

SANT NIRANKARI PUBLIC SCHOOL
CLASS:- PRE-PRIMARY(2023-24)
SUBJECT: ENGLISH
TERM - I

MONTH	TOPICS (BOOK NAME – ENGLISH PRIMER (STEP AND LEARN))	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / Lab Activity / ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL THEME: MYSELF/MY FAMILY	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> ● Phonic Sounds (a to z) <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> ● Capital A TO Z ● Print script (a to z) 	<p>The kids will be able to:-</p> <ul style="list-style-type: none"> • have a basic understanding of metamorphosis and be able to recognize the sound. • identify & write uppercase and lowercase in the correct formation. 	<ul style="list-style-type: none"> • Flash Card Making • Colour the beginning sound • Find my partner 	
MAY THEME: SUNSHINE SMILE	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> ● Reading (two letter words with vowel ‘a’) <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> ● Introduction of two letter words with vowel “a” ● Capital A TO Z ● Print script (a to z) 	<p>The kids will be able to:-</p> <ul style="list-style-type: none"> • blend letter sounds together to create basic words. • identify & write uppercase and lowercase in the correct formation. 	<ul style="list-style-type: none"> • Hunt for Letters • Hit the letter sounds • Chinese whisper 	
JULY THEME: MONSOON MANIA	<p><u>ORAL:-</u></p> <p>Phonic Sounds (a to z)</p> <p>Reading (three letter words with vowel ‘a’)</p>	<p>The Students will be able to:-</p> <ul style="list-style-type: none"> • Understand the sound of vowel “a – ऐ”. 	<ul style="list-style-type: none"> • CVC word slider • Listen for sounds in words • Draw the things related to Monsoon like (Uu – Umbrella, Gg - Gumboots) 	<p>— Periodic Test-I</p> <p>ORAL:-</p> <ul style="list-style-type: none"> ● Reading (two letter words with vowel ‘a’) <p><u>Written</u></p>

	<p>Golden words</p> <p><u>WRITTEN:-</u> Introduction of Vowel 'Aa' (at, an, ag, ad, ap, am)</p>	<ul style="list-style-type: none"> • read two letter clusters of vowel “a – ੇ”. • Identify, read and write three letter words of “at”, “am”, “ag”, “an”, “ad” and “ap”. 		<ul style="list-style-type: none"> • Two letter words with vowel “a” • Capital A TO Z • Print script (a to z)
<p>AUGUST THEME: PATRIOTIC FERVOUR</p>	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> • Reading (three letter words with vowel 'Aa', 'Ee') <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Revision of Vowel 'Aa' • Introduction of Vowel 'Ee' (et, ed, eg, en) 	<p>The Students will be able to:-</p> <ul style="list-style-type: none"> • Understand the difference between vowel “a – ੇ” and vowel “e – ੲ” sound as in vowel “a – ੇ” has a long sound and vowel “e – ੲ” has a short sound. • read two letter clusters of vowel “e - ੲ. • Identify, read and write three letter words of “et”, “en”, “eg” and “ed”. 	<ul style="list-style-type: none"> • Flip and spell word family • I spy with my little eye • Vocabulary Building – adding patriotic words to their vocabulary 	

SEPTEMBER THEME: NUTRITIOUS FOOD	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> • Reading (three letter words with vowel ‘Aa’, ‘Ee’, ‘li’) <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Revision of Vowel ‘Aa’, ‘Ee’ • Introduction of Vowel ‘li’ (in, it, id, ig, ip) 	<p>The Students will be able to:-</p> <ul style="list-style-type: none"> • Understand the sound of vowel “i – ङ”. • read two letter clusters of vowel “i – ङ”. • Identify, read and write three letter words of “it”, "in", "ig", "ip", and “id”. 	<ul style="list-style-type: none"> • CVC Word Bangles • Rhyme on Healthy and Junk food 	<p><u>MID TERM</u></p> <p><u>ORAL:-</u> Phonic Sounds (a to z) Reading (three letter words with vowel ‘Aa’, ‘Ee’)</p> <p><u>WRITTEN:-</u> Three letter words with vowel – ‘Aa’ (at, an, ag, ad, ap, am) and ‘Ee’ (et, ed, eg, en)</p>
---	--	--	--	---

TERM - II

MONTH	TOPICS (BOOK NAME – ENGLISH PRIMER (STEP AND LEARN)	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER THEME : ANIMALS	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> • Reading (three letter words with vowel ‘Aa’, ‘Ee’, ‘li’, ‘Oo’) <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Revision of Vowel ‘Aa’, ‘Ee’, ‘li’ • Introduction of Vowel ‘Oo’ (ot, op, ox, og, od, ob) 	<p>The Students will be able to:-</p> <ul style="list-style-type: none"> • Understand the sound of vowel “o – 3T”. • read two letter clusters of vowel “o – 3T”. • Identify, read and write three letter words of “ot”, 	<ul style="list-style-type: none"> • Word Slider based on animal names (cat, rat, fox, ox) 	

		"og", "ox", "od", "ob" and "op".		
NOVEMBER THEME: TRANSPORT	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> • Reading <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Revision of Vowel 'Aa', 'Ee', 'Ii', 'Oo' • Introduction of Vowel 'Uu'(ug, un, us, ub, um, ut, up) 	<p>The Students will be able to:-</p> <ul style="list-style-type: none"> • Understand the sound of vowel "u – ʊ". • read two letter clusters of vowel "u – ʊ". • Identify, read and write three letter words of "ub", "ut", "ug", "us", "um", "up" and "un". 	<ul style="list-style-type: none"> • CVC word pocket envelope (car, van, bus, cab) 	
DECEMBER THEME: COMMUNITY HELPERS	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> • Reading • Days of the week <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Concept of a / an • Concept of one / many • Revision of Vowel 'a', 'e', 'i', 'o', 'u' 	<p>The students will be able to:-</p> <ul style="list-style-type: none"> • recite months' names in correct order. • understand when to use "a" and when to use "an". • recognize and form regular plural nouns. 	<ul style="list-style-type: none"> • Sorting • Create your own story 	<p><u>Periodic Test-II</u></p> <p><u>ORAL:-</u></p> <ul style="list-style-type: none"> • Reading <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Vowel 'Aa', 'Ee', 'Ii', 'Oo'
JANUARY THEME: TYPES OF HOUSES	<p><u>ORAL:-</u></p> <ul style="list-style-type: none"> • Reading • Months in an year <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Revision of Vowel 'a', 'e', 'i', 'o', 'u' • Opposite Words • Concept of This / That in, on, and 	<p>The students will be able to:-</p> <ul style="list-style-type: none"> • recite months' names in correct order. • describe or demonstrate the meaning of common opposites, This / That, in, on, and 	<ul style="list-style-type: none"> • Picture Flash Cards (Opposite Words) • Discussion based on theme 	

FEBRUARY	Revision
MARCH	Annual Examination <u>ORAL:-</u> <ul style="list-style-type: none">● Reading● Days of the week● Months in an year <u>WRITTEN:-</u> <ul style="list-style-type: none">● Three letter words with vowel 'Aa', 'Ee', 'Ii', 'Oo', 'Uu'● Opposite Word● Concept of This / That, in, on, and● Concept of a / an● Concept of one / many

**SUBJECT: HINDI
TERM - I**

MONTH	TOPICS (BOOK NAME – शब्द ज्ञान)	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / Lab Activity / ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL THEME: MYSELF/MY FAMILY	<u>मौखिक एवं लिखित:-</u> स्वर का अभ्यास - अ से अ: तक	<ul style="list-style-type: none">• रंगों के प्रति रुचि उत्पन्न होगी।• बच्चों का मनोरंजन होगा।• बौद्धिक क्षमता का विकास होगा।• पारिवारिक मूल्यों का महत्व 	विभिन्न रंगों, रंगीन कागज़ों एवं बेकार रखी वस्तुओं का इस्तेमाल करके गतिविधियां करवाई जाएगी। परिवार का परिचय	
MAY THEME: SUNSHINE SMILE	<u>मौखिक एवं लिखित:-</u> स्वर का अभ्यास - अ से अ: तक व्यंजन का परिचय – क से ड. तक	<ul style="list-style-type: none">• बौद्धिक क्षमता का विकास होगा।• कलात्मक ज्ञान का विकास 	दृश्य श्रव्य गतिविधियां करवाई जाएगी। सूरजमुखी के फूल पर स्वर माला	
JULY THEME: MONSOON MANIA	<u>मौखिक एवं लिखित:-</u> • व्यंजन का अभ्यास - क से ड. तक • व्यंजन का परिचय – च से ज तक	<ul style="list-style-type: none">• भाषा में पकड़ मज़बूत होगी।• कलात्मक विकास होगा।• छात्रों में भाषा के प्रति रुचि उत्पन्न होगी।	हिंदी कविता वाचन एवं कार्य पत्रक द्वारा सम्बंधित विषय का बोध कराया जाएगा।	<u>Periodic Test-I</u> <u>मौखिक</u> स्वर - अ से अ: तक <u>लिखित</u> स्वर - अ से अ: तक व्यंजन – क से ड. तक

AUGUST THEME: PATRIOTIC FERVOUR	<u>मौखिक एवं लिखित:-</u> •व्यंजन का अभ्यास - क से ज तक •व्यंजन का परिचय – ट से न तक	•वातावरण संबन्धित जानकारी प्राप्त होगी। •परिवेश के प्रति जागरूकता होगी। •देश भक्ति का भाव उत्पन्न होगा।	कक्षा एवं उसके आसपास के वातावरण में उपलब्ध वस्तुओं द्वारा विषय का ज्ञान करवाना। झ झंडा से सम्बंधित कार्यपत्रक।	
SEPTEMBER THEME: NUTRITIOUS FOOD	<u>मौखिक एवं लिखित:-</u> • व्यंजन का अभ्यास - क से न तक • व्यंजन का परिचय – प से व तक	• शब्दकोश मे वृद्धि। • कल्पना शक्ति का विकास होगा।	कक्षा एवं उसके आसपास के वातावरण में उपलब्ध वस्तुओं द्वारा विषय का ज्ञान करवाना। व्यंजन क - व से शुरू होने वाले विभिन्न पौष्टिक आहारों के नाम बताये जायेंगे।	Mid Term <u>मौखिक</u> व्यंजन - क से न तक <u>लिखित</u> व्यंजन - क से न तक

TERM - II

MONTH	TOPIC (BOOK NAME – शब्द ज्ञान)	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER THEME: ANIMALS	<u>मौखिक एवं लिखित:-</u> •व्यंजन का अभ्यास – क से व तक •व्यंजन का परिचय – श से ज तक •गिनती एक से दस (मौखिक)	<ul style="list-style-type: none"> • बौद्धिक क्षमता का विकास होगा। • तार्किक क्षमता का विकास होगा। 	फ्रैश कार्ड गतिविधियां करवाई जाएगी (जानवर सम्बंधित) ।	
NOVEMBER THEME: TRANSPORT	<u>मौखिक एवं लिखित-</u> व्यंजन का क से ज दो अक्षर वाले शब्द गिनती ग्यारह से बीस(मौखिक)	<ul style="list-style-type: none"> • कलात्मक विकास होगा। • छात्रों के भाषा ज्ञान में वृद्धि होगी। • छात्रों में भाषा के प्रति रुचि उत्पन्न होगी। 	दो अक्षर शब्द की रेल ।	
DECEMBER THEME : COMMUNITY HELPERS	<u>मौखिक एवं लिखित:-</u> <ul style="list-style-type: none"> • पुनरावृत्ति दो अक्षर वाले शब्द • तीन, अक्षर वाले शब्द • फलो, रंगों के नाम (मौखिक)	<ul style="list-style-type: none"> • पारिवारिक मूल्यों का महत्व प्राप्त होगा। • कलात्मक मूल्यों का महत्व प्राप्त होगा। 	सामुदायिक सहायक के नामों की अंताक्षरी ।	Periodic Test-II <u>मौखिक</u> व्यंजन का अभ्यास -क से ज गिनती एक से दस <u>लिखित</u> व्यंजन का अभ्यास -क से ज

<p>JANUARY</p> <p>THEME:</p> <p>TYPES OF HOUSES</p>	<p><u>मौखिक एवं लिखित:-</u></p> <ul style="list-style-type: none"> •पुनरावति दो, तीन, अक्षर वाले शब्द •चार अक्षर वाले शब्द •सब्जियों के नाम (मौखिक) 	<ul style="list-style-type: none"> • बौद्धिक क्षमता का विकास होगा। •प्रतिस्पर्धा का भाव उत्पन्न होगा। •छात्रों के भाषा ज्ञान में वृद्धि होगी। 	<p>व्यंजन की खोज फ्लैश कार्ड द्वारा करवाई जाएगी ।</p> <p>कच्चा एवं पक्का घर के चित्र का मुक्त हस्त रेखांकन ।</p>	
<p>FEBRUARY</p>	<p>Revision</p>			
<p>MARCH</p>		<p><u>ANNUAL EXAMINATION</u></p> <p><u>मौखिक</u></p> <ul style="list-style-type: none"> • गिनती एक से बीस • फलो, रंगों, सब्जियों के नाम <p><u>लिखित:</u></p> <ul style="list-style-type: none"> • व्यंजन का अभ्यास – क से ज तक • दो, तीन, चार अक्षर वाले शब्द 		

**SUBJECT: MATHEMATICS
TERM - I**

MONTH	TOPICS BOOK – MATHS PRIMER (STEP AND COUNT)	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / Lab Activity / ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL THEME: MYSELF/MY FAMILY	<u>PRE – NO.</u> <u>CONCEPT:-</u> <ul style="list-style-type: none"> ● Big -Small <u>WRITTEN:-</u> <ul style="list-style-type: none"> ● Sorting ● Counting (1 to 50) ● Count and Write (till 20) <u>SHAPE:-</u> <ul style="list-style-type: none"> ● Circle 	<ul style="list-style-type: none"> ● The kids will be able to differentiate between big and small objects . ● They will be able to identify and sort similar things from a given sequence of objects . ● They will also be able to speak and write counting 1-50 and attempt "Count and write" based on the same. ● Also they will be able to draw, identify and name various circular shape objects . 	<ul style="list-style-type: none"> ● Play with Dough. ● Toy sorting ● Count the number of Family Members 	
MAY THEME: SUNSHINE SMILE	<u>PRE – NO.</u> <u>CONCEPTS</u> <ul style="list-style-type: none"> ● Heavy - Light <u>WRITTEN:-</u> <ul style="list-style-type: none"> ● Concept of what comes after? (till 20) 	<ul style="list-style-type: none"> ● The kids will be able to identify and give examples of Heavy and Light objects . ● They will also be able to attempt exercises based on the concept of "What 	<ul style="list-style-type: none"> ● Hanger balance ● Number cards ● Draw smileys according to the given number 	

	<ul style="list-style-type: none"> • Concept of what comes between? (till 20) 	comes After and in between”.		
JULY THEME: MONSOON MANIA	<p><u>PRE NO.CONCEPTS:-</u></p> <ul style="list-style-type: none"> • Up - Down • More - Less <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Counting (51 to 60) • Concept of what comes after? (till 30) • Missing Numbers (till20) <p><u>SHAPES:-</u></p> <ul style="list-style-type: none"> • Square 	<ul style="list-style-type: none"> • The kids will be able to tell the things that they see up and the ones that they see down . Also, they will be able to tell the meaning of the words more and less. • They will be able to write and speak counting 1-60 and attempt exercises based on the same . • Also, they will be able to identify , draw and name square shape objects . 	<ul style="list-style-type: none"> • Bring 3 Pictures of the Objects related to Monsoon. 	<p><u>Periodic Test -I</u></p> <p><u>ORAL</u></p> <p><u>PRE-NO. CONCEPT</u></p> <ul style="list-style-type: none"> • Heavy - Light • Big - Small <p><u>SHAPE</u></p> <ul style="list-style-type: none"> • Circle <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Concept of what comes after? (till 20) • Concept of what comes between? (till 20) • Counting 1 to 50 • Count and Write (till 20)
AUGUST THEME-PATRIOTIC FERVOUR	<p><u>PRE – NO. CONCEPTS:-</u></p> <ul style="list-style-type: none"> • Tall – Short / Long - Short • In-Out <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Counting (61 to 70) 	<ul style="list-style-type: none"> • The children will be able to tell the difference between tall and long objects and attempt exercises based on the concept of in-out . • They will be able to speak and write 	<ul style="list-style-type: none"> • Tricolour Number Slider (Back counting) 	

	<ul style="list-style-type: none"> • Concept of what comes between? (till 30) • Back Counting (10 - 1) <p><u>SHAPES:-</u></p> <ul style="list-style-type: none"> • Triangle 	<p>counting 1-70 and attempt various exercises based on the same .</p> <ul style="list-style-type: none"> • They will also be able to speak and write Back Counting 10-1. • Also , they will be able to identify , draw and name triangular shape objects . 		
<p>SEPTEMBER THEME: NUTRITIOUS FOOD</p>	<p><u>PRE – NO. CONCEPTS:-</u></p> <ul style="list-style-type: none"> • Top - Bottom • Near-Far <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Counting (71 to 80) • Back Counting (20 – 1) • Missing Numbers (till 50) • Before Numbers (till 10) <p><u>SHAPES:-</u></p> <ul style="list-style-type: none"> • Rectangle 	<ul style="list-style-type: none"> • The kids will be able to attempt exercises and activities based on the pre math concepts – Top / Bottom and Near / Far. • They will be able to speak and write counting 1-80 and attempt exercises based on the same. • They will also be able to speak and write Back Counting 20-1 . • Also, they will be able to identify , draw and name various rectangular shape objects . 	<ul style="list-style-type: none"> • Shapes Cut Out Scenery • Bring Rectangle Shape Sandwich 	<p><u>MID TERM</u></p> <p><u>ORAL</u></p> <p><u>PRE – NO. CONCEPTS:-</u></p> <ul style="list-style-type: none"> • Up - Down • More – Less • Tall – Short / Long - Short • In-Out • Big - Small • Heavy Light <p><u>SHAPES:-</u></p> <ul style="list-style-type: none"> • Circle, Square and Triangle <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Counting (1 to 70) • Concept of what comes after? (till 30) • Missing Numbers (till 20)

				<ul style="list-style-type: none"> • Concept of what comes / between? (till 30) • Back Counting (10 - 1)
--	--	--	--	--

TERM - II				
MONTH	TOPICS BOOK – MATHS PRIMER (STEP AND COUNT)	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER THEME: ANIMALS	<p><u>PRE – NO. CONCEPTS:-</u></p> <ul style="list-style-type: none"> • Full - Empty <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Counting (1 to 100) • Put the sign (>, <, =) (till –30) • After – Before – Between Numbers • Addition (1 to 10) 	<ul style="list-style-type: none"> • The kids will be able to tell the meaning of the words Full and empty. • They will be able to speak and write counting 1-100. • They will be able to identify big and small numbers and put the sign accordingly. • The kids will be able to attempt exercises based on the concept of Before-Between and After. • Also, they will be able to solve simple addition sums. 	<ul style="list-style-type: none"> • Tambola • Bindi pasting (Addition) • Feed the Hungry Alligator 	

NOVEMBER THEME: TRANSPORT	<u>WRITTEN:-</u> <ul style="list-style-type: none"> ● Revision- Put the sign (>, <, =) (till 50) ● Subtraction (till 10) ● Number Names (1 – 5) 	<ul style="list-style-type: none"> ● The children will be able to solve simple subtraction sums. ● They will be able to speak and write No. Names 1-5. 	<ul style="list-style-type: none"> ● Climb the tree (Rhyme) ● Hop Scotch 	
DECEMBER THEME: COMMUNITY HELPERS	<u>WRITTEN:-</u> <ul style="list-style-type: none"> ● Revision of Counting (1 to 100) ● Number Names (1 – 10) ● Before Number (till 30) ● Revision of Addition & Subtraction 	<ul style="list-style-type: none"> ● The children will be able to speak and write No. Names 1-10 and attempt various practice exercises and activities based on the same . 	<ul style="list-style-type: none"> ● Number Name Word Puzzle (Count the letters in the name of the Helpers) 	Periodic Test-II <u>ORAL</u> PRE - NO CONCEPT <ul style="list-style-type: none"> ● Top - Bottom ● Near - Far ● Full - Empty <u>SHAPE</u> <ul style="list-style-type: none"> ● Rectangle <u>WRITTEN:-</u> <ul style="list-style-type: none"> ● Counting (1 - 100) ● Put the sign (> <, =) (till 30) ● Addition (till 10) ● After - Before - Between ● Missing Number (till 50) ● Back Counting (20 - 1)
JANUARY THEME: TYPES OF HOUSES	<u>WRITTEN:-</u> <ul style="list-style-type: none"> ● Counting (1 to 100) ● Concept of time (Activity Based) ● Number Names (1 – 	<ul style="list-style-type: none"> ● The kids will be able to look at the clock and tell the time . ● They will also be able to draw the 	<ul style="list-style-type: none"> ● Craft Clock ● Hut made by Paper Folding 	

	<ul style="list-style-type: none"> 10) • Missing Numbers (1-100) • Revision of After – Before – Between Numbers • Revision of Addition & Subtraction 	<p>hands of the clock as per the time given .</p> <ul style="list-style-type: none"> • Also , they will be able to attempt revision worksheets based on the concepts to come in the final exams . 		
FEBRUARY	Revision			
MARCH	<p><u>ANNUAL EXAMINATION</u></p> <p><u>ORAL</u></p> <ul style="list-style-type: none"> • Counting (51-100) <p><u>WRITTEN:-</u></p> <ul style="list-style-type: none"> • Counting (1 to 100) • Concept of time (Activity Based) • Number Names (1 – 10) • Missing Numbers (1-100) • After – Before – Between Numbers • Addition & Subtraction 			

**SUBJECT: ART & CRAFT
TERM - I**

MONTH	TOPICS (BOOK NAME - I AM AN ARTIST – C)	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / Lab Activity / ASL)
APRIL	Toy car (Pg -3) Fun with Shape (Pg -4) Lotus (Pg-5)	The kids will be able to apply artistic and aesthetic sensibility in day-to-day life.	Colouring and Pasting
MAY	Helicopter (Pg-6)	The kids will be able to demonstrate different values, such as, cooperation, team work, caring and sharing.	Colouring and decorating
JULY	Cow (Pg-7) Butterfly (Pg-8) Fish(Pg-10) •	The kids will be able to express their individual ideas and feelings with art materials such as paint, clay, markers, crayons, paste and collage materials.	Matchstick Activity
AUGUST	Happy Independence Day Activity (Pg-9) Ladybug (Step by step) (Pg-11) Ship (Pg-12) Rakhi (Activity)(Pg-22)	The kids will be able to appreciate the beauty of nature.	Ear bud printing

SEPTEMBER	Janmashtami (Activity) (Pg -19) Happy Teacher's Day (Pg -24)	The kids will be able to use creative skills while planning an art activity.	Paper craft
------------------	---	--	-------------

TERM - II			
MONTH	TOPICS (BOOK NAME - I AM AN ARTIST – C)	LEARNING OUTCOMES	ACTIVITY (SE / AI / MA / PF / LAB ACTIVITY / ASL)
OCTOBER	Ship (Pg -12) Beet root (Pg-13) Ice Cream (Step by step) (Pg-14) Beach Scene (Activity) (Pg-15)	The kids will be able to create art works and communicate emotions skilfully and artistically through a selected medium of art.	Stencil Activity
NOVEMBER	Chhota Bheem (Pg-16) Crocodile (Pg-17)	The kids will be able to maintain art material, art	Hand printing

	<p>Little Rat (Activity)(Pg-18)</p> <p>Happy Diwali (Activity)(Pg-27)</p>	<p>work and art facts with sensitivity.</p>	
DECEMBER	<p>Insects (Activity)(Pg-20)</p> <p>Lion (Activity)(Pg-21)</p> <p>Fish Pot (Sticker)(Pg-23)</p> <p>Park Scene (Activity)(Pg-25)</p> <p>Flying Bird(Pg-26)</p>	<p>The kids will be able to do experiments with different methods and material of visual arts.</p>	<p>Colouring and Decorating</p>
JANUARY	<p>Grapes (Pg-28)</p> <p>Pumpkin (Pg-29)</p> <p>Train (Activity)(Pg-30)</p> <p>Republic Day (Activity)(Pg-31)</p> <p>Happy Holi (Pg-32)</p>	<p>The kids will be able to learn about new colors and shapes through <i>arts and crafts</i> as well as gains familiarity with various figures and patterns.</p>	<p>Patterns</p>

DATESHEET FOR THE YEAR OF 2023-24 (CLASS PP)
PERIODIC TEST 1

REVISION DATES	11.7.23 TO 14.7.23	
DATE	DAY	SUBJECT
15.7.23	SATURDAY	ENGLISH
17.7.23	MONDAY	HINDI
18.7.23	TUESDAY	MATHS
RESULT PTM ON	AUGUST 5,2023 (SATURDAY)	
MID TERM		
REVISION DATES	1.9.23 TO 7.9.23	
8.9.23	FRIDAY	ENGLISH
12.9.23	TUESDAY	HINDI
14.9.23	THURSDAY	MATHS
RESULT PTM ON	SEPTEMBER 30,2023 (SATURDAY)	

PERIODIC TEST II

REVISION DATES	26,11.23 TO 30.11.23	
DATE	DAY	SUBJECT
1.12.23	FRIDAY	ENGLISH
2.12.23	SATURDAY	HINDI
4.12.23	MONDAY	MATHS
RESULT PTM ON	DECEMBER 30,2023 (SATURDAY)	

ANNUAL EXAMINATION

REVISION DATES	FEBRUARY 1.ONWARDS	
DATE	DAY	SUBJECT
2.3.24	SATURDAY	ENGLISH
5.3.24	TUESDAY	HINDI
7.3.24	THURSDAY	MATHS
RESULT PTM ON	MARCH 23,2024 (SATURDAY)	