SANT NIRANKARI PUBLIC SCHOOL, TILAK NAGAR HOLIDAYS HOMEWORK CLASS - VI

SESSION: 2024-25

(SUMMER BREAK :- 20.05.2024-02.07.2024)

ENGLISH

- 1.Read one article from a newspaper or online source daily.
- 2.Prepare a poem/speech/ skit/ puppet show for presentation in class
- 3. Solve questions of comprehension 1 and 2 of the grammar book on sheets and paste it in the book.
- 4. Make the following tenses chart on A3 sheet.

Tenses Chart				
	Simple	Continuous	Perfect	Perfect Continuous
ent	Sub + V1 + obj.	Sub + is/am/are + V1 + ing + obj.	Sub + has/have + V3 + obj.	Sub + has/have + been + V1 + ing + obj + since/for.
Present	She is drives a car.She goes to school.	She is driving a car.She is going to school.	She has driven a car.She has gone to school.	 She has been driving a car. She has been going to school.
	Sub + V2 + obj.	Sub + was/were + V1 + ing + obj.	Sub + had + V3 + obj.	Sub + had been + V1 + ing + obj + since/for.
Past	 She drove a car. She went to school. She did not go to school. 	 She was driving a car. She was going to school. She was not going to school. 	 She had driven a car. She had gone to school. She had not gone to school. 	 She had been driving a car. She had been going to school. She had not been going to school.
Future	Sub + will/shall + V1 + obj.	Sub + will/shall + be + V1 + ing + obj.	Sub + will/shall + have + V3 + obj.	Sub + will/shall + have+ been + V1 + ing + obj + since/for.
	 She will drive a car. She will go to school. 	 She will be driving a car. She will be going to school. 	 She will have driven a car. She will have gone to school. 	 She will have been driving a car. She will have been gone to school.

5. What are the kids doing in the picture? Describe in 80-100 words.



The teacher is teaching two students about operating a computer. One student is playing with a remote control car....

6. Write one page daily. Ask your elders to dictate any one paragraph or poem from your textbook or any other book.

SOCIAL SCIENCE

On an outline Political map of India mark and label: Indian states and their capitals Mark five important Neolithic sites on a map of India. Major rivers and mountains in India

Draw the following on A3/ A4 size sheet: Solar system Meridians of longitude

Write about festivals, food, dress and art and architecture of Andaman and Nicobar Islands and paste their pictures.

Make a manuscript: Take a broad leaf. Put it under a heavy book for ten days. On the leaf write why do we study social science? Revise all the chapters done so far.

SANSKRIT

- 1.) ' सुरवी ' में से पाठ 1 से 3 तक पढ़ो , समझो तथा इसके शब्द अर्थ और अभ्यास कार्य याद करो।
- 2.) 1 से 10 तक संस्कृत में गिनती व ' बालक ' के शब्द रूप (पृष्ठ 82) तीन बार लिखो और याद करो ।
- 3.) ' पत् ' और ' गम् ' धातु के रूप 'लट्' और 'लृट्' लकार (पृष्ठ 85) में तथा फलों के नाम (पृष्ठ 81) दो-दो बार लिखो और याद करो ।
- 4.) A- 3 size sheet पर पाठ 3 में से रचनात्मकमूल्यांकन (पृष्ठ 28) करो ।

नोट :- दिया गया लिखित कार्य एक अलग कॉपी में करना है ।

Topic for Andaman and Nicobar Art integrated project

संस्कृत - पर्यटन स्थल Tourist Places (chart / model / wall hanging / project file etc.) Write name of Places in Hindi or Sanskrit . Submit this Activity after Holidays.

COMPUTER

Learn Chapter-1, 2.

Write a 500 words paragraph in Microsoft Word and use different tools(Font Size, Font Style, Bold, Underline, Text Colour, Highlight, Alignments, Border, Tables, Page Colour etc) in it.

Write a short note on *Hardware, Software, Microsoft Office – Word* in A4 size sheet.

SCIENCE

Collect 4 different leaves and flowers. Dry them between newspaper folds and aste them in a scrapbook. Write three lines about each.
Make a chart (A3 SHEET) on any 4 important nutrients, its sources, deficiency biseases and symptoms.
To find out the nutrients present in different packed food (health drinks) Procedure Collect 5 packed items that are available in market.
Make a list of nutrients found in them. Find out the amount of each of the nutrients present in them. Note down your observations. From your observations, which food items are good or not good for your dealth.
Sprout presentation: prepare a sprout and click the photo and paste it. Collect any 5 different fabric fibre. Paste it and write 5 sentences (quality,Famous in which tate, how they are obtained)

□ ACTIVITY- WEAVING WITH PAPER
□ ACTIVITY- Measurement the length of curved line using threads.
☐ Draw or paste any 2 food chain on A4 sheet.
□ Learn and read the chapter – COMPONENTS OF FOOD AND MOTION & MEASUREMENT

MATHS

- Revise PT1 syllabus. Do worksheet of these chapters given with Maths text Book.
- Learn multiplication tables up to 15.
- Collect and note down the population of Andaman Nicobar Islands and Lakshadweep.
 Using this data write –
- a) Number name in both Indian and International place value systems.
- b) Expanded form
- c) Place value of each digit.
- d) Successor and predecessor. Do this activity in scrapbook.
 - Draw picture of any famous Mathematician and write about him.

<u>HINDI</u>

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हिंदी – सुनहरी धूप पाठ – 1,2,3
बाल रामायण पाठ – 1
अमोली हिंदी व्याकरण –1,2,3
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Subject enrichment Activities

- 1. पुस्तकालय या इंटरनेट की मदद से संसार की प्रमुख भाषाओं, उनकी लिपि तथा उन्हें बोले जाने वाले क्षेत्रों की सूची बनाओ।
- 2. संयुक्त व्यंजनों की सहायता से चित्र सहित पांच शब्द बनाओ ।

#STAY SAFE

#HAPPY HOLIDAYS

The School will reopen on 03.07.2024 (Wednesday)