly	Art integration learning activity Prepositions and Their Correct Use Draw and colour the picture of your room. Now, describe this picture in five sentences using appropriate prepositions. Do this work on an A-4 size sheet.
		CONJUNCTIONS	Students will understand that conjunctions are the words that are used to join words, group of words, phrases and sentences. They will also understand various kinds of conjunctions-Coordinating Conjunctions, Correlative Conjunctions and Subordinating Conjunctions- their usage and differences.	
		READING SKILLS UNSEEN POEM	Students will understand the technique of understanding a poem. They will come to know that the poem should be read twice or thrice to understand the theme of the same, underline the related words, answer the questions in their own words.	
DECEMBER	CH - 15	COURSE BOOK LIFE	Children will understand that one must have a strong desire to try and make our life and our world better. They will also learn the new words in the poem	<u>PERIODIC TEST-II</u> READING SKILL: UNSEEN POEM WRITING SKILL: APPLICATION TO THE PRINCIPAL FORMAL LETTERS(LETTER TO THE EDITOR) COURSE BOOK : CH-10 :RATS ON A
	CH - 16	TOO DEAR!	Students will understand the idea of justice. They will also be able to appreciate satire. They will also learn that this story is a humorous account of troubles of dealing with a criminal in the kingdom of Monaco.	

	UNIT-4	GRAMMAR BOOK DIRECT AND INDIRECT SPEECH	Students will understand that in direct speech, we report the words of a speaker by repeating the actual words which are indicated with the help of inverted commas whereas in indirect speech when we convey the speaker's thoughts without repeating the actual words but the substance of the words used by the speaker.	Children will be asked to write a letter to editor expressing your concerns about incidents of crime in your neighborhood.	TRAIN CH-11: POEM- STOPPING BY WOODS ON A SNOWY EVENING CH- 12 : WOMEN IN BLUE CH-13: POEM- PALANQUINBEARERS CH-14: DOLLS OVER THE AGES GRAMMAR BOOK: UNIT I MAIN VERBS AND HELPING VERBS TRANSITIVE AND INTRANSITIVE VERBS FINITE AND NON- FINITE VERBS MODAL AUXILIARIES SUBJECT-VERB AGREEMENT UNIT V PREPOSITIONS CONJUNCTIONS
		WRITING SKILL FORMAL LETTER - (LETTER TO THE EDITOR)	Students will understand the difference between formal and informal letters. They will also understand the format of writing a letter.		

JANUARY	CH - 17	COURSE BOOK The First Jasmines	Students will be able to remember childhood experience. They will be able to explore memory and sensory experiences, how one becomes nostalgic.	Children will be asked the different uses of flowers like :For decoration, for making cosmetics and medicines, for religious and cultural events and for expressing emotions. Now, they will be asked to write a short paragraph on any one of the uses of flowers and draw its picture also on A4 sheet. Portfolio assignment Diary writing (ASL) Conversation between the students in pairs. (a) A customer visiting a shop (b) A person ordering food over phone (c) A person ordering medicines over phone (d) A person visiting the watch counter in a mall (ii) Listening Skills Based on listening of a track	
	CH - 18	The Wind on Haunted Hill	Students will understand the importance of friendship in one's life. They will also be able to enjoy the spirit of adventure.		
	UNIT 7	Vocabulary	Students will learn about affixation (prefix, suffix) and their usage. They will also learn the meaning and usage of different idioms.		
		READING SKILLS Unseen Passage	Students will understand that the aim of unseen passage is to test their ability to read and understand a passage. They will also understand the guidelines to be followed while reading a passage for comprehension.		
		WRITING SKILLS Diary Entry	Students will understand the purpose of diary entry where they can record their personal feelings, thoughts or activities during the course of a particular day. They will also understand the format for writing a diary. Students will learn to express their feelings without any hesitation.		
FEBRUARY	REVISION			Class Test-III Course Book Ch-13: Too Dear! Ch -17 The First Jasmine (Poem) Writing Skill Diary entry	

<p>MARCH</p>	<p>ANNUAL EXAMINATION (20% OF THE SYLLABUS FROM TERM-I) Grammar Book UNIT II:- Adjectives Adverbs UNIT IV:- Active and Passive Voice</p> <p>Reading Skills: Unseen Poem Unseen Passage</p> <p>Writing Skills: An application to the Principal Formal Letters(Letter to the Editor) Dairy Writing</p>	<p>Course Book: CH-10:Rats on a Train CH-11:Poem-stopping by woods on a Snowy Evening CH-12:The Women in Blue CH-13:Poem-Palanquin Bearers Ch-14 Dolls over the Ages CH15 :Life CH-16:Too Dear! CH-17:Poem-The First Jasmines Ch-18:The Wind on Haunted Hill</p>	<p>Grammar Book: UNIT I:- Main Verbs and Helping Verbs Transitive and Intransitive Verbs Finite and Non-Finite Verbs Modal Auxiliaries Subject- Verb Agreement UNIT IV:- Direct and Indirect Speech UNIT V:- Prepositions Conjunctions UNIT VII:-Vocabulary</p>
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विषय - हिन्दी

सत्र- I

माह	संबंधित पुस्तक	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अप्रैल	वसंत भाग - 2	पाठ - 1 हम पंछी उन्मुक्त गगन के (कविता)	छात्रों के भाषिक कौशलों में वृद्धि होगी व स्वतंत्रता व परतंत्रता के अंतर को आत्मसात कर लेंगे ।	पक्षी और पिंजरे का चित्र बनाएंगे। कविता वाचन करवाया जाएगा।	
		पाठ - 2 हिमालय की बेटियां (निबंध)	छात्र जल के विभिन्न स्तोत्रों की जानकारी प्राप्त कर सकेंगे व नवीनीकृत स्तोत्रों के बारे में जान जाएंगे।	सभी नदियों के नाम A 4 साइज़ की शीट पर लिखिए और चित्र चिपकाएं।	
	बाल महाभारत	प्रस्तावना पाठ - 1 महाभारत की रचना पाठ - 2 शांतनु पाठ - 3 देवव्रत पाठ - 4 धृतराष्ट्र और पांडु	छात्रों में आध्यात्मिकता का बोध होगा। उनकी मानसिकता का झुकाव धर्म की तरफ होगा। वे धर्म के सार को समझ सकेंगे।	महाभारत जैसी कोई पौराणिक कथा कक्षा में सुनाइए। महाभारत का वंश वृक्ष बनाकर कक्षा में प्रस्तुत करेंगे।	
	अमोली भाग - 2	पाठ - 1 भाषा और व्याकरण पाठ - 2 वर्ण विचार	उनकी भाषा स्पष्ट वह शुद्ध हो जाएगी। छात्र व्याकरण के माध्यम से भाषा में शुद्धता लाने का प्रयास करेंगे।	छात्रों से उनकी मातृभाषा में संवाद करवाएंगे। वर्णमाला याद करवाएंगे और वर्णों से जुड़ा " वर्णरेल " खेल खिलवाया जाएगा।	

	लेखन खंड से	संवाद - लेखन , अनुच्छेद- लेखन व पत्र लेखन	छात्र वाणिज्य जगत के उतार चढ़ाव से परिचित हो सकेंगे।		
मई	वसंत भाग - 2	पाठ - 3 कठपुतली (कविता)	छात्र खेल खेल के माध्यम से भाषा को आत्मसात कर सकेंगे , छात्र स्नेह की भाषा को समझ सकेंगे।	कठपुतली का चित्र बनाएंगे। कक्षा परिचर्चा	कक्षा परीक्षा- । वसंत - पाठ - 1 व्याकरण -पाठ - 1,2 संवाद लेखन
		पाठ - 4 मिठाईवाला (कहानी)		अपनी पसंदीदा मिठाई का नाम एवं विधि (बनाने का तरीका) लिखेंगे।	संवाद लेखन
	बाल महाभारत	पाठ - 5 कृष्ण जन्म पाठ - 6 कौरव और पांडव राजकुमार पाठ - 7 कर्ण पाठ - 8 द्रोण	छात्र कौरवों की कूटनीति से वाकिफ हो जाएंगे।	वाद विवाद- इच्छाएं कभी नहीं मरती - " संतुष्ट रहना"	
	अमोली भाग - 2 अपठित अंश से लेखन खंड से	पाठ - 3 व 4 संधि , शब्द - विचार अपठित गदयांश विज्ञापन - लेखन व चित्र वर्णन	छात्र शब्दों के जोड़ तोड़ को समझ जाएंगे। छात्र लेखन कला से अवगत होंगे। छात्र विज्ञापन लेखन की कला से अवगत हो जाएंगे।	चित्र दिखाकर उसका मौखिक वर्णन करवाना।	
जून		ग्रीष्मावकाश			

जुलाई	वसंत भाग - 2	पाठ - 5 पापा खो गए (नाटक)		नाट्य मंचन (रात्रि दृश्य) ऐसी चर्चा जिसमें बच्चों ने कभी गलती की हो और उन्हें अध्यापिका या माता-पिता से डांट पड़ी।	आवधिक परीक्षा - 1 वसंत - पाठ : 1 से 4
		पाठ - 6 शाम एक किसान (कविता)	छात्र गद्य के विधा नाटक से परिचित हो जाएंगे।	खेत में खेती करते हुए किसान का चित्र बनाएंगे।	महाभारत - प्रस्तावना + पाठ 1 से 8
	बाल महाभारत	पाठ - 9 लाक्षागृह पाठ - 10 भीम - हिडिंबा विवाह पाठ - 11 बकासुर	छात्र जीवन के विभिन्न आयामों से परिचित होंगे।		व्याकरण - पाठ : 1 से 4
	अमोली भाग - 2	पाठ - 5 शब्द भंडार पाठ - 6 शब्द रचना पाठ - 7 संज्ञा तथा संज्ञा की व्याकरणिक कोटियां	छात्र भाषा में शब्द रचना करना सीखेंगे। उनके शब्द भंडार में वृद्धि होगी।	शब्द भंडार और शब्द रचना पर कक्षा प्रतियोगिता।	लेखन संवाद लेखन , अनुच्छेद लेखन , विज्ञापन लेखन , पत्र व चित्र वर्णन अपठित गद्यांश
अगस्त	वसंत भाग - 2	पाठ - 7 अपूर्व अनुभव (संस्मरण)			
		पाठ - 8 रहीम के दोहे (कविता)	छात्रों में नैतिक मूल्यों का विकास होगा।	दोहा प्रतियोगिता।	
	बाल महाभारत	पाठ - 12 द्रौपदी पाठ - 13 इंद्रप्रस्थ पाठ - 14 जरासंध पाठ - 15 राजसूय यज्ञ	छात्र महाभारत से मिलने वाले नैतिक मूल्यों को अपने जीवन में आत्मसात करने में सक्षम होंगे।	द्रौपदी के समान आपको यदि कोई अक्षय पात्र मिल जाए मिल जाए तो छात्र क्या करेंगे ?	
	अमोली भाग - 2	पाठ - 8 सर्वनाम पाठ - 9 विशेषण पाठ - 10 क्रिया और काल	भाषा में छात्र सर्वनाम, विशेषण की अवधारणा से परिचित होंगे। छात्रों की बौद्धिक क्षमता का विकास होगा।		

	लेखन खंड से अपठित अंश से	संवाद-लेखन, अनुच्छेद-लेखन, विज्ञापन अपठित गद्यांश	छात्रों के वाचन कौशल में प्रबल विधि होगी।	अलग-अलग विषय देकर संवाद कराए जाएंगे।	
सितंबर		अप्रैल से अगस्त माह तक करवाए गए पाठ्यक्रम की पुनरावृत्ति मध्यावधि परीक्षा का आयोजन		मध्यावधि परीक्षा वसंत - पाठ 1 से 8 महाभारत - पाठ 1 से 15 व्याकरण - पाठ 1 से 10 लेखन - संवाद लेखन, अनुच्छेद लेखन , पत्र लेखन, विज्ञापन लेखन व चित्र वर्णन अपठित गद्यांश	

सत्र- II

माह	संबंधित पुस्तक	अध्याय का विवरण	सीखने के प्रतिफल	गतिविधि अथवा क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अक्तूबर	वसंत भाग - 2	पाठ - 9 एक तिनका(कविता)	छात्र समझेंगे कि जीवन में अहंकार का कोई स्थान नहीं होता ।		

	बाल महाभारत	पाठ - 16 द्यूतक्रीड़ा पाठ - 17 बारह वर्षीय वनवास पाठ - 18 मायावी जलाशय		माता पिता के प्रति आज्ञाकारी होना - एक परिचर्चा का आयोजन। गीता में निहित कर्म योग से संबंधित दो श्लोकों को कंठस्थ करवाना।	
	अमोली भाग - 2	पाठ - 11 व 12 वाच्य व अविकारी शब्द	छात्र विशेषण, क्रिया और काल से परिचित होंगे। उनकी सृजनशीलता का विकास होगा।		
	लेखन खंड से अपठित अंश से	पत्र लेखन (औपचारिक व अनौपचारिक) अपठित गद्यांश	छात्रों में बौद्धिक क्षमता का विकास होगा।	अपने किसी सबसे प्रिय व्यक्ति को पत्र लिखवाना।	
नवंबर	वसंत भाग - 2	पाठ - 10 खान - पान की बदलती तस्वीर (निबंध)	छात्र भारत के विभिन्न राज्यों के खान पान से परिचित होंगे।	किसी क्षेत्रीय पकवान या अपने पसंदीदा भोजन का चित्र कॉपी में चिपकाना है।	कक्षा परीक्षा - II पाठ्यक्रम
		पाठ - 11 नीलकंठ	छात्र पक्षियों के स्वभावों को समझने में परिचित होंगे व समझेंगे की मूक रहकर भी बहुत कुछ कहा जा सकता है।	मोर या किसी अन्य पक्षी पर कोई गीत या कविता वाचन।	वसंत - पाठ - 9 व्याकरण पाठ - 11 व 12

	बाल महाभारत	पाठ - 19 तेरहवां वर्ष पाठ - 20 "मैं युद्ध नहीं, शांति चाहता हूँ" पाठ - 21 युद्ध की तैयारी पाठ - 22 अठारह दिवसीय युद्ध	छात्र युद्ध से होने वाले दुष्परिणामों से परिचित होंगे। देश समझेंगे कि लड़ाई से कभी किसी का भला नहीं होता।	चाहे युद्ध हो, घर हो, विद्यालय या कार्यालय - ' अनुशासन का महत्व ' विषय पर वाद-विवाद का आयोजन।	
	अमोली भाग - 2	पाठ - 13,14 वाक्य - विचार व अशुद्ध वाक्यों का संशोधन	छात्र भाषा में वाक्यों और अविकारी शब्दों से परिचित होंगे।	किसी भी गतिविधि का आंखों देखा हाल सुनाना।	
	लेखन खंड से	संवाद - लेखन व अनुच्छेद- लेखन			
दिसंबर	वसंत भाग - 2	पाठ -12 भोर और बरखा (कविता)	छात्र प्रकृति के साथ जुड़ सकने में सक्षम होंगे।	मीरा के भजनों का गायन करवाया जाएगा।	आवधिक परीक्षा - II पाठ्यक्रम वसंत पाठ – 9,10,11 बाल महाभारत पाठ -16,17,18,19,20,21,22 व्याकरण पाठ - 11,12,13,14 लेखन - पत्र लेखन (औपचारिक व अनौपचारिक) अपठित गद्यांश
		पाठ -13 वीर कुंवर सिंह (जीवनी)		छात्र 1857 की क्रांति के 10 वीरों के नाम कॉपी में लिखेंगे।	

	बाल महाभारत	पाठ - 23 भीष्म पितामह पाठ - 24 अभिमन्यु - वध पाठ - 25 अर्जुन का प्रतिशोध और द्रोण की मृत्यु पाठ - 26 कर्ण की मृत्यु	धार्मिक प्रवृत्ति प्रबल होगी और छात्रों में वीरता के गुण का विकास होगा। छात्र समझ जाएंगे कि एक ना एक दिन बुराई का अंत और अच्छाई की जीत होती है।	क्या अपने या किसी दूसरे की भलाई के लिए झूठ बोलना उचित है, चर्चा की जाएगी। समूह बनाकर कक्षा में वाक्यों के उचित प्रकार बनाना, श्यामपट्ट पर अशुद्ध को शुद्ध करवाना।	
	अमोली भाग - 2	पाठ -15 विराम चिह्न	छात्र वाक्यों में विराम चिह्न इस्तेमाल करना सीखेंगे।		
	लेखन खंड से	संवाद - लेखन, अनुच्छेद- लेखन व पत्र लेखन	छात्र भाषिक शुद्धता के महत्व को समझेंगे।		
जनवरी	वसंत भाग - 2	पाठ - 14 संघर्ष के कारण मैं तुनकमिजाज हो गया : धनराज	छात्र जीवन में आने वाले संघर्षों से परिचित होंगे। उनका सामना करना सीखेंगे। दृढनिश्चयी होंगे।	छात्रों को जो खेल पसंद है उसका चित्र बनाकर एक परियोजना तैयार करना।	
		पाठ - 15 आश्रम का अनुमानित व्यय (लेखा - जोखा)	छात्र आय और व्यय से संतुलन को बना सकने में सक्षम होंगे।	राजघाट में बापू की समाधि का चित्र बनाकर उसके बारे में कुछ पंक्तियां लिखना। स्वाधीनता से संबंधित कविता गायन करवाना।	
	बाल महाभारत	पाठ - 27 दुर्योधन की मृत्यु पाठ - 28 हस्तिनापुर की ओर प्रस्थान पाठ - 29 इंद्रलोक की ओर	छात्र दया और सहानुभूति की भावना से परिचित होंगे।	किसी अपंग व्यक्ति के ऊपर दया ना दिखाकर छात्रों के क्या कर्तव्य हो सकते हैं, चर्चा की जाए।	

				द्वितीय विश्वयुद्ध में हुए नरसंहार पर एक परियोजना तैयार कीजिए।	
	अमोली भाग - 2	पाठ - 16 मुहावरे व लोकोक्तियां	छात्र भाषा में मुहावरे, लोकोक्तियां इस्तेमाल करके भाषा को सुंदर बनाने में सक्षम होंगे।	मुहावरे और लोकोक्तियां पर वाक्य बुलवाएं जाएंगे।	
	लेखन खंड से अपठित अंश से	संवाद - लेखन व विज्ञापन लेखन अपठित गद्यांश	छात्र लेखन के विभिन्न आयामों को समझ सकने में अग्रसर होंगे। बौद्धिक क्षमता का विकास होगा।		
फरवरी	वार्षिक परीक्षाओं हेतु संपूर्ण पाठ्यक्रम की पुनरावृत्ति			कक्षा परीक्षा – III पाठ्यक्रम- वसंत पाठ 12 भोर और बरखा व्याकरण पाठ 15 विराम चिन्ह	
मार्च	वार्षिक परीक्षाओं का आयोजन			वार्षिक परीक्षा पाठ्यक्रम वसंत - पाठ 3,7,9,10,11,12,13,14,15 बाल महाभारत पाठ 5,7,9,16,17,18,19,20,21,22,23,24,25,26,27,28,29 व्याकरण पाठ 1,5,11,12,13,14,15,16 लेखन विज्ञापन लेखन, संवाद लेखन, अनुच्छेद लेखन व पत्र लेखन, चित्र वर्णन, अपठित गद्यांश	
		अक्टूबर से फरवरी माह तक का पाठ्यक्रम तथा पिछला 20% पाठ्यक्रम वसंत भाग - 2 पाठ - 3 व 7 बाल महाभारत पाठ - 5,7 व 9 अमोली भाग - 2 पाठ - 1 व 5			

**SUBJECT: MATHEMATICS
TERM-I**

MONTH	CH. NO	DETAILS OF THE CHAPTER	LEARNING OUTCOMES	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	1	INTEGERS	Students will be able to:- 1. solve problems involving all basic operations of mathematics on integers in daily life 2. Understand properties of integers – closure, commutative and associative under all operations 3. Understand distributive property of multiplication of integers over addition and subtraction.	Integers - Multiplication of integers Activity worksheet on finding the secret message based on integers.	
	2	FRACTIONS AND DECIMALS	Students will be able to:- 1. learn multiplications and division of Fractions. 2. Solve word problems on fractions 3. solve problems related to fractions in real Life.	To divide a fraction by another fractions using paper models	
MAY	2	FRACTIONS AND DECIMALS (Cont.....)	Students will be able to:- 1. learn multiplications and division of Decimals. 2. solve problems related to fractions and Decimals in real life.	Activity worksheet on decoding a message using the properties of fractions.	CLASS TEST-I CH-1- Integers
	5	LINES AND ANGLES	Students will be able to:- 1. Classify different pairs of angles 2. Calculate the value of each angle for given pairs of angles 3. Identify the different types of angles made by a transversal	1. To show that if two parallel lines are cut by a transversal, the co interior angles are supplementary 2. Solve the given puzzle by finding all the missing angles	
	12	SYMMETRY [HHW]	Students will be able to:- 1. Learn to identify symmetrical figures from their environment and identify the objects which show Rotational symmetry.	To identify the line symmetry and Rotational symmetry in the given figures.	

JULY	8	RATIONAL NUMBERS	Students will be able to:- <ol style="list-style-type: none"> 1. Define rational numbers 2. Give examples for positive, negative and equivalent rational numbers 3. Represent rational numbers on a number line 4. Find the absolute value and comparing rational numbers 	To Identify the figure by connecting the given dots in ascending order.	PERIODIC TEST-I CH – 2 Fractions And Decimals CH – 5 -Lines and Angles
	6	THE TRIANGLE AND IT'S PROPERTIES	Students will be able to:- <ol style="list-style-type: none"> 1. Verify angle sum property and exterior angle property of a triangle and apply it in real-life problems 2. Understand the relation between the sum or difference of two sides of a triangle and its third side 3. Verify Pythagoras theorem and understand how to apply it 	To verify Angle Sum Property of triangle by cutting and pasting	
AUGUST	11	EXPONENTS AND POWERS	Students will be able to:- <ol style="list-style-type: none"> 1. Write a number in exponential form 2. Identify the base and the exponent of a given number in exponential form 3. Understand the different laws of exponents 4. Simplify a given expression using the laws of exponents 5. Express large numbers in standard form. 	Solving the puzzle using laws of exponents.	
	10	ALGEBRAIC EXPRESSIONS	Students will be able to:- <ol style="list-style-type: none"> 1. Recall the terminology used in algebra 2. Identify like and unlike terms 3. Learn about types of algebraic expressions 4. Simplify and evaluating value of given algebraic expressions 5. Add, subtract and multiply algebraic expressions 	To understand the concept of substitution and multiplication.	

SEPTEMBER	MID TERM :- CH-1- INTEGERS CH-2- FRACTIONS AND DECIMALS CH-5- LINES AND ANGLES CH-6- THE TRIANGLE AND IT'S PROPERTIES CH- 8- RATIONAL NUMBERS CH-10- ALGEBRAIC EXPRESSIONS CH-11- EXPONENTS AND POWERS
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TERM-II					
MONTH	CH.NO	DETAILS OF THE CHAPTER	LEARNING OUTCOMES	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
OCTOBER	4	SIMPLE EQUATIONS	Students will be able to:- 1. Identifying equations and frame equations 2. Solving simple equations using different methods and verify the solution 3. Applying the concept to solve real-life problems	Worksheet	
	9	PERIMETER AND AREA (Perimeter)	Students will be able to:- 1. Find perimeter and area of squares and rectangles 2. Calculate area of triangles and parallelograms 3. Learn conversion of units of area 4. Solve questions based on the applications of area and perimeter in real life		

NOVEMBER	9	PERIMETER AND AREA cont..... (Area)	Students will be able to:- 1. Solve problems on circumference and area of circles 2. Solve questions based on the applications of area and perimeter in real life	Finding the area of different rooms given in the layout of blueprint of a house.	CLASS TEST – II CH 4: SIMPLE EQUATIONS
	3	DATA HANDLING	Students will be able to:- 1. Find the arithmetic mean, range, median and mode of a given data 2. Draw bar graphs and interpret them 3. Understand the concept of probability	Finding the mean, median, Mode for the data and representing it by bar graph.	
DECEMBER	7	COMPARING QUANTITIES	Students will be able to:- 1. Express the given quantities as ratios in the simplified form 2. Understand the concepts of ratio, proportion and unitary method 3. Apply these concepts to solve real-life problems.	Case Study based on ratio and proportion.	PERIODIC TEST- II CH 4: Simple Equations Ch 9: Perimeter and Area Ch 3: Data Handling
	13	VISUALISING SOLID SHAPES [HHW]	Students will be able to:- 1. Differentiate between the plane or 2-D shapes and solid or 3-D shapes 2. Identify faces, edges and vertices of different solid shapes 3. Draw nets of different solid shapes 4. Draw oblique sketches and isometric sketches of solid shapes 5. Illustrate various ways of viewing different sections of a solid	Make a model of ROBOT / HOUSE or 3D FIGURE by using solid shapes.	
JANUARY	7	COMPARING QUANTITIES (Cont...)	Students will be able to:- 1. Understand the concept of percentage 2. Convert fraction to percentage and vice versa 3. Convert decimal to percentage and vice versa 4. Convert ratio to percentage and vice versa 5. Apply the concept of percentage in real-life situations 6. Understand the concept of profit and loss 7. Learn how to calculate simple interest	Colour the fractions and decimals of the same value with the same colour. Identifying fractions, decimals and percentage using given grid.	

FEBRUARY	REVISION	CLASS TEST- III CH – 7 Comparing Quantities
MARCH	ANNUAL EXAMINATION Ch – 3: Data Handling Ch – 4: Simple Equations Ch- 7: Comparing Quantities Ch- 9: Perimeter and Area 20% Of Term I:- Ch – 6: The Triangle and It's Properties Ch-11: Exponents And Powers	

**SUBJECT: SCIENCE
TERM-I**

Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	CH- 1	NUTRITION IN PLANTS	Students will be able to: <ol style="list-style-type: none"> 1. Recognizes autotrophic mode of nutrition in plant 2. Describes photosynthesis - Food making process in plants. 3. Explores other modes of nutrition in plants. 4. Apply their knowledge to find how nutrients are replenished in the soil. 	Brochure making on different heterotrophic mode of nutrition (parasitic, saprophytic, insectivorous and symbiotic) (Group of 2)	
	CH- 3	HEAT	Students will be able to: <ol style="list-style-type: none"> 1. Compare different modes of Transfer of Heat. 2. Differentiate Between Clinical and Laboratory Thermometer. 3. Examine the modes of heat transfer in different substance 4. Apply the correct method of measurement of temperature with the help of thermometer 5. Use clinical and lab thermometers in daily life. 	Picture Talk: From the given pictures, identity the mode of heat transfer	

MAY	CH- 5	PHYSICAL AND CHEMICAL CHANGES	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Classify the various changes into physical and chemical changes 2. Apply neutralization reaction in daily life. 3. Learn the ways to prevent rusting. 	Demonstration of Chemical Reaction (Copper sulphate with iron, burning of magnesium ribbon)	CLASS TEST-I CH-1 Nutrition in Plants CH-3 Heat
	CH- 6	RESPIRATION IN ORGANISMS	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Know about aerobic and anaerobic respiration. 2. Know the mechanism of inhalation and exhalation. 3. Analyse that muscle cramps are due to lactic acid which forms due to an aerobic respiration in cells. 4. learn that anaerobic respiration has in the production of alcohol. 5. Apply warm water in case of muscle cramps to get relief. 	Make a 3D model of Human Respiratory System	
JULY	CH- 9	MOTION AND TIME	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Relate speed and time. 2. Plot the distance- time graph. 3. Understand different types of motion. 4. Derive the relationship between speed and time 	Prepare a Sundial (odd roll no) and Sand-Clock (even roll no)	

<p>JULY</p>	<p>CH- 12</p>	<p>OUR LIFELINE</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Study diversity of plants and animals in forest. 2. Understand the role of decomposers in maintaining nutrients. 3. Realize the need of wildlife conservation. 4. Understand the fact that 'forest are a dynamic living entity '. 	<p>Create your own imaginary jungle story which covers different layers of forests, animals live in the forests and importance of jungle. Story telling with proper pop-ups. (Groups of 5)</p>	<p>Periodic Test – I</p> <p>CH-1 Nutrition in Plants CH-3 Heat CH-5 Physical and Chemical Changes CH-6 Respiration in Organisms</p>
<p>AUGUST</p>	<p>CH- 8</p>	<p>REPRODUCTI ON IN PLANTS</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Learn about various modes of reproduction in plants like vegetable propagation. 2. Differentiates between sexual and asexual reproduction in plants. 3. Learns about pollination and its types. 	<p>Collect different kind of seeds. Paste it on A-4 sheet. Try to find their mode of seed dispersal.</p>	
<p>SEPTEMBER</p>	<p><u>MID TERM</u></p> <p>CH-1 NUTRITION IN PLANTS CH-3 HEAT CH-5 PHYSICAL AND CHEMICAL CHANGES CH-6 RESPIRATION IN ORGANISMS CH-8 REPRODUCTION IN PLANTS CH-9 MOTION AND TIME CH-12 OUR LIFELINE</p>				

TERM-II

Month	Ch. No	Details of the Chapter	Learning Outcomes	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
OCTOBER	CH- 2	NUTRITION IN ANIMALS	Students will be able to: <ol style="list-style-type: none"> 1. Discuss various modes of feeding in animals. 2. Describe the organs in different animal nutrition. 3. List various steps involved in animal nutrition. 4. Describe the process of digestion in unicellular animals such as Amoeba. 5. Discuss digestive in ruminants. 	Make a 3D clay model of one type of teeth	
	CH- 4	ACIDS, BASES AND SALTS	Students will be able to: <ol style="list-style-type: none"> 1. Discuss about some common acids and bases. 2. List the properties of acids and bases. 3. Talk about indicators. 4. Evaluate some common neutralisation reaction. 5. Evaluate some common neutralisation reactions in our everyday life. 6. Describe some common applications of neutralisation. 	Make your natural indicator (turmeric /red cabbage/china rose) and prepare a card using acids and base.	

OCTOBER	CH- 11	LIGHT	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the nature of light. 2. State the meaning of rectilinear propagation of light. 3. Explain how reflection of light occurs. 4. Differentiate between real and virtual images. 	<p>Making of Newton Disc. Find out alphabets and show lateral inversion. Click and paste picture of your observation.</p>	
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NOVEMBER	CH- 11	LIGHT (TO BE CONTINUED)	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. State the characteristics of image formed by a plane mirror. 2. Describe different types of images formed by convex and concave lenses. 3. Explain dispersion of white light by a prism. 		<p>CLASS TEST-II</p> <p>CH- 2 Nutrition in Animals CH-4 Acids, Bases and Salts</p>
	CH-10	ELECTRIC CURRENT AND ITS EFFECTS	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the symbols of some common circuit elements. 2. Design a working electric circuit using different electrical components. 3. Explain the principal of fuse in an electric circuit. 4. Apply knowledge and find out the importance of conductors and insulators. 5. Analyse the heating effect of electric current. 6. Explain the working of an electric bell. 	<p>Prepare a poster on save electricity. Mention ways to minimise wastage of electricity.</p>	

<p>DECEMBER</p>	<p>CH- 7</p>	<p>TRANSPORTATION IN PLANTS AND ANIMALS</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss different modes of transportation in living beings. 2. State the importance of transportation. 3. Analyse the functioning of circularity system in humans. 4. Explain the process of exertion in human beings. 5. Describe transportation of substances in plants. 6. Perform an activity to demonstrate osmosis. 7. List various excretory products of plants. 	<p>Make a Poster on National Voluntary Blood Donation, to create awareness about importance of blood donation (A4)</p>	<p>Periodic Test - II</p> <p>CH- 2 Nutrition in Animals CH-4 Acids, Bases and Salts CH-10 Electric Current and Its Effects CH-11 Light</p>
<p>JANUARY</p>	<p>CH-13</p>	<p>WASTEWATER STORY</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Discuss the meaning of sewage and list its sources. 2. Describe various components of sewage. 3. Find out about the drainage system. 4. Explain the functioning of a wastewater treatment plant. 5. Describe the alternative methods of sewage disposal. 6. Implement better housekeeping practices. 	<p>Diagrammatically show story of wastewater. Draw the steps involved in cleaning of water.</p>	

FEBRUAR Y	Revision	CLASS TEST- III CH- 7 Transportation in Plants and Animals CH-13 Wastewater Story
MARCH	ANNUAL EXAMINATION CH- 2 NUTRITION IN ANIMALS CH-4 ACIDS, BASES AND SALTS CH- 7 TRANSPORTATION IN PLANTS AND ANIMALS CH-10 ELECTRIC CURRENT AND ITS EFFECTS CH-11 LIGHT CH-13 WASTEWATER STORY (20% OF TERM-I) CH-3 HEAT CH-8 REPRODUCTION IN PLANTS	

**SUBJECT: SOCIAL SCIENCE
TERM-I**

Month	Ch. No.	Details of the Chapter	Learning Outcome	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
APRIL	HISTORY CH-1	WHEN, WHERE AND HOW	Students will learn about 1. Calligraphy 2. how to keep records in system	Create your own manuscript (four -five sentences)	
	HISTORY CH- 2	EARLY MEDIEVAL PERIOD	Students will understand about 1. The importance of North India and South India. 2. The tripartite struggle about Cholas,Palas and Pratiharas	Paste any one north Indian temple and one south Indian temple on A4 sheet.	
	GEOGRAPHY Ch-1	OUR ENVIRONMENT	Students will learn about 1. Biotic and abiotic environment 2. Domains of environment	Prepare a collage of any three-organism found in abiotic and biotic environment.	
MAY	CIVICS CH-1	EMERGENCE OF DEMOCRACY: A HISTORICAL PERSPECTIVE	Students will learn about the 1. Emergence of democracy 2. Election, universal adult franchise	Draw or paste any five political symbols of the political parties of India	<u>Class Test-I</u> HISTORY CH-1:WHEN, WHERE AND HOW CH-2: EARLY MEDIEVAL PERIOD GEOGRAPHY CH-1:OUR ENVIRONMENT
	HISTORY CH-3	THE DELHI SULTANATE	Students will learn about 1. Rise and fall of five dynasties in India. The slave, the Khilji, the Tughlaq, the sayyid and the Lodi dynasty	Arrange the slave dynasty ruler in the order of succession. (Pg.39 Q6)	

	GEOGR APHY CH-2	ROCKS AND MINERALS	Students will learn about 1. Three types of layers of earth.	Draw the picture of layers of earth and label it. (Pg.163)	
JULY	HISTOR Y CH-4	THE MUGHALS (ACTIVITY)	Students will understand about the 1. Mughals who were descendants of two great lineages of rulers.	On Pg. 44 Mark the Location of Following States In The Political Map Of India Under Akbar Empire In1605- Ajmer, Kannauj, Panipat, Delhi, Jaunpur, Chittor	Periodic Test-I HISTORY CH-1 WHEN, WHERE AND HOW CH-2: EARLY MEDIEVAL PERIOD CH-3 : THE DELHI SULTANATE GEOGRAPHY CH-1: OUR ENVIRONMENT CH-2:ROCKS AND MINERALS CIVICS CH-1: EMERGENCE OF DEMOCRACY: A HISTORICAL PERSPECTIVE
	CIVICS CH-2	STATE GOVERNMENT	Students will learn about the 1. State legislature and state council 2. Power of Chief Minister and Governor	Write the names and paste pictures of any five governors	
	GEOGR APHY CH-3	EARTH MOVEMENT AND MAJOR LANDFORMS	Students will learn about the 1. Forces which affect the earth crust. And also get the knowledge of	PPT on areas effected by Earthquake in India	

AUGUST	HISTORY CH-5	ARCHITECTURE AS POWER	Students will understand and took interest in 1. Monuments of Mughal Era	Write a short note about the Taj -Mahal of India.	
	GEOGRAPHY CH-4	THE ATMOSPHERE	Students will get the knowledge of 1. Atmosphere and its layer through diagram	Formative assessment -1 Activity given on pg.191	
	CIVICS CH-3	UNDERSTANDING MEDIA	Students will learn about 1. Mass media and communication	Prepare the social or commercial advertisement on any cause of your choice and write a slogan.	
	GEOGRAPHY CH-5	WATER (ACTIVITY)	Students will understand 1. The water cycle process 2. Ocean currents.	Poster on Rain Water harvesting	
SEPTEMBER	<p><u>MID TERM</u> HISTORY CH – 1: WHEN,WHERE AND HOW CH – 2 : EARLY MEDIEVAL PERIOD CH – 3 : THE DELHI SULTANATE CH – 5 : ARCHITECTURE AS POWER</p> <p>GEOGRAPHY CH – 1: OUR ENVIRONMENT CH – 2 : ROCKS AND MINERALS CH – 3 : EARTH MOVEMENT AND MAJOR LANDFORMS CH – 4 : THE ATMOSPHERE</p> <p>CIVICS CH – 1 : EMERGENCE OF DEMOCRACY: A HISTORICAL PERSPECTIVE CH – 2 : STATE GOVERNMENT CH- 3 : UNDERSTANDING MEDIA</p>				

TERM-II

Month	Ch.No.	Details of the Chapter	Learning Outcome	Activity (SE/AI/MA/PF/LAB/ASL)	Name of the Exam with Syllabus
OCTOBER	HISTORY CH-6	TOWNS, TRADERS AND CRAFTSMAN (ACTIVITY)	Students will understand about the 1. Capital cities 2. Pilgrimage centres 3. Port towns	Make a model of any Temple/Mosque/Gurudwara/Church	
	GEOGRAPHY CH-6	NATURAL VEGETATION AND WILDLIFE	Students will learn about the 1. Ecosystem and vegetation 2. About forests.	Crossword Puzzle (pg. 212)	
	HISTORY CH-7	TRIBES, NOMADS AND SETTLED COMMUNITIES	Students will learn about the 1. Social divisions like Jats and Gonds. 2. Tribal societies	Paste a picture of any tribe of India and write about it. (A-4 size sheet)	
	CIVICS CH-4	UNPACKING GENDER	Students will learn about the 1. Discrimination about male and female. 2. Gender inequality 3. Female foeticide 4. Maternal mortality	Paste a picture of your mother or sister/ any elder women of the family and write about her contribution in your life.	
NOVEMBER	HISTORY CH-8	RELIGIOUS MOVEMENTS (ACTIVITY)	Students will learn about 1. Bhakti movement in south India 2. Common beliefs of Bhakti and Sufism	Prepare any poem/song/Bhajan/ Doha on any Bhakti Saint (Music)	CLASS TEST-II HISTORY CH-7 TRIBES, NOMADS AND SETTLED COMMUNITIES GEOGRAPHY CH-6 NATURAL VEGETATION AND WILDLIFE
	GEOGRAPHY CH-7	THE HUMAN SETTLEMENTS- TRANSPORT AND COMMUNICATION	Students will learn about the 1. Human settlements of urban and rural	Map work (pg. 223 Activity 4)	

			2. Their temporary, permanent and compact settlements.		
	HISTORY CH-9	THE MAKING OF REGIONAL CULTURES	Students will learn about the 1. Chera's and the development of Malayalam 2. Their regional cultures and paintings.	Write the names of any five classical or folk dances of India along with their states. Paste pictures also.	
	GEOGRAPHY CH-8	LIFE IN TROPICAL AND SUB-TROPICAL REGIONS	Students will learn about the 1. Flora and fauna of tropical and sub-tropical regions.	Mark the Location Of Following SubTropical Regions in The Map Of South-America or in the world political map- 1.Brazil 2. Peru 3. Ecuador 4. Bolivia 5. Colombia 6. Guyana (Pg.: 226)	
DECEMBER	HISTORY CH-10	INDIA IN THE EIGHTEENTH CENTURY	Students will learn about the 1. Later Mughals 2. Emergence of new states	Collect the pictures of some monuments found in the pink city, Jaipur founded by Sawai Raja Jai Singh.	<u>Periodic Test-II</u> HISTORY CH-7 TRIBES, NOMADS AND SETTLED COMMUNITIES CH-9 THE MAKING OF REGIONAL CULTURES GEOGRAPHY CH -6 NATURAL VEGETATION AND WILDLIFE CH-7 THE HUMAN SETTLEMENTS- TRANSPORT AND COMMUNICATION CH-8 LIFE IN TROPICAL AND SUB-TROPICAL REGIONS

					CIVICS CH-4 UNPACKING GENDER
	GEOGR APHY CH-9	LIFE IN THE TEMPERATE REGION	Students will learn about the 1.Main grasslands- the prairies and the veld	Find the area of our country where diamond industry is established Activity -1 pg.241	
JANUARY	GEOGR APHY CH-10	LIFE IN DESERT	Students will learn about the 1. Two types of deserts - hot desert and the cold desert	Map work (pg. 250 activity- 4)	
	CIVICS CH-5	MARKET AROUND US	Students will learn about the 1. Market chain- the retail market, whole sale and weekly market	Data collection: Market/ kinds of goods/ prices of goods sold by sellers in your nearby market.	
FEBRUARY		REVISION			<u>CLASS TEST- III</u> GEOGRAPHY CH-10 LIFE IN DESERT CIVICS CH -5: MARKET AROUND US
MARCH	ANNUAL EXAMINATION HISTORY CH- 7: TRIBES, NOMADS AND SETTLED COMMUNITIES CH- 9: THE MAKING OF REGIONAL CULTURES CH- 10: INDIA IN THE EIGHTEENTH CENTURY GEOGRAPHY CH – 6: NATURAL VEGETATION AND WILDLIFE CH – 7: THE HUMAN SETTLEMENTS- TRANSPORT AND COMMUNICATION CH – 8: LIFE IN TROPICAL AND SUB-TROPICAL REGIONS CH- 9: LIFE IN THE TEMPERATE REGION CH- 10: LIFE IN DESERT CIVICS CH – 4: UNPACKING GENDER CH – 5 : MARKET AROUND US 20% OF TERM I (HISTORY CH-3 THE DELHI SULTANATE, CIVICS CH-3 UNDERSTANDING MEDIA, GEOGRAPHY CH-1 OUR ENVIRONMENT)				

विषय - संस्कृत
(अवधि-I)

माह	पाठ	अध्याय का विवरण	अधिगम उद्देश्य	गतिविधि / क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अप्रैल	पाठ -1 पाठ -2 व्याकरण लेखनखंड	पुस्तक - दिव्यम (रचनासागर) भाग-2 वार्तालाप: (लट्, लृट् लकार) लङ् लकार (प्रथमपुरुषः) दैनन्दिनप्रयोगाय- शब्दावली (नमक से अनार) । संख्यावाचीशब्दाः (1से25), चित्रवर्णन (1) पत्र - लेखनम् - 1 संवाद- लेखनम् 1 अपठित अवबोधनम् (1)	1. छात्राः लट्, लृट् लकारयो धातुरूपाणाम् निर्माणं करिष्यन्ति । 2. छात्रान् योग्यता शब्दः धातुरूपैः सह वाक्य निर्माणे कर्तुमः समर्थाः भविष्यन्ति ।	पाठ - 1 - प्रातः कालीन सैर के महत्व पर चित्र सहित संवाद । दैनिक जीवन में प्रयोग में आने वाले 10 शब्द चित्र सहित संस्कृत में लिखने हैं ।	
मई	पाठ 3 पाठ 4 व्याकरण लेखनखंड	लङ् लकार(मध्यमःपुरुषः) लङ् लकार (उत्तमपुरुषः) सूक्तयः-(1 से 8) शब्द रूपाणि- 'अस्मद्' धातु रूपाणि- नम्(लट्,लृट्,लङ्) लकार चित्रवर्णन-2 कथालेखनम् - 1,2	छात्रान् धातुरूपाणां ज्ञानं भविष्यन्ति ।	लङ् लकार के तीनों पुरुषों को प्रयोग करते हुए ए-4 साइज पेपर की शीट पर 10 वाक्य लिखने हैं।	(कक्षा-परीक्षा-I) पाठ -1 से 2 सूक्तयः
जून		ग्रीष्मकालीन अवकाश			

जुलाई -	पाठ 5 पाठ 6 व्याकरण	पर्यावरण: महोत्सव: मम दिनचर्या- (कृत्वा, तुमुन्, ल्यप्) प्रत्यय सूक्तयः (5 से 8) विलोमशब्दाः (1 से 20) पर्यायवाचीशब्दाः (1 से 15) धातुरूपाणि- खाद् (लट्, लृट्, लङ्) लकार, शब्दरूपाणि: - 'युष्मद्'।	1. छात्राः क्त्वा, ल्यम्, प्रत्ययानां प्रयोगेन वाक्य- निर्माणे निपुणाः भविष्यन्ति ।	पाठ - 5 पर्यावरण दिवस पर नारा लेखन पाठ - 6 A-4 साइज शीट पर अपनी दिनचर्या को संस्कृत भाषा में 10 वाक्य में लिखिए।	आवधिक-परीक्षा-। पाठ 1 से 4, शब्द रूपाणि, धातु रूपाणि, कथालेखनम्- संख्यावाचीशब्द, दैनन्दिनप्रयोगाय - शब्दावली, अपठित अवबोधनम्
अगस्त	पाठ 7 पाठ 8 व्याकरण लेखनखंड	पीयूषः बिन्दवः संख्याज्ञानम् दैनन्दिनप्रयोगाय- शब्दावली- (बेर से देवदार) संख्यावाचीशब्दाः - (26 से 50) अभ्यास प्रश्न पत्र-1 चित्रवर्णन - 3 पत्र-लेखनम्-2 संवाद-लेखन-2 अपठित अवबोधनम्-2	1. छात्राः सस्वर-श्लोकः- गायने समर्थाः भविष्यन्ति 2. संख्यावाचीपदानां ज्ञानं भविष्यति	2-2 श्लोकों को लयपूर्वक गायन करना है । चित्र सहित 1-25 संख्यावाची शब्दों की पत्रिका	

सितंबर		मध्यावधि परीक्षा से पूर्व पाठ्यक्रम की पुनरावृत्ति तथा मध्यावधि परीक्षाओं का आयोजन			(मध्यावधि-परीक्षा) पाठ-1 से 8 दैनन्दिनप्रयोगाय- शब्दावली-, संख्यावाची शब्दाः , विलोमशब्दाः, पर्यायवाची-शब्दाः, चित्रवर्णन , पत्र-लेखनम् संवाद-लेखन, अपठित अवबोधनम् अभ्यास प्रश्न पत्र-1
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(अवधि- II)

माह	पाठ	अध्याय का विवरण	अधिगम उद्देश्य	गतिविधि / क्रियाकलाप	पाठ्यक्रम और परीक्षा का नाम
अक्टूबर	पाठ- 9 पाठ- 10 व्याकरण लेखनखंड	काकस्यचातुर्यम्(उप०वि०) ऋतुराज वसंतः (उपसर्गा) सूक्तय (9 से 16) दैनन्दिनप्रयोगाय- शब्दावली (पीपल से बुआ) विलोमशब्दाः (21 से 35) संख्यावाचीशब्दाः (51 से 75) चित्र वर्णन - 4 संवादलेखनम् - 3 अपठित अवबोधनम् -3 कथालेखनम् - 3	छात्रेषु कथाया माध्यमेन जीवस्य मूल्यानि वर्धयेत । छात्राः अनु, आ, उत्तम, अव, प्र, उप इत्युपसर्गाणां अव्ययानां च सहायतया वाक्यानां निर्माणे समर्थाः भविष्यन्ति ।	कौवे के चित्र के साथ कहानी को A4 साइज पेपर पर लिखना है। वसंत ऋतु में प्रकृति में होने वाले परिवर्तनों का एक सुंदर चार्ट बनाकर पांच वाक्य लिखें।	

नवंबर	पाठ 11 पाठ 12 व्याकरण लेखनखंड	सूक्ति- पुष्पांजलि मम् देशः महान विलोम शब्दाः (36 से 50) पर्यायवाचीशब्दाः(16से 35) धातुरूपाणि 'पत्' (लट् , लृट्, लङ्) लकार शब्दरूपाणि-'तत्' (पुल्लिंग) पत्रलेखनम् - 3 संवादलेखनम् - 4 कथालेखनम् - 4	देशस्य प्रति प्रेम भावना जागृतं भविष्यन्ति ।	सूक्ति चार्ट भारत देश के राष्ट्रीय चिहनों को चित्र सहित दर्शाएं।	कक्षा-परीक्षा-II पाठ-9 से 10 सूक्तयः
दिसंबर	पाठ 13 पाठ 14 लेखनखंड	उद्यमेन हि सिद्ध्यन्ति कार्याणि लक्ष्यनिर्धारणस्य महत्त्वम् सूक्तय- (13 से 16) चित्रवर्णन -5 पत्र लेखनम्- 4 संवाद लेखनम्- 5 अपठित अवबोधनम् -4	सन्धिनियमानाम् ज्ञानम् ।	ग्रामीण क्षेत्र में पाई जाने वाली पाँच वस्तुओं के नाम संस्कृत में चित्र सहित लिखे	आवधिक परीक्षा-II पाठ-9से12, दैनिकप्रयोगाय शब्दावली, विलोमशब्दः पर्यायवाचीशब्दः, शब्दरूपः, धातुरूपः कथालेखनम्- अपठित- अवबोधनम्-

जनवरी	पाठ 15 पाठ 16 व्याकरण लेखनखंड	शीतकालीन अवकाश- शाकानां चिन्ता (विधिलिङ्ग लकार) विनोदः कणिका- दैनन्दिनप्रयोगा शब्दावली- (मौसी से कूड़ा) संख्यावाची शब्दाः (76से100) तक धातुरूपाणि- 'भू'(लट्,लृट्,लङ् लकार) शब्दरूपाणि- 'नदी' अपठित अवबोधनम् - 5 अभ्यास प्रश्न पत्र- 2	शाकानां नामानि लेखितुम् समर्थाः भविष्यन्ति । धातुरूपाणां सहायतया विभिन्नवाक्यानां निर्माणं कृत्वा सम्यक्तया भाषायाः भविष्यन्ति ।	A-4 साइज शीट पर पाँच सब्जियों के नाम चित्र सहित चिपकाएँ। कोई पाँच चुटुकले संस्कृत में चित्र सहित	
फरवरी		पाठ्यक्रम की पुनरावृत्ति			कक्षा-परीक्षा-III पाठ- 15 से 16 सूक्तय- (13 से 16)
मार्च		वार्षिक परीक्षा (द्वितीय - सत्र का संपूर्ण पाठ्यक्रम+ 20% प्रथम सत्र से लिया जाएगा) विलोम शब्द, पर्यायवाची, संख्यावाची शब्दाः			वार्षिक परीक्षा - पाठ - 9 से 16 लेखन खंड- चित्रवर्णन, पत्र- लेखन, संवाद- लेखन, अपठित- अवबोधनम् व्याकरण- दैनन्दिन प्रयोगाय शब्दावली, संख्याज्ञानम्, शब्दरूप, धातुरूप, विलोम शब्द, पर्यायवाची, अभ्यास प्रश्न पत्र-2

**SUBJECT: COMPUTER
TERM - I**

MONTH	CH.NO	DETAILS OF THE CHAPTER	LEARNING OUTCOME	ACTIVITY (SE/AI/MA/PF/LAB/ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL	CH- 1	Data Representation in Computers	To learn Number System <ul style="list-style-type: none"> • Binary Number System • Decimal Number System • Octal Number System • Hexadecimal Number System Binary addition, subtraction, division and multiplication	Numerical question will be given to convert a number into binary, decimal numbersystem	
	CH- 2	Mail Merge with MSWord	How to send one common letter to multiple recipients	Make an invitation letter to invite your friends on the birthday party	
MAY	CH- 3	Data Visualization in Excel	How to create various types of charts.	Create a bar chart to show Unit test marks of 5 subjects	CLASS TEST – I CH– 1 DATA REPRESENTATION IN COMPUTERS CH - 2 MAIL MERGE WITH MS WORD
JULY	CH- 4	E- commerce and Social Media	E-Commerce and its various Categories <ul style="list-style-type: none"> • Advantages and disadvantages of E-Commerce • Understanding of Social Media and types of SocialMedia. • Cyberbullying 	Visit at least 5 popular social media websites and list their 3 distinct features each.	PERIODIC TEST - I CH – 1 DATA REPRESENTATION IN COMPUTER CH– 2 MAIL MERGE WITH MS WORD CH – 3 DATA VISULIZATION IN EXCEL
AUGUST	CH- 5	HTML Images, Hyperlinks and Tables	Creation of Webpage having Images, tables and hyperlink in it. <ul style="list-style-type: none"> • How to insert images in HTML • Different types of Hyperlink • How to organize data in tabular format using HTML tables 	Refer to Page no. 56 for practical application in computer lab	
SEPTEMBER		MID TERM: CH – 1 DATA REPRESENTATION IN COMPUTER CH – 2 MAIL MERGE WITH MS WORD CH – 3 DATA VISULIZATION IN EXCEL CH - 4 E- COMMERCE AND SOCIAL MEDIA CH - 5 HTML IMAGES, HYPERLINKS AND TABLES			

TERM - II

MONTH	CH.NO	DETAILS OF THE CHAPTER	LEARNING OUTCOME	ACTIVITY (SE/AI/MA/PF/LAB/ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER	CH- 6	App Design with MIT App Inventor	<ul style="list-style-type: none"> • Mobile app and its types • Creating and Designing App with MIT App Inventor • Programming the App with Coding Blocks 	Create an app to accept three numbers from the user and display their sum.	
	CH- 7	Program design with Algorithm and Flowchart	Understanding of various steps in writing algorithm and draw flowchart	Explain the flowchart symbols. Create algorithm to do the following: <ul style="list-style-type: none"> • Accept 3 numbers and display the largest of them all. • Accept the radius of the circle and calculate its square 	
NOVEMBER	CH- 8	Programming with Python	Basic knowledge of Python and basic commands of python	Refer to Page 109 for practical Questions	CLASS TEST – II CH- 6 APP DESIGN WITH MIT APP INVENTOR CH – 7 PROGRAM DESIGN WITH ALGORITHM AND FLOW CHART
DECEMBER	CH- 9	Image Processing with GIMP	Features of GIMP interface How to do <ul style="list-style-type: none"> • Formatting of an image • Modification of an image 	Create a green Diwali poster and use various formatting features available in GIMP.	PERIODIC TEST – II CH- 6 APP DESIGN WITH MIT APP INVENTOR CH – 7 PROGRAM DESIGN WITH ALGORITHM AND FLOW CHART CH – 8 PROGRAMMING WITH PYTHON
JANUARY	CH- 10	Artificial Intelligence Techniques	Knowledge about AI and its application	<ul style="list-style-type: none"> • Explain any 3 applications of AI. • Observe your surroundings and write names of any 3, AI powered gadgets. 	
FEBRUARY		REVISION			CLASS TEST – III CH-9 IMAGE PROCESSING WITH GIMP CH-10 ARTIFICIAL INTELLIGENCE TECHNIQUES
		ANNUAL EXAMINATION CH – 3 DATA VISUALIZATION IN EXCEL CH - 4 E- COMMERCE AND SOCIAL MEDIA CH - 6 APP DESIGN WITH MIT APP INVENTOR CH – 7 PROGRAM DESIGN WITH ALGORITHM AND FLOW CHART CH – 8 PROGRAMMING WITH PYTHON CH – 9 IMAGE PROCESSING WITH GIMP CH-10 ARTIFICIAL INTELLIGENCE TECHNIQUES			

**GENERAL KNOWLEDGE
TERM- I**

MONTH	PAGE NO.	TOPICS	NAME OF EXAM WITH SYLLABUS
APRIL		PLANTS AND ANIMALS	
	5	CH-1- MEDICINAL LEAVES	
	6	CH- 2-AMAZING ANIMALS	
	17	CH- 13-PLANT KNOWLEDGE	
	18	CH-14- ANIMAL WORLD	
	20	CH-16 - ASTONISHING TREES	
	31	CH-27-QUIZ ON ANIMALS	
	34	CH-30-CLASSIFICATION OF ANIMALS	
	40	CH-36- ANIMALS IN THE SEA	
	59	CH-54-FLORA AND FAUNA	
MAY		LIFE SKILLS	
	16	CH- 12-ONLINE CLASS ETIQUETTES	
	26	CH-22 -SAVE OUR EARTH	
JULY		LANGUAGE AND LITERATURE	
	7	CH-3- PHOBIAS	
	15	CH-11- ODD ONE OUT	
	19	CH-15 -COLLECTIONS	
	30	CH-26 -SYNONYMS AND ANTONYMS	
	35	CH-31-FAMOUS QUOTATIONS	
	41	CH-37 -SHORT FORMS	
47	CH-43 -PROVERBS AND IDIOMS		
	50	CH-45 -BOOKS AND THEIR AUTHORS	
AUGUST		OUR SURROUNDINGS	
	14	CH-10-BRANDS AND LOGOS	
	36	CH-32-SYMBOLS OF RELIGIONS	
	46	CH-42-APPROACHING STORMS	

	52	CH-47-WORDS USED TODAY	
		IQ TEST	
	27	CH-23 -NUMBER TUMBLE	
	37	CH-33 -MATHS QUIZ	
	45	CH-41-PUZZLE TIME	
SEPTEMBER	REVISION		MID TERM-CHAPTERS : APRIL - AUGUST
TERM-II			
MONTH	PAGE NO.	TOPICS	NAME OF EXAM WITH SYLLABUS
OCTOBER		INDIA- OUR MOTHERLAND	
	8	CH-4 -SYMBOLS OF PRIDE	
	21	CH-17- FIRST IN INDIA	
	29	CH-25- NEW NAMES	
	38	CH-34 -INDIAN CUISINE	
	44	CH-40 -INDIAN WOMEN POWER	
	53	CH-48 -THE MUGHAL PERIOD	
	56	CH-51 -SUPERLATIVES OF INDIA	
	61	CH-56 -INDIAN SAGES AND SAINTS	
NOVEMBER		WORLD AROUND US	
	9	CH- 5 -TRIBES OF THE WORLD	
	13	CH-9 –RENOWNED ENVIRONMENTALISTS	
	22	CH-18 -NATIONAL FLOWERS	
	24	CH-20 -INTERNATIONAL STADIUMS	
	28	CH-24- IMPORTANT DAYS OF THE WORLD	
	32	CH-28- CONQUERORS AND SOLDIERS	
	57	CH-52- AROUND THE WORLD	
DECEMBER		SCIENCE AND TECHNOLOGY	
	10	CH-6- FORCE AND ENERGY	
	23	CH-19- COMPU-PEOPLE	
	33	CH-29- ISRO ACHIEVEMENTS	
	39	CH-35- SCIENTIFIC INSTRUMENTS	

	42	CH-38- HEALTHY COMPONENTS OF FOOD	
	51	CH-46- COMPU- TALK	
	54	CH-49- SCIENTIFIC DEFINITIONS	
	58	CH-53- BODY FACTS	
	60	CH-55- TYPES OF VITAMINS	
	62	CH-57 -BODY VOCABULARY	
	63	CH-58- SOUND AND HEARING	
JANUARY		SPORTS AND ENTERTAINMENT	
	11	CH-7- CRICKET LOGOS	
	12	CH-8- WOMEN SINGERS	
	25	CH-21-QUIZ ON BOLLYWOOD	
	43	CH-39-TERMS IN SPORTS	
	48-49	CH-44- SPORTS ARENA	
	55	CH-50 -SPORTS QUIZ	
FEBRUARY	REVISION		ANNUAL EXAMINATION CHAPTERS: OCTOBER-JANUARY

**SUBJECT: DRAWING
TERM: I**

MONTH	CHAPTER NO.	DETAILS OF THE CHAPTER	NAME OF THE EXAM WITH SYLLABUS
APRIL	1	Elements of Art	
	2	Principle of Design	
	3	Still life	
MAY	4	Nature Study	
	5&6	Bird and Animal Study	
JULY	7	Landscape	
	9	Human Anatomy	
AUGUST	11	Sketching	
	13	Portrait	
	8	Composition	
SEPTEMBER	Revision		MID TERM 1. Still Life- Pg No 10 2. Bird Study- Pg No 18 3. Landscape – Pg No 26
TERM-II			
OCTOBER	15	Folk Art	
	16	Warli Art	
	19	Collage Making	
NOVEMBER	17	Cartoon Character	
	20	Rangoli Design	
	21	Mehndi Design	
DECEMBER	12	Stencil Art	
	18	Calligraphy	
JANUARY	22	Card Design	
	14	Poster Design	
FEBRUARY	Revision		ANNUAL EXAMINATION 1. Portrait- Pg No 66- 68 2. Poster Making- Pg No 69-73

**DATESHEET FOR THE YEAR OF 2023-24 (CLASS VII)
TERM-I**

PERIODIC TEST I		
REVISION DATES	JULY 11,2023 TO JULY 14,2023	
DATE	DAY	SUBJECT
15.07.2023	SATURDAY	SCIENCE
17.07.2023	MONDAY	MATHS
18.07.2023	TUESDAY	COMPUTER
19.07.2023	WEDNESDAY	SOCIAL SCIENCE
20.07.2023	THURSDAY	HINDI
21 .07.2023	FRIDAY	ENGLISH
22.07.2023	SATURDAY	SANSKRIT
RESULT PTM ON	AUGUST 05,2023 (SATURDAY)	
MID TERM		
REVISION DATES	AUGUST 21,2023 TO SEPTEMBER 04,2023	
31.08.2023	THURSDAY	<ul style="list-style-type: none">• MORAL SCIENCE• DRAWING
01.09.2023	FRIDAY	GENERAL KNOWLEDGE
02.09.2023	SATURDAY	COMPUTER
08.09.2023	FRIDAY	ENGLISH
12.09.2023	TUESDAY	MATHS
14.09.2023	THURSDAY	SANSKRIT
16.09.2023	SATURDAY	HINDI
19.09.2023	TUESDAY	SCIENCE
21.09.2023	THURSDAY	SOCIAL SCIENCE
RESULT PTM ON	SEPTEMBER 30,2023	

TERM-II

PERIODIC TEST II		
REVISION DATES	NOVEMBER 27,2023 TO NOVEMBER 30,2023	
DATE	DAY	SUBJECT
01 .12.2023	FRIDAY	MATHS
02.12.2023	SATURDAY	HINDI
04.12.2023	MONDAY	SCIENCE
05.12.2023	TUESDAY	SOCIAL SCIENCE
06.12.2023	WEDNESDAY	SANSKRIT
07.12.2023	THURSDAY	ENGLISH
08.12.2023	FRIDAY	COMPUTER
RESULT PTM ON	DECEMBER 30,2023 (SATURDAY)	
ANNUAL EXAMINATION		
REVISION DATES	FEBRUARY 01,2024 TO FEBRUARY 28,2024	
26.02.2024	MONDAY	<ul style="list-style-type: none">• MORAL SCIENCE• DRAWING
27.02.2024	TUESDAY	GENERAL KNOWLEDGE
28.02.2024	WEDNESDAY	COMPUTER
02.03.2024	SATURDAY	SCIENCE
05.03.2024	TUESDAY	MATHS
07.03.2024	THURSDAY	ENGLISH
11.03.2024	MONDAY	HINDI
13.03.2024	WEDNESDAY	SOCIAL SCIENCE
15.03.2024	FRIDAY	SANSKRIT
RESULT PTM ON	MARCH 23,2024 (SATURDAY)	