

SANT NIRANKARI PUBLIC SCHOOL
CLASS:- PRE SCHOOL (2023-24)
SUBJECT: ENGLISH
TERM-I

MONTH	TOPICS (BOOK NAME – PRE-PRIMARY MY FIRST BOOK OF ALPHABET)	LEARNING OUTCOMES Students will be able to :	ACTIVITY (SE /AI/MA/PF/LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL <u>THEME:</u> <u>MY SELF / MY</u> <u>FAMILY</u>	<p>Patterns: -</p> <ul style="list-style-type: none"> ● Scribbling ● Standing Line, Slanting Line, Sleeping Line & Curve <p>Written letters: -</p> <ul style="list-style-type: none"> ● L, T, I, , E, F, A, V, X, K, M, N, ● Matching ● Look & Write <p>Action Words: -</p> <ul style="list-style-type: none"> ● Clapping, Jumping, Crying, Laughing <p>Sight Words:</p> <ul style="list-style-type: none"> ● I, am, a, in 	<p>Develops fine motor skills.</p> <p>Correct Pencil grip and posture.</p> <p>Simple handwriting movements.</p> <p>Develop listening skills.</p>	<p>Demonstration</p> <p>Salt / Rawa tracing tray activity.</p> <p>Ice- cream sticks to form the strokes.</p> <p>Rhyme (Mumma Darling – Papa Darling)</p>	
MAY <u>THEME:</u> <u>SUNSHINE</u> <u>SMILE</u>	<p>Patterns: -</p> <ul style="list-style-type: none"> ● Scribbling ● Slanting line & curve <p>Written letters: -</p> <ul style="list-style-type: none"> ● W, Y, Z, C, B, D, G, J, O, P, Q, R, S, U <p>Action words</p> <ul style="list-style-type: none"> ● eating, reading, writing <p>Sight words: -</p> <ul style="list-style-type: none"> ● I, am a, in 	<p>Develops fine motor skills.</p> <p>Correct pencil grip and posture.</p> <p>Simple handwriting movements.</p> <p>Develop listening skills.</p>	<p>Demonstration</p> <p>Ice- cream sticks to form the strokes.</p> <p>Salt/ Rawa tracing activity.</p> <p>Nature Walk</p>	
JULY <u>THEME :</u> <u>MONSOON</u>	<p>ORAL- A to Z</p> <p>Written Alphabet: -</p> <ul style="list-style-type: none"> ● A TO Z 	<p>Students will able to understand the</p>	<p>Students will recite all the letters of the alphabet.</p>	<p>Periodic Test-I Oral:</p> <ul style="list-style-type: none"> ● A TO Z

<p><u>MANIA</u></p>	<ul style="list-style-type: none"> ● Matching ● Look & Write <p>Action Words: -</p> <ul style="list-style-type: none"> ● Eating, Drinking, Brushing, Bathing <p>Sight Words: -</p> <ul style="list-style-type: none"> ● on, it, up, my 	<p>Sound of letters.</p> <p>Recite the letters in the correct sequence.</p> <p>Correct formation of letters.</p>	<p>Musical rhyme related to the alphabet.</p> <p>Salt/Rawa tracing tray activity</p> <p>Monsoon Collage</p>	<p>Written:</p> <ul style="list-style-type: none"> ● A to H ● Look at the picture and write the correct letter ● Matching
<p>AUGUST <u>THEME:</u> <u>PATRIOTIC</u> <u>FERVOUR</u></p>	<p>Phonetic sound (Oral): -</p> <ul style="list-style-type: none"> ● a, b, c, d <p>Written Alphabet: -</p> <ul style="list-style-type: none"> ● Matching ● Odd one Out ● Look & Write <p>Action Words:-</p> <ul style="list-style-type: none"> ● Watching, Catching, Dancing, Running <p>Sight Words:-</p> <ul style="list-style-type: none"> ● no, yes, we, the 	<p>The Students will be able to: -</p> <p>Understand the difference between capital letters and small letters</p> <p>Understand the sound of letters.</p> <p>Correct formation of letters.</p>	<p>Flash card activity.</p> <p>Fun with phonic</p> <p>Salt / Rawa tracing activity</p> <p>Role play</p>	
<p>SEPTEMBER <u>THEME:</u> <u>NUTRITIOUS</u> <u>FOOD</u></p>	<p>Phonetic sound (Oral): -</p> <ul style="list-style-type: none"> ● a to h <p>Written Alphabet: -</p> <ul style="list-style-type: none"> ● Small letters e, f, g, h ● Matching ● Odd one out ● Look & Write <p>Action Words: -</p> <ul style="list-style-type: none"> ● Revision of action words done till yet <p>Sight Words: -</p> <ul style="list-style-type: none"> ● Revision of sight words done till yet 	<p>The students will be able to:-</p> <p>Read letters – e, f, g, h</p> <p>Understand the sound of letters.</p> <p>Identify letters and their sounds.</p> <p>Correct formation of letters.</p>	<p>Rhyme related to letters and their sounds.</p> <p>Salt/ Rawa tracing activity</p> <p>Discussion on Healthy and Junk food</p>	<p>MID TERM</p> <p>Oral</p> <ul style="list-style-type: none"> ● Alphabet: - A TO Z ● Action words <p>Written</p> <ul style="list-style-type: none"> ● Alphabet: - A TO Z ● Matching ● Odd one out and ● Look & Write

TERM-II

MONTH	TOPICS (BOOK NAME – PRE-PRIMARY MY FIRST BOOK OF ALPHABET)	LEARNING OUTCOMES	ACTIVITY (SE /AI/MA/PF/LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER <u>THEME:</u> <u>ANIMALS</u>	<u>Phonetic sound (Oral):-</u> <ul style="list-style-type: none"> ● a to o <u>Written Alphabet:-</u> <ul style="list-style-type: none"> ● Recapitulation of A to Z ● Small letters i, j, k, l, m, n, o ● Matching ● Look & Write ● Odd one out ● Write the next letter <u>Action Words:-</u> <ul style="list-style-type: none"> ● Pushing, Pulling, Reading, Writing <u>Sight Words:-</u> <ul style="list-style-type: none"> ● and, he, she, you 	<p>The Students will be able to:-</p> <p>Understand the sound of letter-l, j, k, l, m, n, o</p> <p>Read letter a to o with phonic sounds.</p> <p>Correct formation of letters.</p>	<p>Salt/ Rawa tracing activity</p> <p>Rainbow hop letter sound game.</p> <p>Alphabet ball.</p> <p>Animal Sound</p>	
NOVEMBER <u>THEME:</u> <u>TRANSPORT</u>	<u>Phonetic sound (Oral):-</u> <ul style="list-style-type: none"> ● a to u <u>Written Alphabet:-</u> <ul style="list-style-type: none"> ● Recapitulation of A to Z ● Small letters p, q, r, s, t, u ● Matching ● Look & Write ● Odd one out ● Write the next letter <u>Action Words:-</u> <ul style="list-style-type: none"> ● Cooking, Washing, Talking, 	<p>The Students will be able to: -</p> <p>Understand the sound of the letter p, q, r, s, t, u.</p> <p>Correct formation of letters.</p>	<p>Letter sound race.</p> <p>Salt/ Rawa tracing activity</p> <p>Vocabulary Building</p>	

	<p>Sleeping</p> <p><u>Sight Words:-</u></p> <ul style="list-style-type: none"> • us, of, him, had 			
<p>DECEMBER</p> <p><u>THEME:</u></p> <p><u>COMMUNITY</u></p> <p><u>HELPERS</u></p>	<p><u>Phonetic sound (Oral):-</u></p> <ul style="list-style-type: none"> • a to z <p><u>Written Alphabet:-</u></p> <ul style="list-style-type: none"> • Recapitulation of A to Z • Small letters v, w, x, y, z • Matching • Look & Write • Odd one out • Write the next letter <p><u>Action Words:-</u></p> <ul style="list-style-type: none"> • Jogging, Swimming, Boxing, Cutting <p><u>Sight Words:-</u></p> <ul style="list-style-type: none"> • did, to, do, is 	<p>The students will be able to:-</p> <p>Recite Letters and phonics in correct order.</p> <p>Correct formation of letters.</p>	<p>Phonic photo hunt.</p> <p>Salt/ Rawa tracing activity.</p> <p>Rhyme related to phonics.</p> <p>Create your own story</p>	<p>Periodic Test- II</p> <p>ORAL:</p> <ul style="list-style-type: none"> • Phonetic sound(a to o) • Action Words <p>WRITTEN:</p> <ul style="list-style-type: none"> • Small Alphabets (a to o) • Matching • Look & Write • Odd one out • Write the next letter
<p>JANUARY</p> <p><u>THEME:</u></p> <p><u>TYPES OF</u></p> <p><u>HOUSES</u></p>	<p><u>Phonetic sound (Oral):</u></p> <ul style="list-style-type: none"> • a to z • Reading of two letter clusters of “a” sound <p><u>Written Alphabet:-</u></p> <ul style="list-style-type: none"> • Recapitulation of A to Z • Small Alphabets a to z • Missing Alphabets • Matching • Look and Write • Odd one out • Write the next letter <p><u>Action Words:-</u></p> <ul style="list-style-type: none"> • Revision of Action words done till yet <p><u>Sight Words:-</u></p> <ul style="list-style-type: none"> • Revision of Sight words done till yet 	<p>The students will be able to:</p> <p>Recite- a to z with phonic sound.</p> <p>Correct formation of letters.</p> <p>Read two letter words.</p>	<p>Picture Flash Card Words</p> <p>Coloring Activity</p>	
FEBRUARY	REVISION			

MARCH

Annual Examination

Oral

- **Phonetic sound** a to z
- Reading of two letter clusters of “a” sound

Written Alphabet:-

- A – Z
- a – z
- Look and Write
- Matching
- Odd one out
- Write the next letter

**SUBJECT: HINDI
TERM-I**

MONTH	TOPIC (चंचल स्वर)	LEARNING OUTCOMES	ACTIVITY (SE /AI/MA/PF/LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL & MAY	HINDI STARTS FROM JULY			
JULY THEME ; MONSOON MANIA	मौखिक - स्वर – अ से ऊ (गतिविधि के रूप में)	<ul style="list-style-type: none"> रंगों के प्रति रुचि उत्पन्न होगी बच्चों का मनोरंजन होगा। बौद्धिक क्षमता का विकास होगा। 	विभिन्न रंगों, रंगीन कागज़ एवं बेकार रखी वस्तुओं का इस्तेमाल करके गतिविधि करवाई जाएगी (छाता के चित्र पर)। सूजी / आटे की गतिविधियां	
AUGUST THEME: PATRIOTIC FERVOR	मौखिक - स्वर – ए से अ: (गतिविधि के रूप में) लिखित - अ, आ	<ul style="list-style-type: none"> बौद्धिक क्षमता का विकास होगा। तार्किक क्षमता का विकास होगा। 	देश भक्ति सम्बंधित - दर्शय श्रवय गतिविधियां करवाई जाएगी सूजी /आटे की गतिविधियां	
SEPTEMBER THEME: NUTRITIOUS FOOD	मौखिक स्वर – अ से अ: लिखित - इ, ई रंग भरो, मिलान करो, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर लिखो।	<ul style="list-style-type: none"> भाषा में पकड़ मजबूत होगी। कलात्मक विकास होगा। छात्रों में भाषा के प्रति रुचि उत्पन्न होगी। 	पौष्टिक आहार सम्बंधित कविता वाचन सूजी / आटे की गतिविधियां	MID TERM मौखिक स्वर – अ से अ: लिखित स्वर – अ से आ से जुडी गतिविधियाँ (रंग भरो, मिलान करो, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर

लिखो ।)

TERM-II

MONTH	TOPIC (चंचल स्वर)	LEARNING OUTCOMES	ACTIVITY (SE /AI/MA/PF/LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER THEME : ANIMALS	मौखिक स्वर – अ से अः लिखित - उ, ऊ, ए, ऐ पुनरावृत्ति - अ, आ, इ, ई से जुड़ी गतिविधियाँ कक्षा में कार्य करवाई जाएँगी (रंग भरो, मिलान करो, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर लिखो)	<ul style="list-style-type: none">● बौद्धिक क्षमता का विकास होगा।● तार्किक क्षमता का विकास होगा।	जानवर सम्बंधित फ्लैश कार्ड गतिविधि करवाई जाएगी	
NOVEMBER THEME: TRANSPORT	मौखिक स्वर – अ से अः लिखित - ओ, औ, अं, अः पुनरावृत्ति - अ, आ, इ, ई, उ, ऊ, ए, ऐ से जुड़ी गतिविधियाँ कक्षा में कार्य पत्रक द्वारा करवाई जाएँगी (रंग भरो, मिलान करो, चित्र देख कर	<ul style="list-style-type: none">● छात्रों के भाषा ज्ञान में वृद्धि होगी ● कलात्मक विकास होगा।● छात्रों में भाषा के प्रति रुचि उत्पन्न होगी।● शब्दकोष में वृद्धि 	स्वर माला बनवाई जाएगी यातायात के साधन के नाम स्मरण कराए जायेंगे	

	सही स्वर पर गोला करो और चित्र देखकर स्वर लिखो)			
DECEMBER THEME: COMMUNITY HELPERS	मौखिक स्वर – अ से अ: व्यंजन - क से ड लिखित - पुनरावृत्ति स्वर – अ से अ: स्वर – अ से अ: से जुड़ी गतिविधियाँ कक्षा में कार्य पत्रक करवाई जाएँगी (रंग भरो, मिलान करो, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर लिखो)	<ul style="list-style-type: none"> • सामाजिक मूल्यों का महत्व प्राप्त होगा। • कलात्मक मूल्यों का महत्व प्राप्त होगा। 	सामुदायिक सहायक वृक्ष बनवाया जाएगा।	PERIODIC TEST - II मौखिक स्वर – अ से अ: लिखित - अ से ऐ (रंग भरो, मिलान करो, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर लिखो)
JANUARY THEME: TYPES OF HOUSES	मौखिक – स्वर – अ से अ: व्यंजन - क से ड लिखित - पुनरावृत्ति स्वर – अ से अ: स्वर – अ से अ: से जुड़ी गतिविधियाँ कक्षा में कार्य पत्रक द्वारा करवाई जाएँगी (रंग भरो, मिलान करो, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर लिखो)	<ul style="list-style-type: none"> • बौद्धिक क्षमता का विकास होगा। • छात्रों के भाषा ज्ञान में वृद्धि होगी 	घर के चित्र पर रंग भरो	
FEBRUARY	REVISION			

MARCH	ANNUAL EXAMINATION मौखिक - स्वर - अ से अ: व्यंजन - क से ड लिखित स्वर - अ से अ: (रंग भरो, मिलान करो, चित्र देख कर सही स्वर पर गोला करो और चित्र देखकर स्वर लिखो ।)			
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**SUBJECT – MATHEMATICS
TERM-I**

MONTH	TOPICS (Let's Learn Numbers 1 - 50)	LEARNING OUTCOMES	ACTIVITY (SE /AI/MA/PF/LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
APRIL THEME- MYSELF/ MY FAMILY	Patterns:- <ul style="list-style-type: none"> ● Scribbling ● Standing Line, Sleeping Line, Slanting Line, Curve Oral:- <ul style="list-style-type: none"> ● Counting 1 to 10 ● What comes After, Between in the form of activity with the help of pictures Written:- <ul style="list-style-type: none"> ● Numbers 1,2,3 ● Count & Write, Count & Match Pre-Math Concepts:- <ul style="list-style-type: none"> ● In – Out Shape:- <ul style="list-style-type: none"> ● Circle 	Students will be able: <ul style="list-style-type: none"> ● To differentiate between in and out objects. ● To identify and sort similar things from a given sequence of objects. ● To speak and write numbers and attempt “Count and write” based on the same. ● To draw, identify and name various circular shape objects. 	<ul style="list-style-type: none"> ● Play with Dough. ● Toy sorting ● Dice Game ● Rawa tracing game ● Counting of Family Members 	
MAY THEME: SUNSHINE SMILE	Patterns:- <ul style="list-style-type: none"> ● Scribbling ● Standing Line, Sleeping Line, Slanting Line, 	<ul style="list-style-type: none"> ● To write and speak counting 1-10 and attempt exercises based on the same. ● To identify, draw and name circle shape objects. 	<ul style="list-style-type: none"> ● Play with Dough. ● Bring the Objects ● Dice Game ● Rawa tracing game (Making of Sun) 	

	<p>Curve</p> <p>Oral:-</p> <ul style="list-style-type: none"> ● Counting 1 to 10 ● What comes After, Between in the form of activity with the help of pictures <p>Written:-</p> <ul style="list-style-type: none"> ● Numbers 4,5 ● Count & Write, Count & Match <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> ● Big – Small <p>Shape:-</p> <ul style="list-style-type: none"> ● Revision of Circle shape 	<ul style="list-style-type: none"> ● To use the concept in their daily life. ● To tell the meaning of the words big and small. 		
<p>JULY THEME: MONSOON MANIA</p>	<p>Oral:-</p> <ul style="list-style-type: none"> ● Counting 1 to 10 ● What comes After, Between in the form of activity with the help of pictures <p>Written:-</p> <ul style="list-style-type: none"> ● Numbers-6,7, 8, 9, 10 ● Counting - 1 to 10 ● Count and Write, Count and Match <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> ● Heavy – Light <p>Shape:-</p> <ul style="list-style-type: none"> ● Square 	<ul style="list-style-type: none"> ● To tell the things that they see heavy and light objects in their daily life. Also, they will be able to tell the meaning of the words heavy and light. ● To write and speak counting 1-10 and attempt exercises based on the same. ● Also, they will be able to identify, draw and name square shape objects. ● Recognize square and circle shapes. 	<ul style="list-style-type: none"> ● Show the Objects used in Monsoon (Heavy – Light) ● Star Number Cards ● Live examples ● Sorting Game 	<p>Periodic Test- I</p> <p>Oral:</p> <ul style="list-style-type: none"> ● 1 to 10 ● Pre math concept In/out ● Identify circle shape <p>Written:</p> <ul style="list-style-type: none"> ● 1 to 5 ● Pre math concept(big/ small) ● Count and match till number 5 ● Count the objects write the number

<p>AUGUST THEME: PATRIOTIC FERVOUR</p>	<p>Oral:-</p> <ul style="list-style-type: none"> Counting 1 to 15 What comes After, Between in the form of activity with the help of pictures <p>Written:-</p> <ul style="list-style-type: none"> 1 to 15 Count & Write, Count & Match <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> Fat - Thin Near - Far <p>Shape:-</p> <ul style="list-style-type: none"> Triangle 	<ul style="list-style-type: none"> To tell the things that they see fat and thin objects in their daily life. Also, they will be able to tell the meaning of the words near and far, fat and thin. To write and speak counting 1-15 and attempt written exercises based on the same. Also, they will be able to identify, draw and name square shape objects. Recognize square and circle and triangle shapes easily. 	<ul style="list-style-type: none"> Star Number Cards Live examples (National Symbols) Pulses pasting Game (count and write) Play with Foam stencil 	
<p>SEPTEMBER THEME: NUTRITIOUS FOOD</p>	<p>Oral:-</p> <ul style="list-style-type: none"> Counting 1 to 20 What comes After, Between in the form of activity with the help of pictures <p>Written:-</p> <ul style="list-style-type: none"> 1 to 20 Count & Write, Count & Match <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> Revision of Pre – Math Concept done till yet <p>Shape:-</p> <ul style="list-style-type: none"> Rectangle 	<ul style="list-style-type: none"> To tell the things that they see fat and thin objects in their daily life. Also, they will be able to tell the meaning of the words near and far, fat and thin, in and out. To write and speak counting 1-20 and attempt written exercises based on the same. Also, they will be able to identify and draw all the shapes taught. 	<ul style="list-style-type: none"> Live examples Bindi pasting Play with Foam stencils Culinary (Rectangle Shape Sandwich) 	<p>Mid term</p> <p>Oral:-</p> <ul style="list-style-type: none"> Counting 1 to 15 What comes After, Between in the form of activity with the help of pictures <p>Written:-</p> <ul style="list-style-type: none"> 1 to 15 Count & Write, Count & Match <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> Fat - Thin Near - Far Long-Short <p>Shape:- Circle, Triangle</p>

TERM-II

MONTH	TOPICS (Let's Learn Numbers 1-50)	LEARNING OUTCOMES	ACTIVITY (SE /AI/MA/PF/LAB ACTIVITY / ASL)	NAME OF THE EXAM WITH SYLLABUS
OCTOBER <u>THEME:</u> <u>ANIMALS</u>	<p><u>Oral:-</u></p> <ul style="list-style-type: none"> ● Counting 1 to 30 <p><u>Written:-</u></p> <ul style="list-style-type: none"> ● 1 to 30 ● Count & Write, Count & Match and Missing Numbers ● What comes After, Between (till 10) <p><u>Pre-Math Concepts:-</u></p> <ul style="list-style-type: none"> ● Up – Down ● Same - Different <p><u>Shape:-</u></p> <ul style="list-style-type: none"> ● Oval, Revision of Basics Shapes 	<ul style="list-style-type: none"> ● To tell the things that they see are the same and different objects in their daily life. Also, they will be able to tell the meaning of the words up and down, same and different. ● To write and speak counting 1-30 and attempt written exercises based on the same. ● Also, they will be able to identify the numbers easily ● Recognize easily all the shapes. ● To know the meaning of after and between. 	<ul style="list-style-type: none"> ● Flash cards (shape) ● Live examples ● Play with Flash cards of numbers ● Join the dot and complete the picture of Animal 	

<p>NOVEMBER <u>THEME:</u> <u>TRANSPORT</u></p>	<p>Oral:-</p> <ul style="list-style-type: none"> Counting 1 to 40 <p>Written:-</p> <ul style="list-style-type: none"> 1 to 40 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) <p>Pre-Math Concept:-</p> <ul style="list-style-type: none"> Revision of Pre – Math Concept:- In – Out Big - Small <p>Shape:- Star</p>	<ul style="list-style-type: none"> To tell the things that they see fat and thin objects in their daily life. Also, they will be able to tell the meaning of the words near and far, fat and thin. To write and speak counting 1 - 40 and attempt written exercises based on the same. Also, they will be able to identify, draw and name star shape objects. Recognize easily all the shapes. 	<ul style="list-style-type: none"> Number Cards Live examples – Count the Number of Wheels 	
<p>DECEMBER <u>THEME:</u> <u>COMMUNITY</u> <u>HELPERS</u></p>	<p>Oral:-</p> <ul style="list-style-type: none"> Counting 1 to 50 <p>Written:-</p> <ul style="list-style-type: none"> 1 to 50 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> Revision of Pre – Math Concept: - Long – Short, Heavy – Light & Fat – Thin <p>Shape:-</p> <ul style="list-style-type: none"> Revision of shape Concept done till yet 	<ul style="list-style-type: none"> To tell the things that they see long and short objects in their daily life. Also, they will be able to tell the meaning of the words near and far, fat and thin, long and short. To write and speak counting 1-50 and attempt written exercises based on the same. Also, they will be able to identify, draw and name all shapes objects. 	<ul style="list-style-type: none"> Number Cards Live examples Count and Match 	<p>Periodic Test - II ORAL:</p> <ul style="list-style-type: none"> Counting 1 to 30 <p>WRITTEN:</p> <ul style="list-style-type: none"> Counting 1 to 30 Missing Numbers What comes After, Between (till 10) Shapes: square, rectangle <p>Pre-Math Concepts:-</p> <ul style="list-style-type: none"> Up – Down In-out

<p>JANUARY <u>THEME:</u> <u>TYPES OF</u> <u>HOUSES</u></p>	<p><u>Oral:-</u></p> <ul style="list-style-type: none"> Counting 1 to 50 <p><u>Written:-</u></p> <ul style="list-style-type: none"> Recapitulation of Numbers 1 to 50 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) <p><u>Pre-Math Concepts:-</u></p> <ul style="list-style-type: none"> Revision of Pre – Math Concept: - Near – Far, Up – Down & Same – Different <p><u>Shape:-</u></p> <ul style="list-style-type: none"> Revision of shape Concept done till yet 	<ul style="list-style-type: none"> To tell the things that they see fat and thin objects in their daily life. Also, they will be able to tell the meaning of the words near and far, fat and thin. To write and speak counting 1-15 and attempt written exercises based on the same. Also, they will be able to identify, draw and name square shape objects. To do after numbers, 	<ul style="list-style-type: none"> Number Cards Live examples Play with Foam stencils Colour the picture made of basic shape
<p>FEBRUARY</p>	<p>Revision</p>		
<p>MARCH</p>	<p>Annual Examination</p> <p><u>Oral:-</u></p> <ul style="list-style-type: none"> Counting 1 to 50 <p><u>Written:-</u></p> <ul style="list-style-type: none"> Counting 1 to 50 Count & Write, Count & Match and Missing Numbers What comes After, Between (till 10) <p><u>Pre-Math Concepts:-</u></p>		

- Up – Down, Same -
Different, Heavy-
Light

Shape:-

- Circle, Square,
Triangle,
Rectangle, Oval
and Star

**SUBJECT: ART & CRAFT
TERM: I**

MONTH	TOPICS (BOOK NAME - I AM AN ARTIST B)	LEARNING OUTCOMES Students will be able to:	ACTIVITY (SE/AI/MA/PF/LAB ACTIVITY / ASL)
APRIL	<ul style="list-style-type: none"> ● Football – Coloring (Page No.3) ● Fun with shapes - Coloring (Page No.4) ● Penguin – Ice cream pasting (Page No.5) 	<ul style="list-style-type: none"> ● Apply artistic and aesthetic sensibility in day-to-day life. 	<ul style="list-style-type: none"> ● Coloring ● Pasting
MAY	<ul style="list-style-type: none"> ● Lotus – Coloring (Page No.6) ● Trees – Coloring (Page No.7) ● Mother’s Day (Page No.9) 	<ul style="list-style-type: none"> ● Demonstrates different values, such as, cooperation, team work, caring and sharing. 	<ul style="list-style-type: none"> ● Coloring
JULY	<ul style="list-style-type: none"> ● Park – matchstick pasting (Page No.8) ● Brinjal – Coloring (Page No.12) ● Bananas – Coloring (Page No.13) 	<ul style="list-style-type: none"> ● Balance eye hand coordination. ● Work with materials teaches them about colors, shapes and textures. 	<ul style="list-style-type: none"> ● Coloring ● Pasting
AUGUST	<ul style="list-style-type: none"> ● Fatty Hen – Coloring (Page No.14) ● Celebration of freedom – Tearing and pasting (Page No.10) ● Raksha Bandhan Bindi and mirror pasting (Page No.22) 	<ul style="list-style-type: none"> ● Balance eye hand coordination. ● Apply cognitive domain. ● Develop a sense of patriotism. 	<ul style="list-style-type: none"> ● Coloring and decorating
SEPTEMBER	<ul style="list-style-type: none"> ● Janmashtami- Button Pasting (Page No.11) ● Smart Crow – Tearing and pasting (Page No.15) ● Hen and egg – Coloring (Page No.16) 	<ul style="list-style-type: none"> ● Balance eye hand coordination. ● Apply cognitive domain. 	<ul style="list-style-type: none"> ● Paper craft and decorating

TERM-II

MONTH	TOPICS (BOOK NAME - I AM AN ARTIST B)	LEARNING OUTCOMES	ACTIVITY (SE /AI/MA/PF/LAB ACTIVITY / ASL)
OCTOBER	<ul style="list-style-type: none">● The sun and the moon – Glitter pasting (Page No.17)● Mango tree – Sticker pasting (Page No.18)● Ravana – Glitter pasting (Page No.24)	<ul style="list-style-type: none">● appreciates the beauty of nature.● Balance hand eye coordination	Pasting Activity
NOVEMBER	<ul style="list-style-type: none">● Aeroplane – Coloring (Page No.19)● Octopus – Bindi pasting (Page No.20)● Happy Diwali – Glitter pasting (Page No.26)	<ul style="list-style-type: none">● build levels of manual dexterity.● Balance hand eye coordination	Coloring and Pasting
DECEMBER	<ul style="list-style-type: none">● Butterfly – Coloring (Page No.21)● Scenery – Tearing and pasting (Page No.23)● Christmas – Cotton Pasting (Page No.28)● Mushroom – Coloring (Page No.29)	<ul style="list-style-type: none">● Build levels of manual dexterity. Apply Creativity.● Balance hand eye coordination	Coloring and Pasting
JANUARY	<ul style="list-style-type: none">● Sleepy the Echidna – Ice cream stick pasting (Page No.25)● Mickey Mouse – Colouring (Page No.27)● Republic Day – Tearing and pasting (Page No.30)● Tortoise – Paper plate pasting (Page No.31)● Happy Holi – Hand impression (Page No.32)	<ul style="list-style-type: none">● Build levels of manual dexterity.● Apply Creativity.	Paper craft

**DATESHEET FOR THE YEAR OF 2023-24 (CLASS PS)
PERIODIC TEST 1**

REVISION DATES	12.7.23 TO 14.7.23	
DATE	DAY	SUBJECT
15.7.23	SATURDAY	ENGLISH
17.7.23	MONDAY	HINDI
18.7.23	TUESDAY	MATHS
RESULT PTM ON	AUGUST 5,2023 (SATURDAY)	
MID TERM		
REVISION DATES	1.9.23 TO 7.9.23	
8.9.23	FRIDAY	ENGLISH
12.9.23	TUESDAY	HINDI
14.9.23	THURSDAY	MATHS
RESULT PTM ON	SEPTEMBER 30,2023 (SATURDAY)	

PERIODIC TEST II

REVISION DATES	26,11.23 TO 30.11.23	
DATE	DAY	SUBJECT
1.12.23	FRIDAY	ENGLISH
2.12.23	SATURDAY	HINDI
4.12.23	MONDAY	MATHS

RESULT PTM ON	DECEMBER 30,2023 (SATURDAY)	
ANNUAL EXAMINATION		
REVISION DATES	FEBRUARY 1.ONWARDS	
DATE	DAY	SUBJECT
2.3.24	SATURDAY	ENGLISH
5.3.24	TUESDAY	HINDI
7.3.24	THURSDAY	MATHS
RESULT PTM ON	MARCH 23,2024 (SATURDAY)	